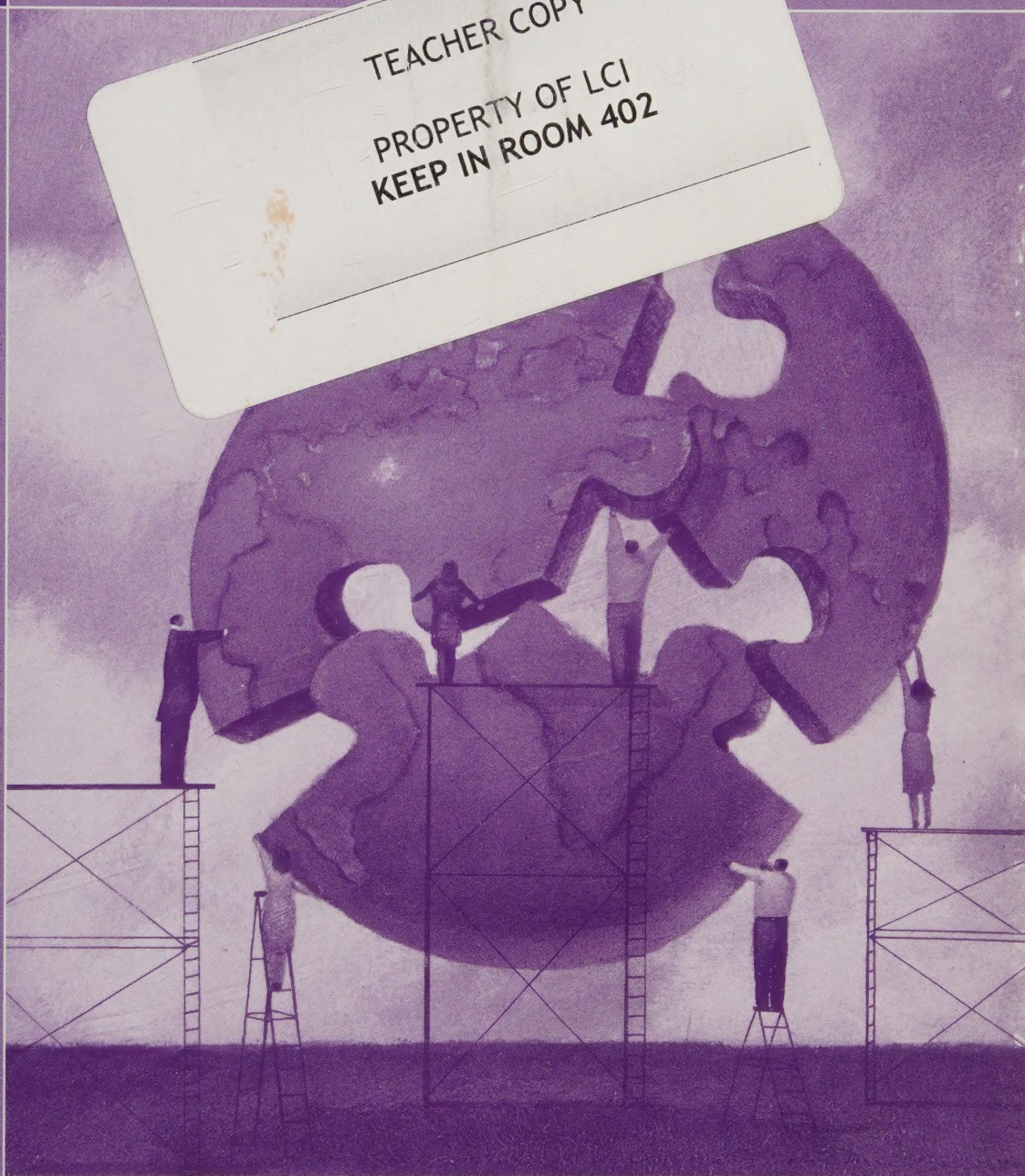
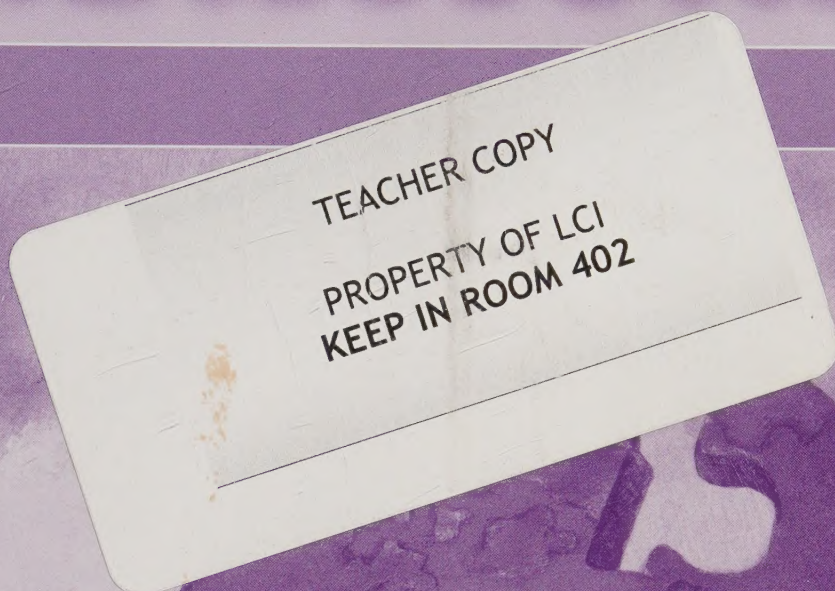


MULTILEVEL ACTIVITY BOOK

FOUNDATIONS

Second Edition



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FOUNDATIONS

Second Edition



Steven J. Molinsky • Bill Bliss



PEARSON
Longman

Foundations Multilevel Activity Book, second edition

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FOUNDATIONS MULTILEVEL ACTIVITIES: SCOPE & SEQUENCE

LITERACY, READING, & NUMERACY CURRICULUM					CURRICULUM STANDARDS		
UNIT	LITERACY	EVIDENCE-BASED READING	NUMERACY	CASAS	LAUSD	FLORIDA	
Pre-unit	• Left-to-right & top-to-bottom progression • Identify similar & different shapes, sizes, directionality, signs, & letters • Hold writing utensil appropriately • Recognize, trace, & copy upper & lower case manuscript letters	• Phonemic awareness: Phoneme isolation, identification, categorization, blending, & segmentation	• Recognize, trace, & copy numbers	R1.1, R1.3, R1.4, R2.2, R4.1	15, 16, 17, 21, 22, 23, 26	01.01, 01.02, 01.03, 01.04, 01.05, 01.06, 01.07, 01.08, 01.11, 07.02	
	• Recognize pictures & words • Recognize, trace, & copy upper & lower case manuscript letters • Differentiate between upper and lower case manuscript letters • Trace & copy words with manuscript letters	• Decoding: Consonants + Short Vowels + Consonants • Concepts of print: letters, words, sentences • Fluency	• Recognize, trace, & copy numbers 0–10	R1.1–R1.6, R2.2, R3.1, R3.2, R4.1	16, 17, 19, 21, 22, 23, 24, 26	01.04, 01.05, 01.06, 01.07, 01.10, 07.06, 07.08, 01.11, 15.04	
1	• Recognize pictures & words • Trace & copy words with manuscript letters	• Decoding: Short & long vowels • Concepts of print • Fluency	• Recognize, trace, & copy numbers 11–19	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 23, 24, 26	01.04, 07.06, 07.08, 07.12, 15.04	
2	• Recognize pictures & words • Trace & copy words with manuscript letters	• Decoding: Short & long vowels • Concepts of print • Fluency	• Recognize, trace, & copy numbers 20–100	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.04	
3	• Recognize pictures & words • Recognize abbreviations for days of week & months of year • Trace & copy words with manuscript letters	• Decoding: Short & long vowels • Concepts of print • Fluency	• Time • Money	R1.1–R1.6, R2.2, R2.6, R3.1, R4.1, R4.2, R4.4	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.04	
4	• Recognize pictures & words • Trace & copy words with manuscript letters	• Decoding: Long vowel word families • Concepts of print • Fluency	• Ordinal Numbers	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.01, 15.04	
5	• Recognize pictures & words • Trace & copy words with manuscript letters	• Decoding: Initial & final consonant blends • Concepts of print • Fluency	• Counting items	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.04	
6	• Recognize pictures & words • Recognize words with opposite meanings • Trace & copy words with manuscript letters	• Decoding: Initial consonant blends; y as a vowel • Concepts of print • Fluency	• Numbers indicating height, weight, & age	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.02, 15.04	
7							

CASAS: Comprehensive Adult Student Assessment System, Generic Reading Basic Skills Content Standards—Level A
 LAUSD: Los Angeles Unified School District, ESL Beginning Literacy Written Language Skills Proficiencies
 FLORIDA: Literacy for Adult ESOL Learners Objectives (LCP-A, B, C)

LITERACY, READING, & NUMERACY CURRICULUM				CURRICULUM STANDARDS		
UNIT	LITERACY	EVIDENCE-BASED READING	NUMERACY	CASAS	LAUSD	FLORIDA
8	- Recognize pictures & words - Trace & copy words with manuscript letters	- Decoding: Initial & final consonant digraphs; Two-syllable words with final /e - Concepts of print - Fluency - Organize words into categories	Units of measure	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.04, 15.07
		- Decoding: Vowel digraphs - Concepts of print - Fluency - Organize words into categories	Dollar amounts	R1.1–R1.6, R2.2, R3.1, R4.1, R4.4	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.11, 07.12, 15.04, 15.07
9	- Recognize pictures & words - Trace & copy words with manuscript letters	- Decoding: R-controlled vowels; Vowel Diphthongs - Concepts of print - Fluency	Writing a check	R1.1–R1.6, R2.2, R3.1, R4.1, R4.4	17, 19, 21, 22, 23, 24, 26	07.03, 07.06, 07.08, 07.12, 15.04
10	- Recognize pictures & words - Trace & copy words with manuscript letters	- Decoding: Vowel sounds & spelling patterns - Concepts of print - Fluency	Medicine label instructions	R1.1–R1.6, R2.2, R3.1, R4.1	17, 19, 21, 22, 23, 24, 26, 29	07.03, 07.07, 07.08, 07.12, 15.03, 15.04
11	- Recognize pictures & words - Recognize, trace, & copy upper case & lower case cursive letters - Recognize difference between manuscript & cursive writing	- Decoding: Consonant s = z - Concepts of print - Fluency - Organize words into categories	Class schedule	R1.1–R1.6, R2.2, R3.1, R4.1, R4.2	17, 19, 21, 22, 23, 24, 26, 29	07.03, 07.08, 07.12, 15.01, 15.03, 15.04, 15.07
12	- Recognize pictures & words - Trace & copy words with cursive letters	- Decoding: Compound words - Concepts of print - Fluency	Paycheck & pay stub	R1.1–R1.6, R2.2, R3.1, R4.1, R4.4	17, 19, 21, 22, 23, 24, 26, 29	07.03, 07.08, 07.12, 15.03, 15.04
13	- Recognize pictures & words - Trace & copy words with cursive letters	- Rhyming words (same spelling) - Concepts of print - Fluency - Organize words into categories	Bus schedule	R1.1–R1.6, R2.1, R2.2, R3.1, R4.1, R4.2	17, 18, 19, 21, 22, 23, 24, 26	01.09, 07.03, 07.08, 07.09, 07.12, 15.03, 15.07, 15.09
14	- Recognize pictures & words - Trace & copy words with cursive letters	- Rhyming words (different spelling) - Concepts of print - Fluency - Organize words into categories	Dates	R1.1–R1.6, R2.2, R3.1, R4.1, R4.3	17, 19, 21, 22, 23, 24, 26	01.09, 07.03, 07.08, 07.09, 07.12, 15.03, 15.04, 15.07, 15.09
15	- Recognize pictures & words - Trace & copy words with cursive letters	- Rhyming words (different spelling) - Concepts of print - Fluency - Organize words into categories	Dates	R1.1–R1.6, R2.2, R3.1, R4.1, R4.3	17, 19, 21, 22, 23, 24, 26	01.09, 07.03, 07.08, 07.09, 07.12, 15.03, 15.04, 15.07, 15.09

CASAS: Comprehensive Adult Student Assessment System, Generic Reading Basic Skills Content Standards—Level A
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To the Teacher

Welcome to the *Foundations* Multilevel Activity Book! This volume provides a wealth of reproducible resources for use with the *Foundations* program: assessment tools; evidence-based reading activities; supplemental worksheets for preliteracy, literacy, handwriting, number, and vocabulary practice; classroom labels; flash cards; and activity masters to accompany the activity suggestions contained in the *Foundations* Teacher's Guide.

These materials are also available on the CD-ROM included with the Teacher's Guide. They are provided in this separate volume for the convenience of programs that prefer to have quick access to these materials in printed form rather than as computer files. The materials may be reproduced for classroom use only in conjunction with the *Foundations* instructional program.

ASSESSMENT TOOLS

A **Needs Assessment** questionnaire in an easy pictorial format enables students to indicate their needs and interests to guide the teacher's lesson planning.

A **Performance-Based Lesson Assessment** form is a tool for evaluating and documenting student participation and performance with a simple scoring rubric. Many instructors like to make multiple copies of the form with the names of students filled in so that they have a convenient supply of lesson assessment forms for each class. (The CD-ROM version of this form contains text fields that enable instructors to enter student names prior to printing the form.)

A **Learner Progress Chart** enables students to record their test scores and chart their progress. You may want to keep the charts in a folder and have students update them as each *Foundations* test is completed.

EVIDENCE-BASED READING INSTRUCTION

Phonemic Awareness activities are designed to provide students with systematic, explicit instruction in how to detect the individual speech sounds that make up words. Activities include phoneme isolation, phoneme identification, phoneme categorization, phoneme blending, and phoneme segmentation. These are mostly picture-based listening and speaking activities because their focus is on developing students' sound-recognition skills as a foundation for later or simultaneous instruction in *decoding*—the basic reading process of making connections between printed letters and the sounds they represent. This instruction is particularly important for students who are not literate in their

native language. It is also valuable for students who have literacy skills in a non-alphabetic language with a writing system that doesn't involve sound/letter correspondence. Since this form of systematic instruction may be unfamiliar to many teachers, the Phonemic Awareness section of this volume includes step-by-step teaching strategies for these activities.

Basic Reading Practice activities for each unit provide students with systematic, explicit instruction in three fundamental reading skills:

- **Decoding:** the basic reading process of making connections between printed letters and the sounds they represent;
- **Concepts Of Print (Letters, Words, Sentences):** the basic concepts that letters make up words, words make up sentences, and spaces serve to separate these words;
- **Fluency:** the ability to read phrases and sentences aloud correctly with phrasing and expression that is appropriate for the meaning of the text and that demonstrates comprehension.

Through these phonics-based activities, students practice fundamental concepts and skills including short and long vowels, consonant blends, consonant digraphs, vowel digraphs, vowel diphthongs, and rhyming words.

You can use these activities in a variety of ways depending on your students' needs, your class size and schedule, and whether there are tutors, aides, or other people available to work with students in small groups, pairs, or individually. All the activities are suitable for individualized or small-group instruction with a tutor, an aide, or a more skilled student (using cross-ability grouping). The helping person can read a word or a line and have the student repeat. Or the student can try reading the word or line first, then listen to the helping person read it, and then repeat. If pairs of similar-ability students are working together, they can take turns reading and correcting each other. Specific instructions for these activities are provided in the Basic Reading Practice section.

WORKSHEETS

Preliteracy Practice worksheets are designed for students who do not have basic literacy skills in any language. The worksheets provide a careful sequence of instruction that develops basic preliteracy concepts and skills. Students first practice identifying same and different items based on their shapes, their sizes, and their directionality. Then they practice identifying same and different upper case and lower case letters. Pre-Writing worksheets offer practice with the basic elements of letter formation,

and Basic Writing worksheets provide tracing and copying practice with upper case letters, lower case letters, and numbers.

Literacy Practice worksheets are mostly picture-word recognition activities in simple matching and multiple-choice formats. The worksheets provide students with basic literacy practice and preparation for the types of questions found on standards-based tests at the beginning literacy level. Two multiple-choice formats of varying difficulty are included in each unit. In the easier format, students see a word and four pictures and they select the correct picture to match the word. In the more challenging format, students see a picture and they select the correct one of four words or expressions to match the picture. Units 1 and 11 Worksheets also include practice with recognition of upper case and lower case letters in both manuscript and cursive forms.

Handwriting Practice worksheets help learners master manuscript and cursive letter formation through tracing and copying activities with key vocabulary in each unit. In addition, the Unit 1 Worksheets offer practice with upper case and lower case manuscript letters, and the Unit 11 Worksheets offer practice with upper case and lower case cursive letters. Students make the transition from manuscript to cursive letters at Unit 11, thereby providing them with ample practice with the cursive form in the final five units of the program. Students should have some basic preliteracy concepts and skills before using these worksheets. (For students who do not yet have these skills, the Foundations Preliteracy Practice Worksheets offer appropriate preparatory practice.)

Number Practice worksheets develop students' numeracy skills through carefully-sequenced practice coordinated with the content of each *Foundations* unit. The initial worksheets provide basic practice in recognizing, tracing, and copying numerals and the words representing numbers, while later worksheets offer life-skills-oriented practice with time, money, and other applications of number skills to everyday life situations.

Vocabulary Practice worksheets review key unit vocabulary through a variety of exercise formats including word choice, sentence completion, and cloze reading. Students also practice common abbreviations and word categorization.

VISUALS

Classroom Labels are large-print signs that can be posted next to key classroom objects and furnishings. While most of the vocabulary relates to Unit 2, it will be useful to have these signs posted in the classroom from the first day of instruction.

Flash Cards provide an economical study tool for students. You can reproduce and cut up each unit's cards to offer students their own set of flash cards for individual practice as well as for classroom activities and games. The flash cards are especially useful for playing Lotto and other matching games in conjunction with the *Foundations* Vocabulary Photo Cards.

ACTIVITY MASTERS

Activity Masters include ready-to-use word cards and activity sheets for the multilevel activities and games suggested throughout the *Foundations* Teacher's Guide.

In conclusion, the *Foundations* Multilevel Activity Book aims to provide you with comprehensive resources for student assessment, multilevel literacy skills development, evidence-based reading instruction, supplemental practice, and dynamic classroom learning through activities and games. We hope that these reproducible materials help you with your lesson-planning and enable you to offer your beginning-literacy and low-beginning learners an instructional program that is effective . . . responsive to students' differing ability levels and learning styles . . . and fun!

Steven J. Molinsky
Bill Bliss

FOUNDATIONS

Needs Assessment

Page 1 of 2

Student's Name _____ I.D. Number _____
 Course _____ Teacher _____ Date _____

I want to learn English words for _____.



_____ personal
information



_____ family
members



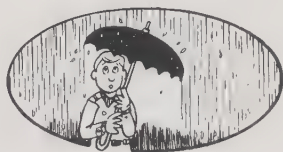
_____ the
classroom



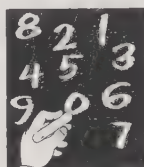
_____ everyday
activities



_____ leisure
activities



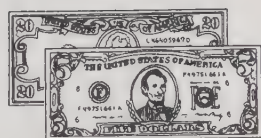
_____ weather



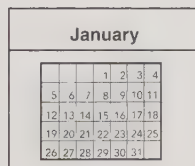
_____ numbers



_____ time



_____ money



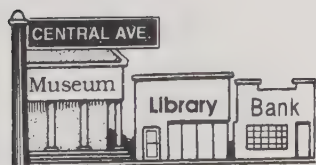
_____ days and
months



_____ rooms and
furniture



_____ an apartment
building



_____ places around
town



_____ describing
people



_____ describing
feelings



_____ food



_____ supermarket



_____ fast food



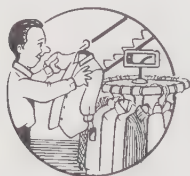
_____ the
restaurant



_____ colors and
clothing

Student's Name _____ I.D. Number _____

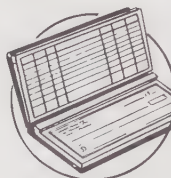
I want to learn English words for _____.



_____ shopping



_____ the bank



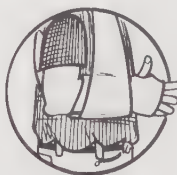
_____ finances



_____ the
post office



_____ the body



_____ ailments and
injuries



_____ medicine



_____ school



_____ school
subjects



_____ school
activities



_____ occupations



_____ job skills



_____ job safety



_____ transportation



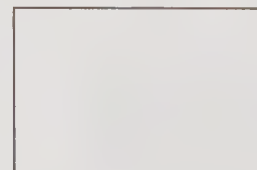
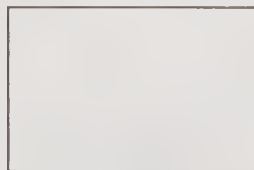
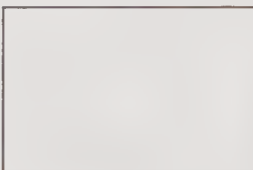
_____ places
to go



_____ sports and
recreation



_____ entertainment



FOUNDATIONS

Performance-Based Lesson Assessment

Unit / Page(s) _____ Date _____

Class _____ Teacher _____

Student Name	Listening & Speaking	Reading	Writing	Discussion/ Participation
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				

Scoring Rubric:

Score the student's performance in each of the following areas: Listening & Speaking, Reading, Writing, and Discussion/Participation.

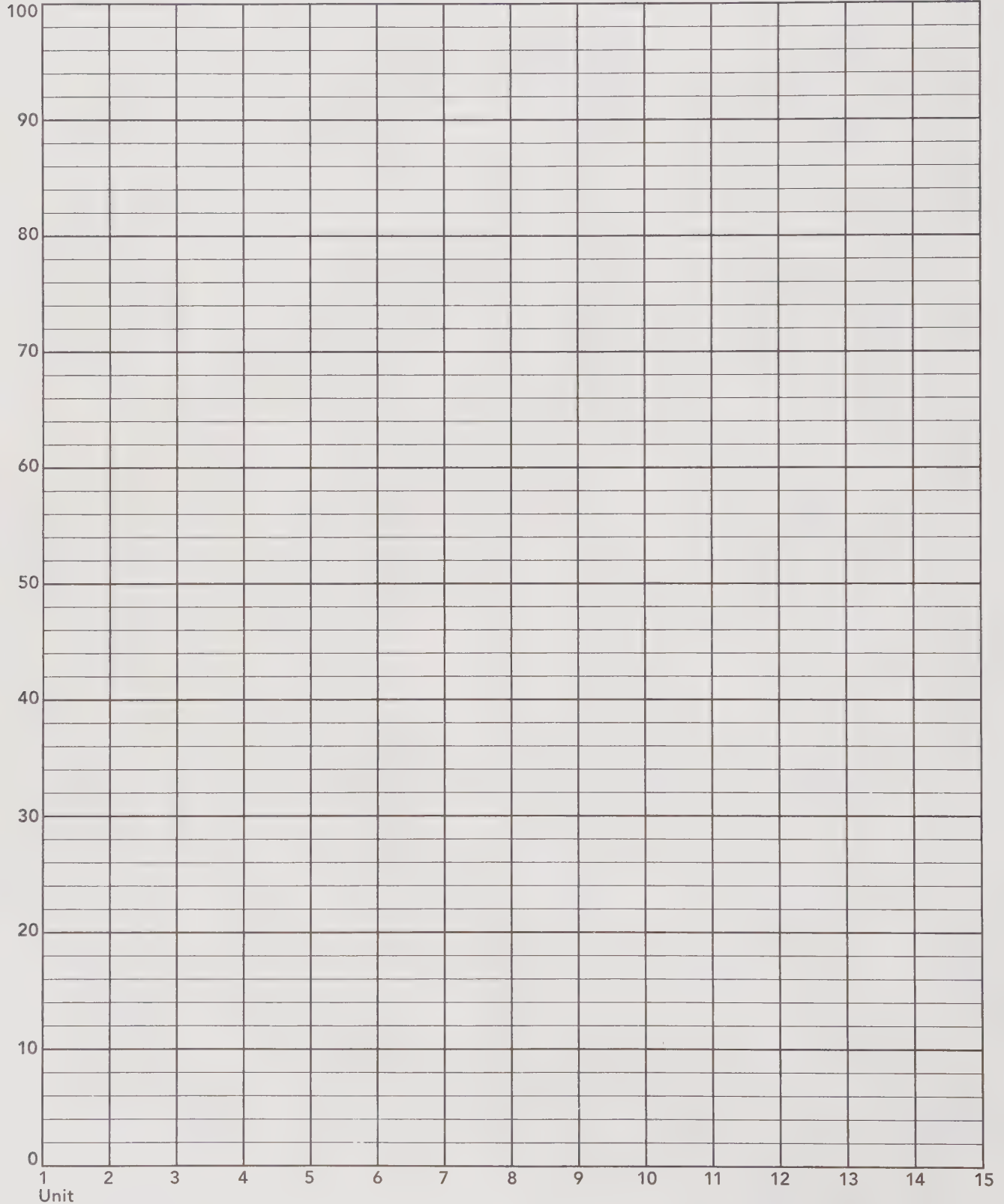
5 (Excellent), **4** (Good), **3** (Fair), **2** (Poor), **1** (Unsatisfactory)

FOUNDATIONS

Learner Progress Chart

Student's Name _____ I.D. Number _____
Course _____ Teacher _____ Term _____

SCORE



Foundations

Phonemic Awareness Instructions & Answer Key

Note to Teachers:

The *Foundations* Phonemic Awareness Worksheets are designed to provide students with systematic, explicit instruction in *phonemic awareness*—the ability to detect the individual speech sounds that make up words. This instruction is particularly important for students who are not literate in their native language. It is also valuable for students who have literacy skills in a non-alphabetic language with a writing system that doesn't involve sound/letter correspondence.

The Phonemic Awareness Worksheets are mostly picture-based listening and speaking activities because their focus is on developing students' sound-recognition skills as a foundation for later or simultaneous instruction in *decoding*—the basic reading process of making connections between printed letters and the sounds they represent.

Since these may be among the first worksheets your students use in your instructional program, you can use these activities to introduce or reinforce the basic concept of the top-to-bottom and left-to-right orientation of English text on a page. In Worksheets 1 and 2, each row represents a separate exercise, and the rows are separated by solid lines. In Worksheet 3, each exercise is in a separate box. For Worksheets 1, 2, and 3, it may be helpful to have students use a separate blank sheet of paper to mask all page content below the exercise row or box they are working with. After students complete that exercise, they can move their blank paper down to reveal the next exercise. In Worksheets 4 and 5, there are three exercises in each row. Students can continue to use the separate blank sheet to mask the content below as they become familiar with the "geography" of a typical worksheet in which exercises progress from left to right across the page as well as from top to bottom.

PHONEMIC AWARENESS 1:

Initial Consonant Sounds (with Pictures)

1. **PHONEME ISOLATION** Have students look at the first picture in the top (sample exercise) row. Ask: "What is this?" (A book.) Ask: "What's the first sound in *book*?" (/b/) (Say it as a sound, not the name of the letter "B".) Do the same for the second and fourth words, *board* and *bookshelf*.
2. **PHONEME IDENTIFICATION** Ask: "What sound is the same in *book*, *board*, and *bookshelf*?" (/b/; the first sound)
3. **PHONEME CATEGORIZATION** Do the following three times as students listen carefully. Say all four words in the top row and ask: "Listen. Which word does not belong? *book*, *board*, *ruler*, *bookshelf*." (*ruler*) Ask students why the word doesn't belong. (It starts with a different sound.)
4. **MARKING THE ANSWER** Demonstrate how to mark an X on the picture of the ruler in order to show that this word is different from the others. Have students trace over the X on the ruler, and circulate around the classroom to check their work.
5. **EXERCISES 1–5** For the first one or two exercises on the worksheet, do all four steps above in order to assure students are grasping the phonemic awareness concept and developing the required skills. For the rest of the exercises, go immediately to step 3 and have students mark their answers.
6. **PHONEME BLENDING** For additional practice with these pictures, have students listen as you say in sequence the separate sounds that make up one of these words, and have students listen and then say the word. For example: "What word is this? /p/, /e/, /n/" (*pen*) (Reminder: Say the sounds, not the names of the letters.) For an easy version of this activity, tell students the row where the picture of the word is located. For a more challenging version, have students scan the entire worksheet.

Script and Answer Key:

Ex: book – board – ruler – bookshelf

1. pen – pencil – penny – desk
2. TV – map – teacher – tie
3. coat – carrot – bed – cookie
4. rug – dime – dollar – desk
5. sofa – soup – soda – pen

PHONEMIC AWARENESS 2:

Initial Consonant Sounds (with Pictures)

1. **PHONEME ISOLATION** Have students look at the first picture in the top (sample exercise) row. Ask: "What is this?" (A pen.) Ask: "What's the first sound in *pen*?" (/p/) (Say it as a sound, not the name of the letter "P".) Do the same for the third and fourth words, *pencil* and *penny*.
2. **PHONEME IDENTIFICATION** Ask: "What sound is the same in *pen*, *pencil*, and *penny*?" (/p/; the first sound)
3. **PHONEME CATEGORIZATION** Do the following three times as students listen carefully. Say all four words in the top row and ask: "Listen. Which word does not belong? *pen*, *ruler*, *pencil*, *penny*." (*ruler*) Ask students why the word doesn't belong. (It starts with a different sound.)
4. **MARKING THE ANSWER** Demonstrate how to mark an X on the picture of the ruler in order to show that this word is different from the others. Have students trace over the X on the ruler, and circulate around the classroom to check their work.
5. **EXERCISES 1–5** For the first one or two exercises on the worksheet, do all four steps above in order to assure students are grasping the phonemic awareness concept and developing the required skills. For the rest of the exercises, go immediately to step 3 and have students mark their answers.
6. **PHONEME BLENDING** For additional practice with these pictures, have students listen as you say in sequence the separate sounds that make up one of these words, and have students listen and then say the word. For example: "What word is this? /p/, /e/, /n/" (*pen*) (Reminder: Say the sounds, not the names of the letters.) For an easy version of this activity, tell students the row where the picture of the word is located. For a more challenging version, have students scan the entire worksheet.

Script and Answer Key:

Ex: pen – ruler – pencil – penny

1. bed – banana – book – rug
2. lamp – lettuce – notebook – lemonade
3. peach – carrot – pizza – potato
4. tomato – soup – soda – sandwich
5. taco – tie – table – milk

PHONEMIC AWARENESS 3:

Initial Consonant Sounds (with Names)

This worksheet combines phonemic awareness with early decoding skills, using first names as the context for letter-sound recognition. It can be used in conjunction with *Foundations* Unit 1 or prior to that in conjunction with the worksheets in Preliteracy Practice 19 focusing on writing lowercase manuscript letters. Prior to or after using Phonemic Awareness Worksheet 3, it may be helpful to have students do a similar worksheet you create using the first names of students in the class.

- 1. PHONEME ISOLATION** Have students look at the first name in the top (sample exercise) row. Ask: "What is this name?" (*Bob*) Ask: "What's the first sound in *Bob*?" (/b/) (Say it as a sound, not the name of the letter "B".) Do the same for the second and third names, *Bill* and *Ben*.
- 2. PHONEME IDENTIFICATION** Ask: "What sound is the same in *Bob*, *Bill*, and *Ben*?" (/b/; the first sound)
- 3. PHONEME CATEGORIZATION** Do the following three times as students listen carefully. Say all four names in the top row and ask: "Listen. Which name does not belong? *Bob*, *Bill*, *Ben*, *Ron*" (*Ron*) Ask students why the name doesn't belong. (It starts with a different sound.)
- 4. MARKING THE ANSWER** Demonstrate how to mark an X on the name "*Ron*" in order to show that this name is different from the others. Have students trace over the X on the name, and circulate around the classroom to check their work.
- 5. EXERCISES 1–5** For the first one or two exercises on the worksheet, do all four steps above in order to assure students are grasping the phonemic awareness concept and developing the required skills. For the rest of the exercises, go immediately to step 3 and have students mark their answers.
- 6. PHONEME BLENDING** For additional practice with these names, have students listen as you say in sequence the separate sounds that make up one of these names, and have students listen and then say the name. For example: "What name is this? /b/, /e/, /n/" (*Ben*) (Reminder: Say the sounds, not the names of the letters.) For an easy version of this activity, tell students the row where the name is located. For a more challenging version, have students scan the entire worksheet.

Script and Answer Key:

Ex: Bob – Bill – Ben – Ron

1. Jan – Len – Jon – Jen
2. Mike – Maria – Sam – Mel
3. Gil – Don – Dan – Dave
4. Ken – Pat – Kate – Karl
5. Nick – Nancy – Neil – Tim
6. Sue – Sam – Henry – Sally

PHONEMIC AWARENESS 4:

Phoneme Segmentation (with Unit 2 Vocabulary)

This worksheet can be used in conjunction with *Foundations* Unit 2 since it incorporates vocabulary in that unit, or it can be used prior to that in conjunction with the worksheets in *Preliteracy Practice* 20 focusing on writing numbers.

- 1. SAMPLE EXERCISE 1** Say in sequence the separate sounds that make up the word in the first exercise, and then blend the sounds together as you say the word slowly. (/b/, /u/, /k/ book) Do this three times. Ask students: "How many sounds do you hear in this word?" (Three.) "What are the sounds?" (/b/, /u/, /k/) "What is the word?" (book)
- 2. WRITING THE ANSWER** Demonstrate how to write the answer by writing a numeral "3" on the line below the picture. (The sample answer is provided for Exercise 1.)
- 3. PHONEME SEGMENTATION (EXERCISES 2–3)** For the next two exercises on the worksheet, say in sequence the separate sounds that make up the word, and then blend the sounds together as you say the word slowly. Do this three times. Ask students: "How many sounds do you hear in this word?" "What are the sounds?" "What is the word?" Have students write the answer on the line below the picture.
Exercise 2: /m/, /a/, /p/ – map – 3 sounds
Exercise 3: /k/, /l/, /o/, /k/ – clock – 4 sounds
- 4. PHONEME SEGMENTATION (EXERCISES 4–9)** Don't say the separate sounds in these words. Say the complete word slowly three times. Have students write the number of sounds they hear in the word. After each exercise, ask students: "How many sounds do you hear in this word?" "What are the sounds?" "What is the word?"
- 5. PHONEME BLENDING** For additional practice with these words, have students listen as you say in sequence the separate sounds that make up one of the nine words on the page, and have students listen and then say the word. For example: "What word is this? /d/, /e/, /s/, /k/" (desk) (Reminder: Say the sounds, not the names of the letters.)

Answer Key (Word, number of sounds):

1. book (3)
2. map (3)
3. clock (4)
4. pen (3)
5. globe (4)
6. chair (3) (Note: /ch/ is a single sound)
7. desk (4)
8. sit (3)
9. screen (5)

PHONEMIC AWARENESS 5:

Phoneme Segmentation (with Unit 3 Vocabulary)

This worksheet can be used in conjunction with *Foundations* Unit 3 since it incorporates vocabulary in that unit, or it can be used prior to that in conjunction with the worksheets in Preliteracy Practice 20 focusing on writing numbers.

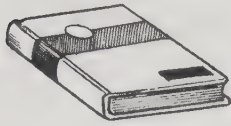
- 1. SAMPLE EXERCISE 1** Say in sequence the separate sounds that make up the word in the first exercise, and then blend the sounds together as you say the word slowly. (/ee/, /t/ eat) Do this three times. Ask students: "How many sounds do you hear in this word?" (Two.) "What are the sounds?" (/ee/, /t/) "What is the word?" (eat)
- 2. WRITING THE ANSWER** Demonstrate how to write the answer by writing a numeral "2" on the line below the picture. (The sample answer is provided for Exercise 1.)
- 3. PHONEME SEGMENTATION (EXERCISES 2–3)** For the next two exercises on the worksheet, say in sequence the separate sounds that make up the word, and then blend the sounds together as you say the word slowly. Do this three times. Ask students: "How many sounds do you hear in this word?" "What are the sounds?" "What is the word?" Have students write the answer on the line below the picture.
Exercise 2: /k/, /u/, /k/ – cook – 3 sounds
Exercise 3: /r/, /ee/, /d/ – read – 3 sounds
- 4. PHONEME SEGMENTATION (EXERCISES 4–9)** Don't say the separate sounds in these words. Say the complete word slowly three times. Have students write the number of sounds they hear in the word. After each exercise, ask students: "How many sounds do you hear in this word?" "What are the sounds?" "What is the word?"
- 5. PHONEME BLENDING** For additional practice with these words, have students listen as you say in sequence the separate sounds that make up one of the nine words on the page, and have students listen and then say the word. For example: "What word is this? /h/, /o/, /t/" (hot) (Reminder: Say the sounds, not the names of the letters.)

Answer Key (Word, number of sounds):

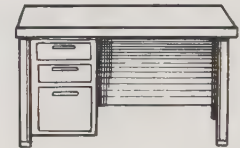
1. eat (2)
2. cook (3)
3. read (3)
4. clean (4)
5. wash (3) (Note: /sh/ is a single sound)
6. play (3)
7. hot (3)
8. rain (3)
9. cold (4)

(with Pictures)

LISTEN. PUT AN X.



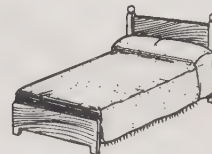
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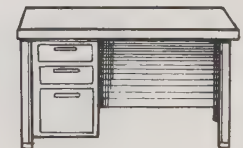
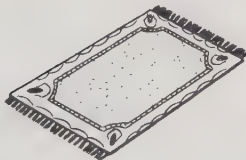
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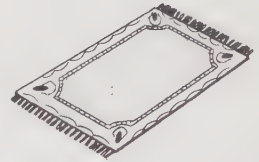
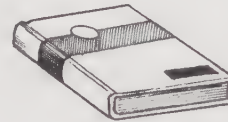
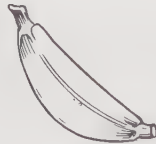
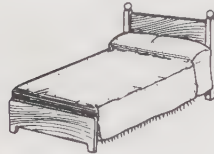
(Instructions: For each exercise, read aloud the series of words slowly three times and have students put an X on the picture of the word that is different because it starts with a different initial consonant. See the Answer Key for the script, answers, and additional phonemic awareness activities for this worksheet.)

(with Pictures)

LISTEN. PUT AN X.



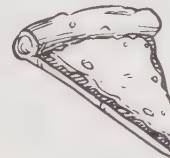
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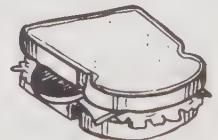
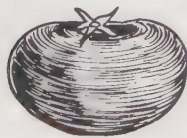
2.



3.



4.



5.



(Instructions: For each exercise, read aloud the series of words slowly three times and have students put an X on the picture of the word that is different because it starts with a different initial consonant. See the Answer Key for the script, answers, and additional phonemic awareness activities for this worksheet.)

LISTEN. PUT AN X.

Bob

Bill

Ben

~~Ron~~

1.

Jan

Len

Jon

Jen

2.

Mike

Maria

Sam

Mel

3.

Gil

Don

Dan

Dave

4.

Ken

Pat

Kate

Karl

5.

Nick

Nancy

Neil

Tim

6.

Sue

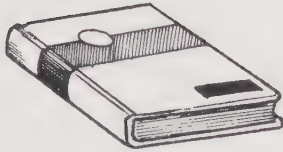
Sam

Henry

Sally

(Instructions: For each exercise, read aloud the series of names slowly three times and have students put an X on the name that is different because it starts with a different initial consonant. See the Answer Key for the answers and additional phonemic awareness activities for this worksheet.)

LISTEN. COUNT THE SOUNDS.



1. 3



2. _____



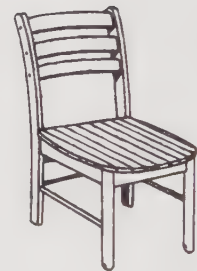
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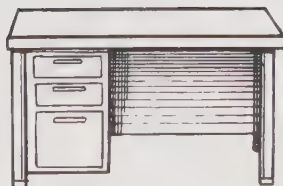
4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

(Instructions: For each exercise, say the word slowly three times and have students write the number of sounds they hear in the word. For the first exercise, demonstrate the concept by first saying each sound of the word separately and then blending the sounds together as you say the word slowly. You can continue this way with some additional exercises for students who need more guided practice with phoneme segmentation. See the Answer Key for the script, answers, and additional phonemic awareness activities for this worksheet.)

LISTEN. COUNT THE SOUNDS.



1. 2



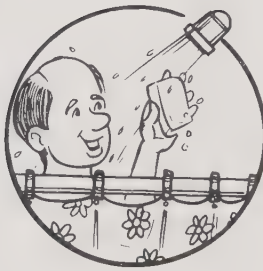
2. _____



3. _____



4. _____



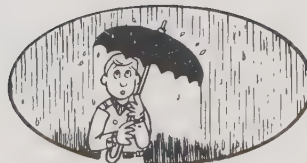
5. _____



6. _____



7. _____



8. _____



9. _____

(Instructions: For each exercise, say the word slowly three times and have students write the number of sounds they hear in the word. For the first exercise, demonstrate the concept by first saying each sound of the word separately and then blending the sounds together as you say the word slowly. You can continue this way with some additional exercises for students who need more guided practice with phoneme segmentation. See the Answer Key for the script, answers, and additional phonemic awareness activities for this worksheet.)

FOUNDATIONS PRELITERACY PRACTICE

The *Foundations* Preliteracy Practice Worksheets are designed for students who do not have basic literacy skills in any language. The worksheets provide a careful sequence of instruction that develops students' basic preliteracy concepts and skills as described in the Table of Contents below. Through this practice, students also develop the basic concepts of a left-to-right and top-to-bottom progression for decoding English text. They also develop the ability to hold a writing utensil—first to draw lines and shapes, then to learn the basic strokes that make up letters, and finally to develop handwriting skills to trace and copy upper case and lower case letters and numbers.

Since these may be among the first worksheets your students use in your instructional program, you can use these activities to introduce the basic concept of the top-to-bottom and left-to-right orientation of English text on a page. It may be helpful to have students use a separate blank sheet of paper to mask all page content below the exercise line they are working with. After students complete that line, they can move their blank paper down to reveal the next exercise.

In addition to these Preliteracy Practice Worksheets and other resources on this CD-ROM, the *Foundations* Literacy Workbook offers extensive practice designed for low-beginning students who have limited or no literacy skills.

PRELITERACY PRACTICE CONTENTS

Pre-Reading

- 1 Left-to-Right and Top-to-Bottom Progression
- 2 Identifying Different Shapes (Easy)
- 3 Identifying Different Shapes (More Difficult)
- 4 Identifying Different Sizes of Shapes
- 5 Identifying Different Shapes by Directionality
- 6 Identifying Same Shapes (Easy)
- 7 Identifying Same Shapes (More Difficult)
- 8 Identifying Same Sizes of Shapes
- 9 Identifying Same Shapes by Directionality
- 10 Identifying Different Signs
- 11 Identifying Different Block Letters (Easy)
- 12 Identifying Different Block Letters (More Difficult)
- 13 Identifying Same Block Letters (Easy)
- 14 Identifying Same Block Letters (More Difficult)
- 15 Identifying Different Smaller Letters
- 16 Identifying Same Smaller Letters

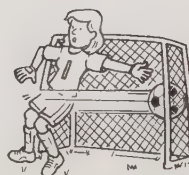
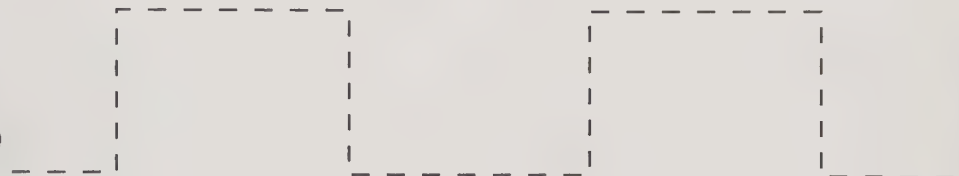
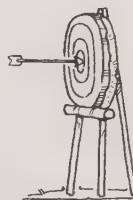
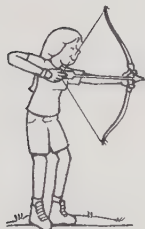
Pre-Writing

- 17 Starting Strokes (Basic Elements of Letter Formation) (4 worksheets)

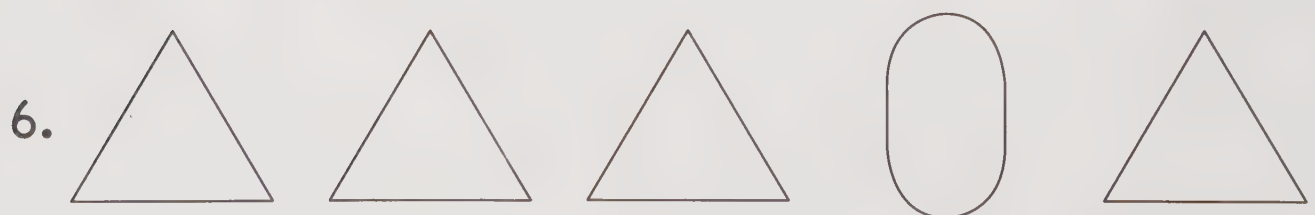
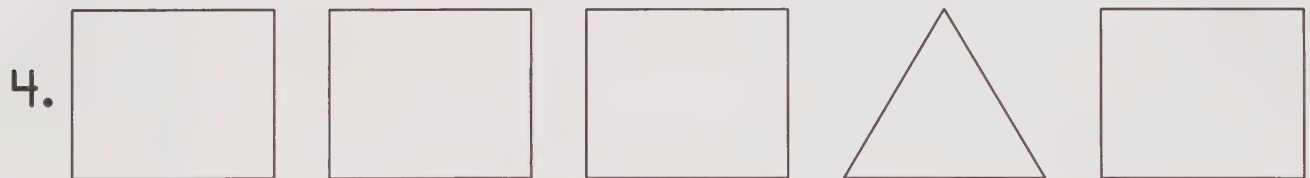
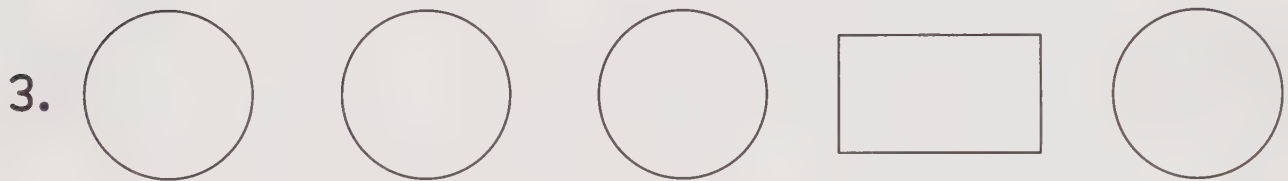
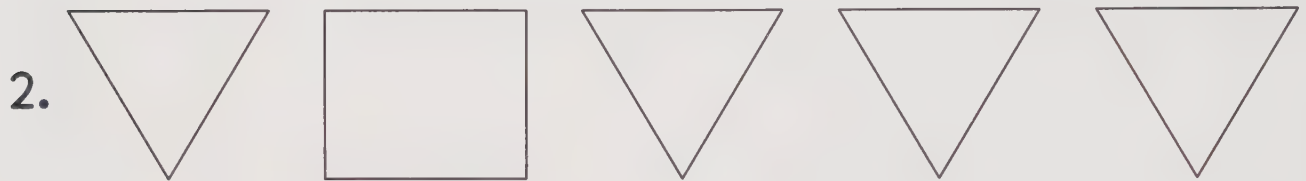
Basic Writing

- 18 Upper Case Letters (Recognizing, Tracing, and Copying) (11 worksheets)
- 19 Lower Case Letters (Recognizing, Tracing, and Copying) (11 worksheets)
- 20 Numbers (Recognizing, Tracing, and Copying) (4 worksheets)

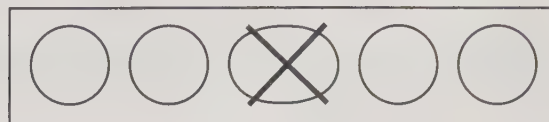
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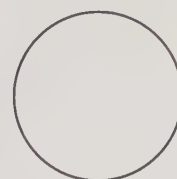
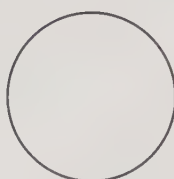
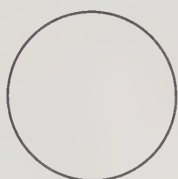
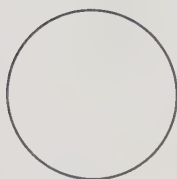
PUT AN **X** ON THE DIFFERENT SHAPE.



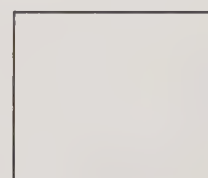
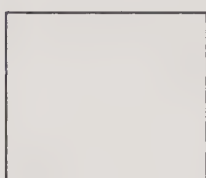
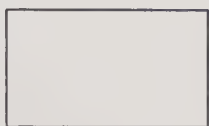
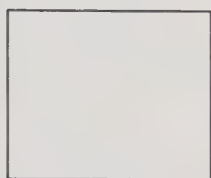
PUT AN **X** ON THE DIFFERENT SHAPE.



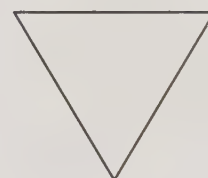
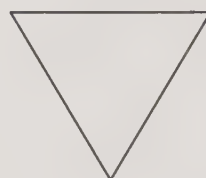
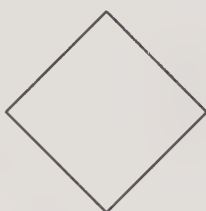
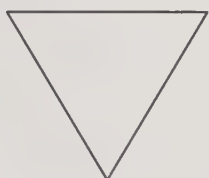
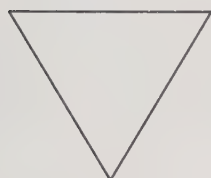
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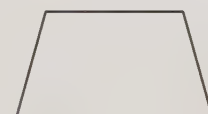
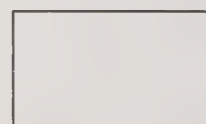
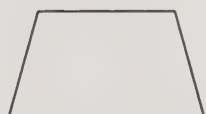
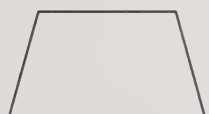
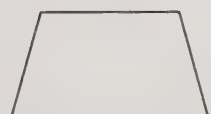
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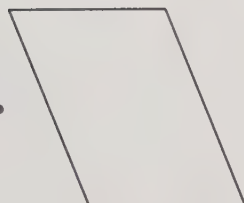
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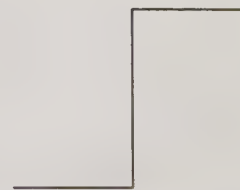
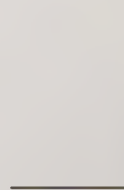
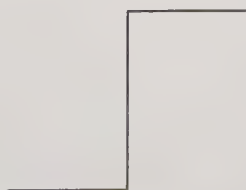
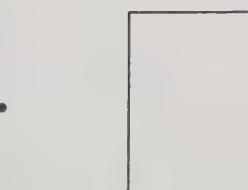
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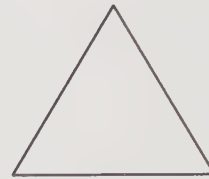
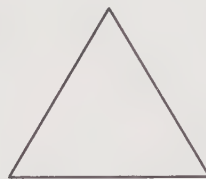
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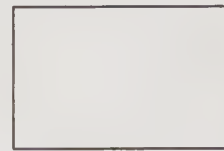
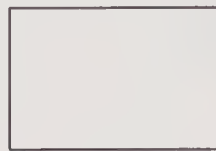
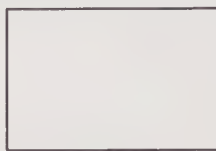
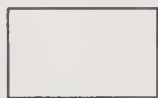
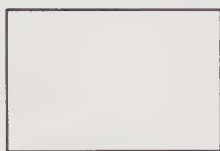
PUT AN **X** ON THE ONE THAT IS DIFFERENT.



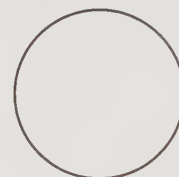
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2.



3.



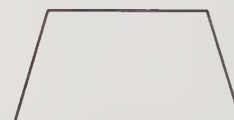
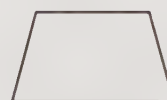
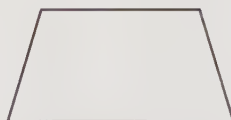
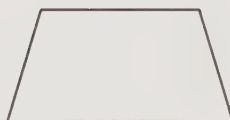
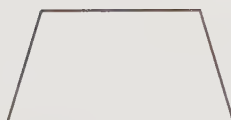
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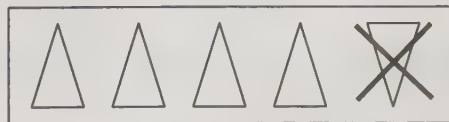
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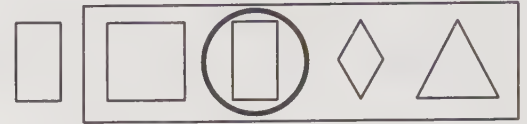
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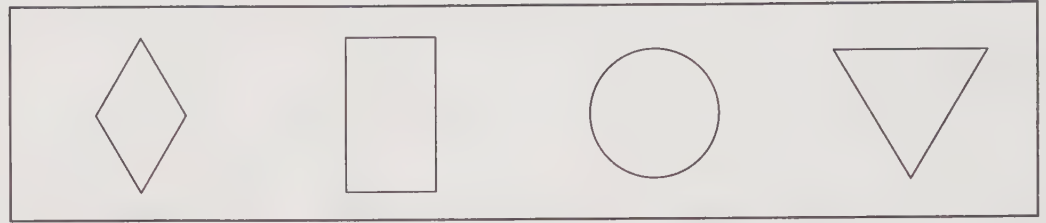
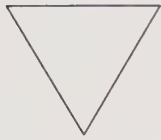
PUT AN **X** ON THE ONE THAT IS DIFFERENT.



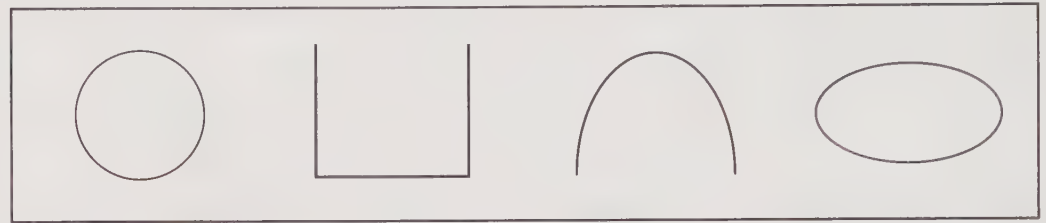
CIRCLE THE SAME SHAPE.



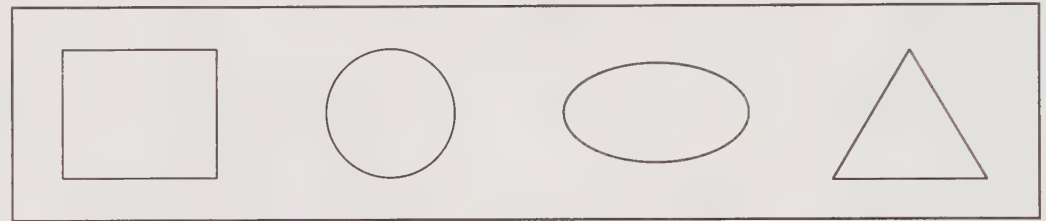
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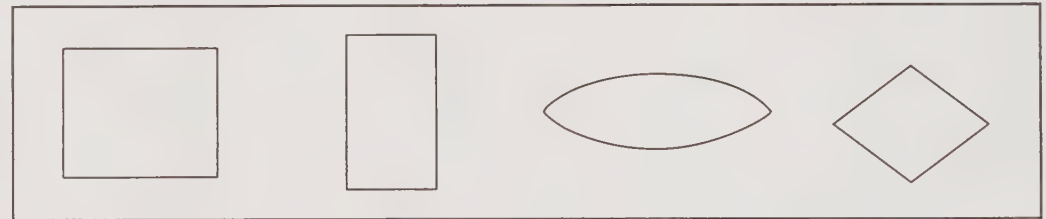
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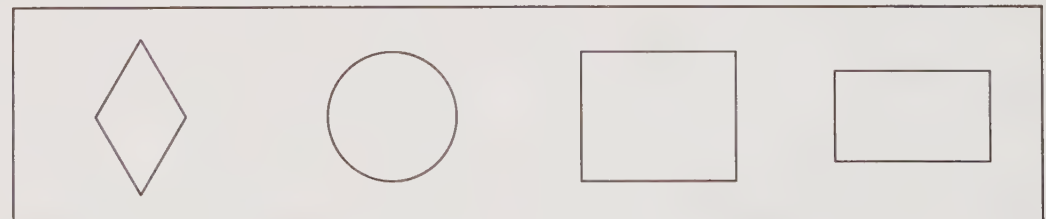
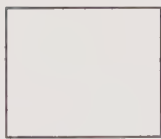
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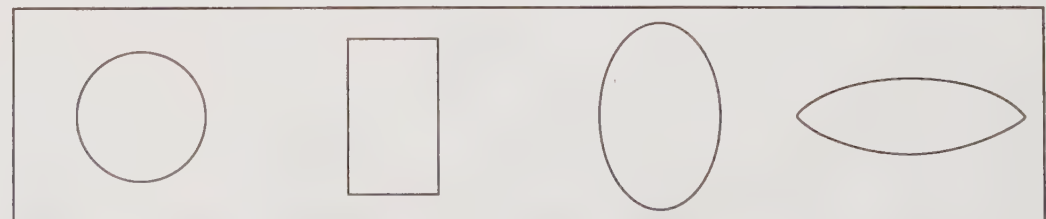
4.



5.



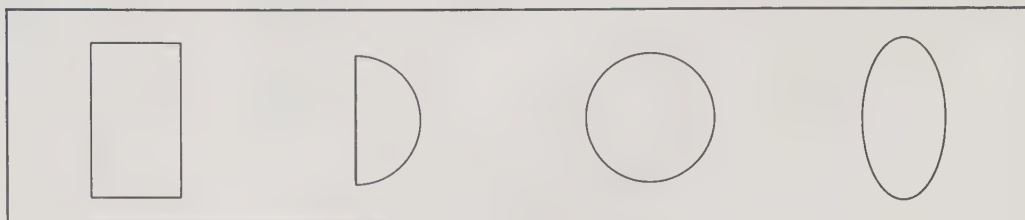
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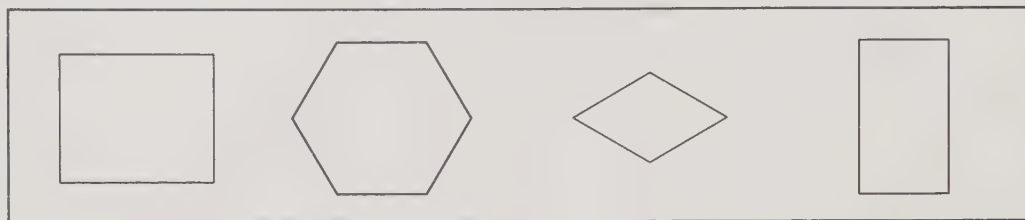
CIRCLE THE SAME SHAPE.



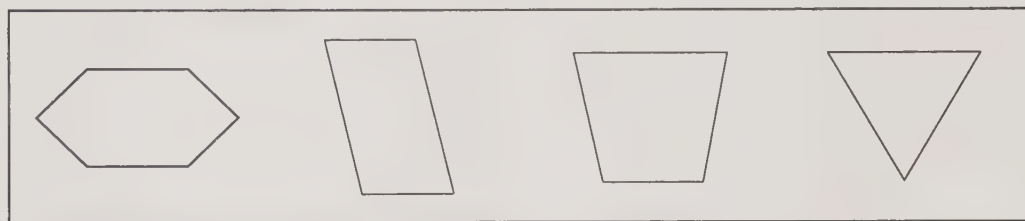
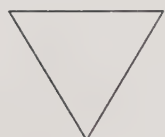
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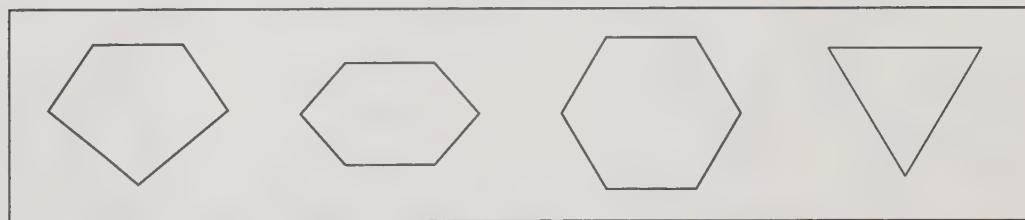
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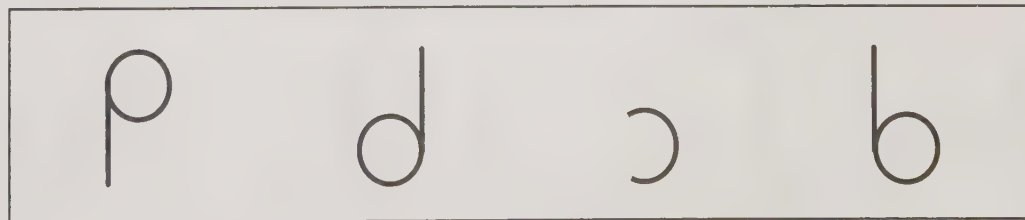
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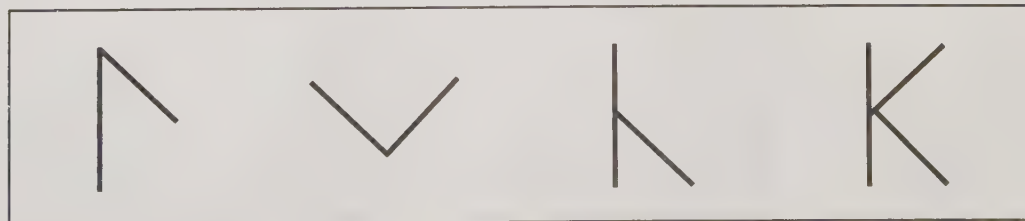
4.



5.



6.



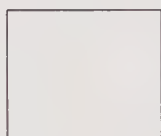
CIRCLE THE ONE THAT IS THE SAME.



1.



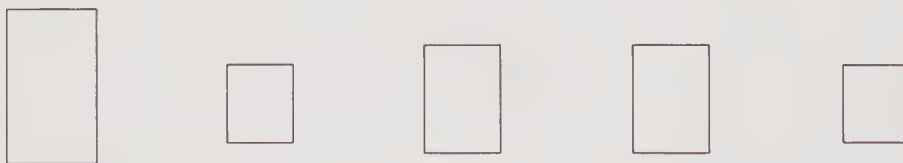
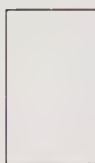
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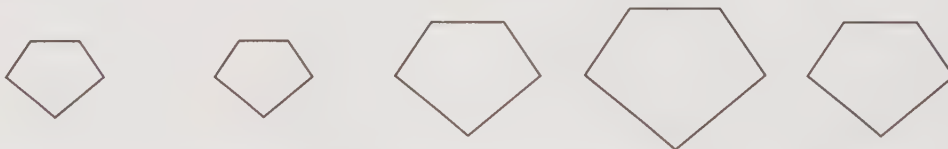
3.



4.



5.



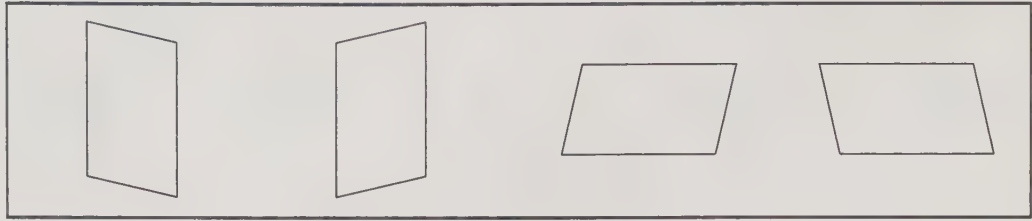
6.



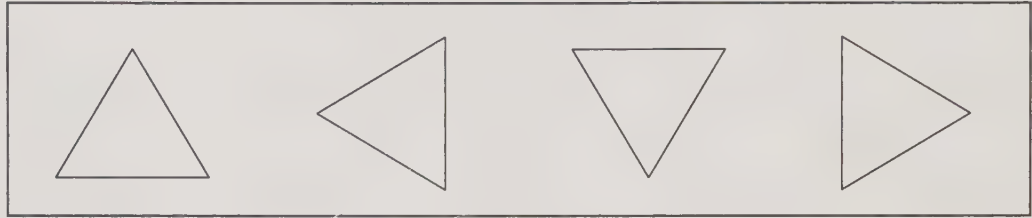
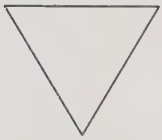
CIRCLE THE ONE THAT IS THE SAME.



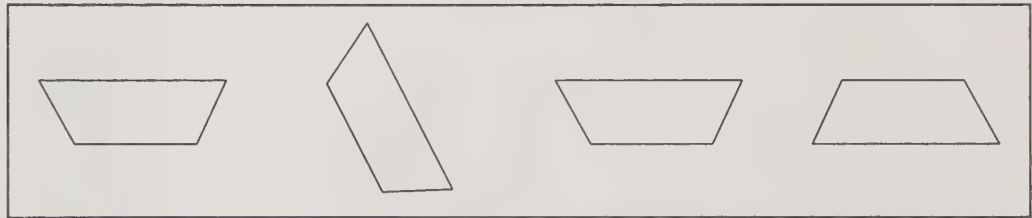
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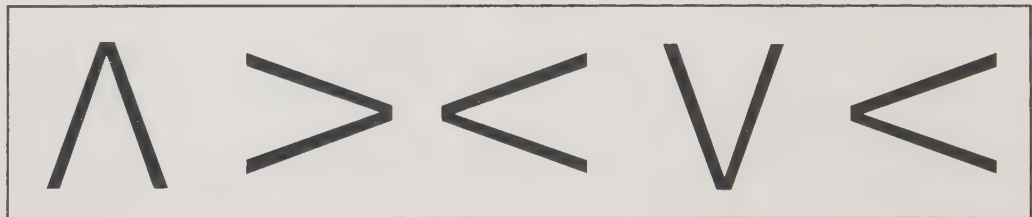
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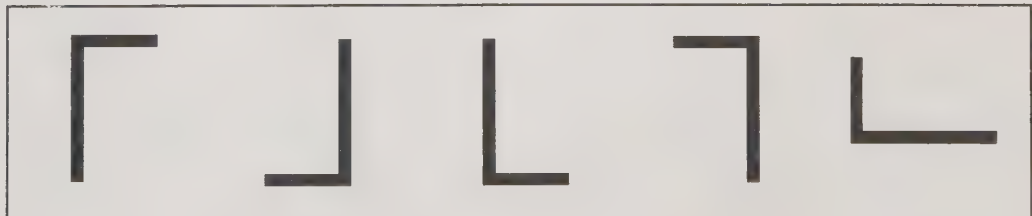
3.



4.



5.



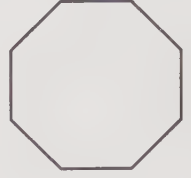
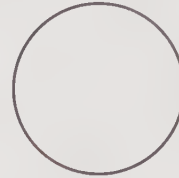
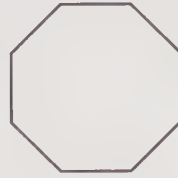
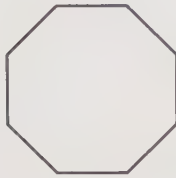
6.



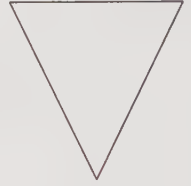
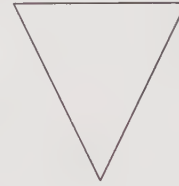
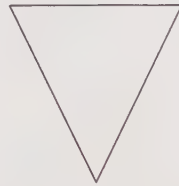
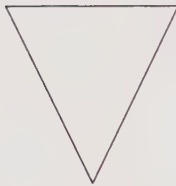
PUT AN **X** ON THE ONE THAT IS DIFFERENT.

				
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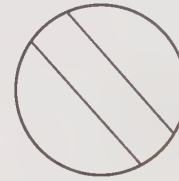
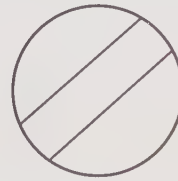
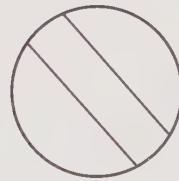
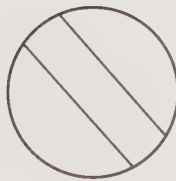
1.



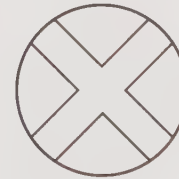
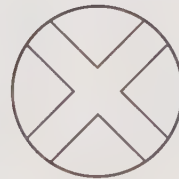
2.



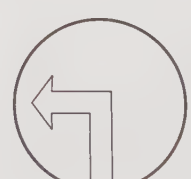
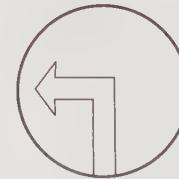
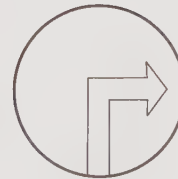
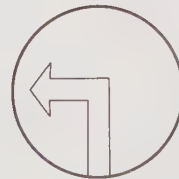
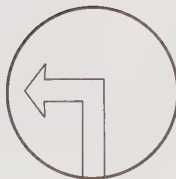
3.



4.



5.



6.



PUT AN **X** ON THE DIFFERENT LETTER.



1. T T T S T T

2. C C C V C C

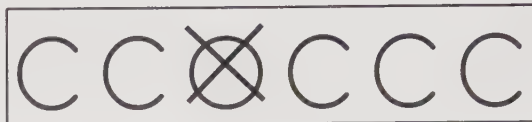
3. I I G I I I

4. A J A A A A

5. O O N O O O

6. Z U Z Z Z Z

PUT AN **X** ON THE DIFFERENT LETTER.



1. V V A V V V

2. F F F F E F

3. W W M W W

4. O O O Q O O

5. T I T T T T

6. P P P R P P

CIRCLE THE SAME LETTERS.

P P B P R D P

1. F H V F A G F

2. J J L K C J J

3. S U M C S T S

4. B B Z B O A B

5. Y M Y L Y P E

6. R R N R B P R

CIRCLE THE SAME LETTERS.

F T **F** E K **F** **F**

1. C

O C G C Q O

2. R

B P R K R R

3. d

b p h d b d

4. e

c e o e a c

5. M

M W M N W M

6. q

d g q p b q

PUT AN **X** ON THE DIFFERENT LETTER.

S S ~~S~~ S S

1. L L L L A L L
2. E J E E E E E
3. Y Y Y Y V Y Y
4. W W W W W M W
5. P P P P P P R
6. T T I T T T T
7. O O O Q O O O
8. p p p q p p p
9. b d d d d d d
10. h h n h h h h

CIRCLE THE SAME LETTERS.

A A V K A N Y

1. H H I T H E I

2. A V A Y X A V

3. G C O G C G O

4. R P R B R R P

5. T E I T F T I

6. X X K X Y W X

7. N M V N W N M

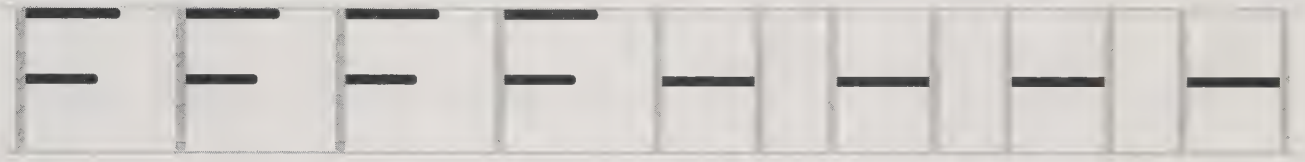
8. p q p b p d q

9. j i y j i j j

10. h n k h m h b

STARTING STROKES

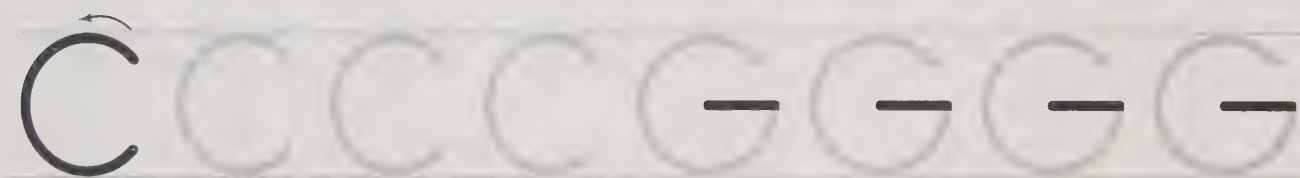
TRACE.



TRACE.



TRACE.



TRACE.

C C C C P P P P

R R R R B B B B

K K K Y Y Y

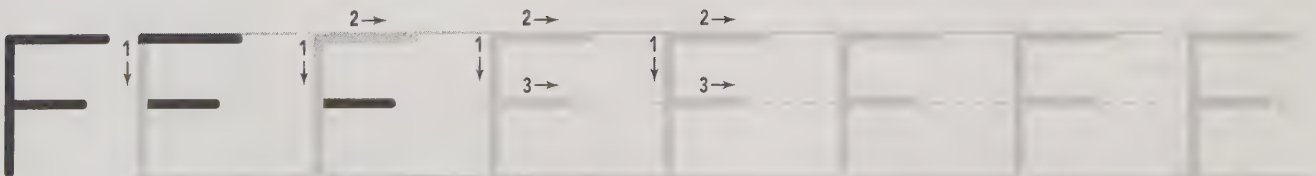
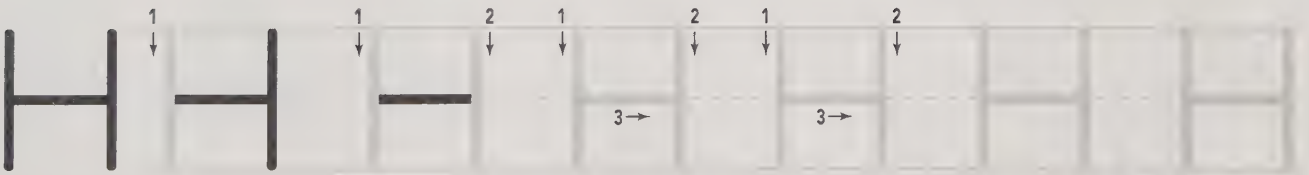
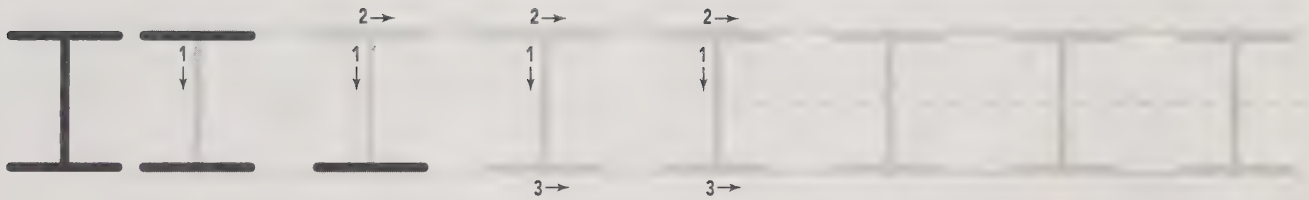
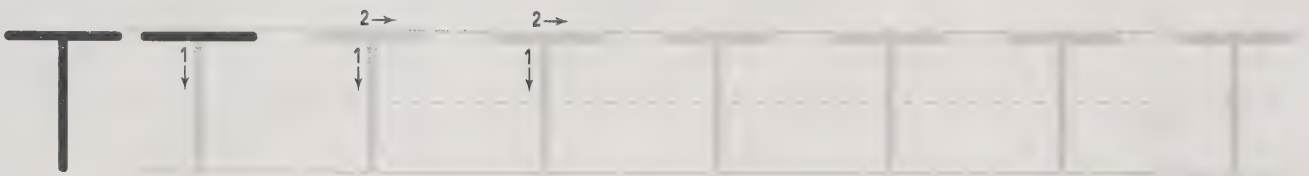
J J J J J J J J

U U U U U U U U

S S S S S S S S

UPPER CASE LETTERS

TRACE.



TRACE AND COPY.

L L L L L L L L L L

L

T T T T T T T T T T

T

I I I I I I I I I I

I

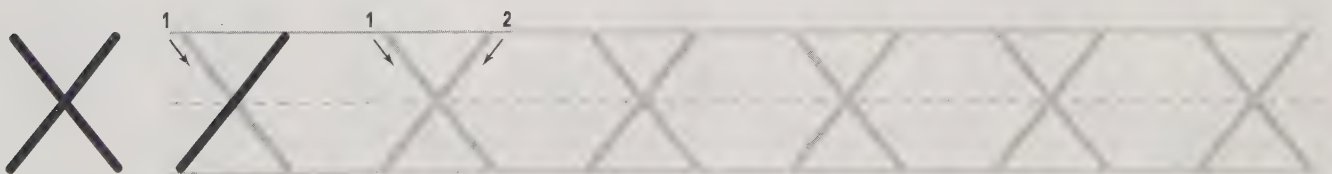
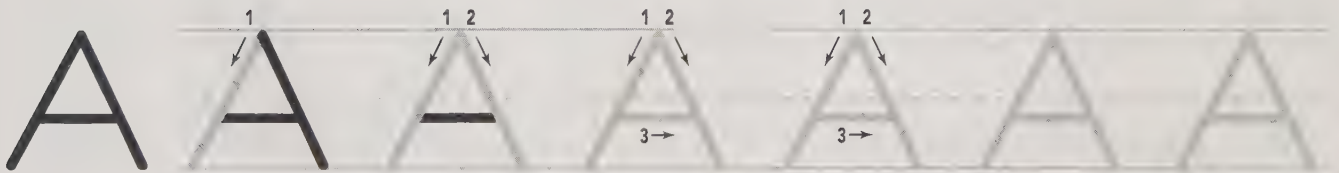
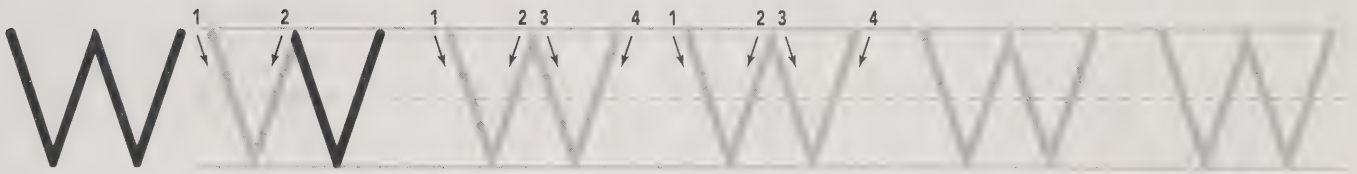
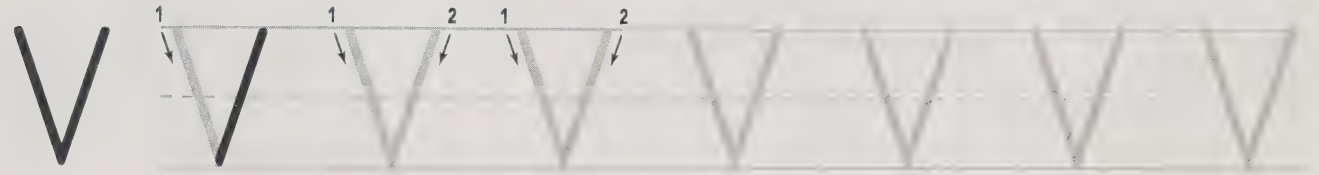
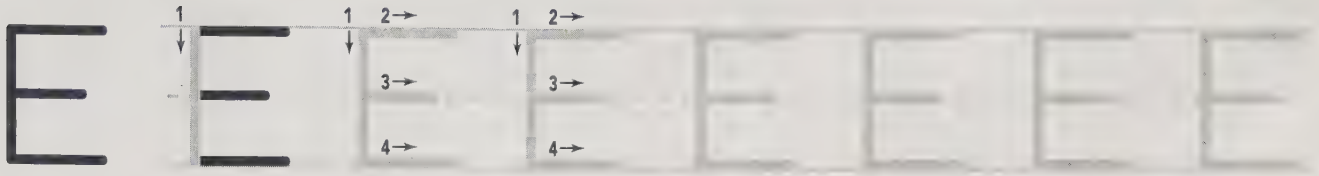
H H H H H H H H H H

H

F F F F F F F F F F

F

TRACE.



TRACE AND COPY.

E E E E E E E E E E

E

V V V V V V V V V V

V

W W W W W W W W W

W

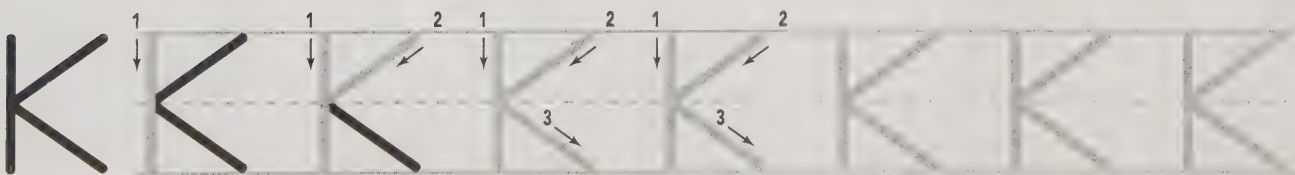
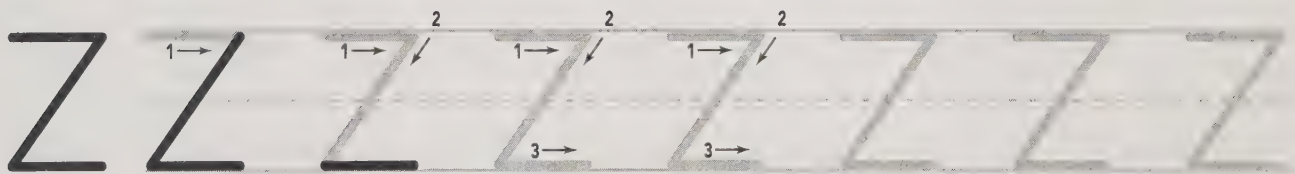
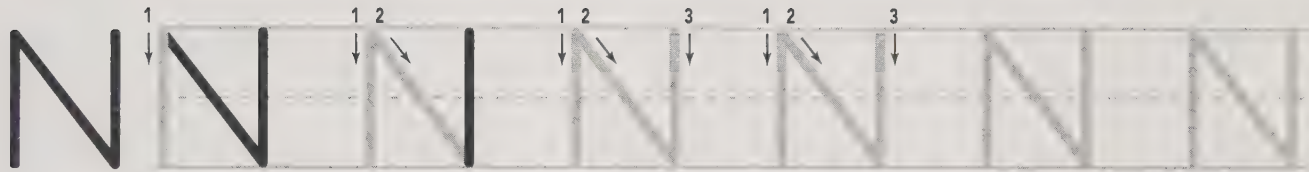
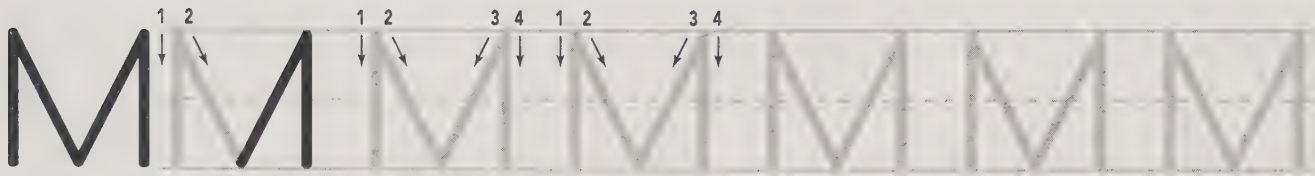
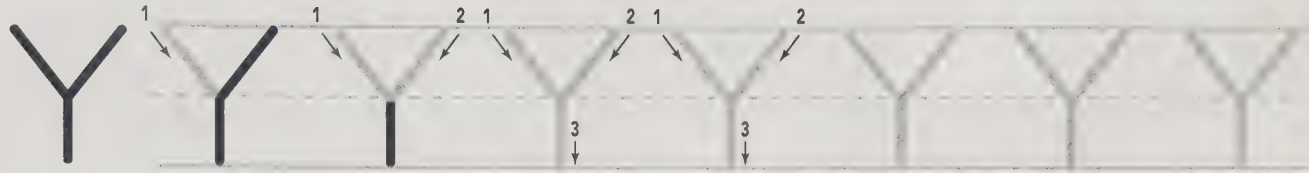
A A A A A A A A A

A

X X X X X X X X X

X

TRACE.



TRACE AND COPY.

Y Y Y Y Y Y Y Y Y Y

Y

M M M M M M M M M M

M

N N N N N N N N N N

N

Z Z Z Z Z Z Z Z Z Z

Z

K K K K K K K K K K

K

TRACE.

O



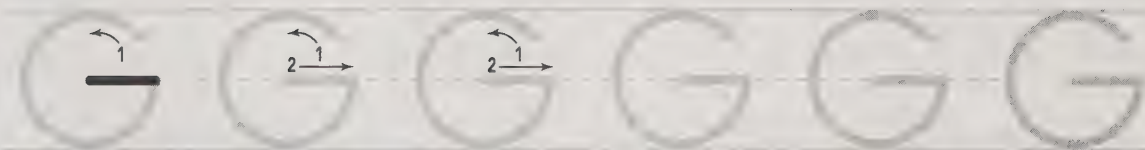
Q



C



G



S



TRACE AND COPY.

O O O O O O O O O

O

Q Q Q Q Q Q Q Q Q

Q

C C C C C C C C C

C

G G G G G G G G G

G

S S S S S S S S S

S

TRACE.

U U U U U U U U

J J J J J J J J

D D D D D D D D

P P P P P P P P

B B B B B B B B

R R R R R R R R

TRACE AND COPY.

U U U U U U U U U U

U

J J J J J J J J J J

J

D D D D D D D D D D

D

P P P P P P P P P P

P

B B B B B B B B B B

B

R R R R R R R R R R

R

TRACE AND COPY.

L L

Z Z

T T

K K

I I

O O

H H

Q Q

F F

C C

E E

G G

V V

S S

W W

U U

A A

J J

X X

D D

Y Y

P P

M M

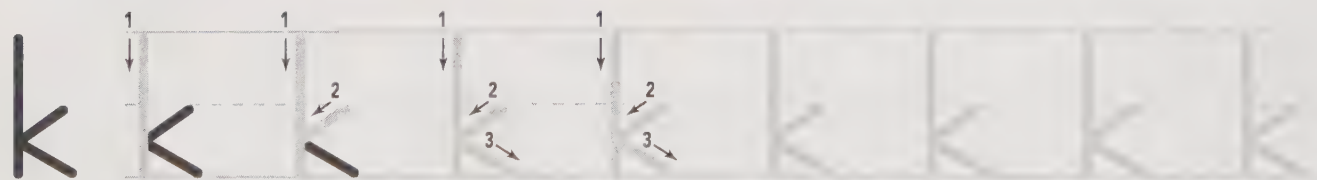
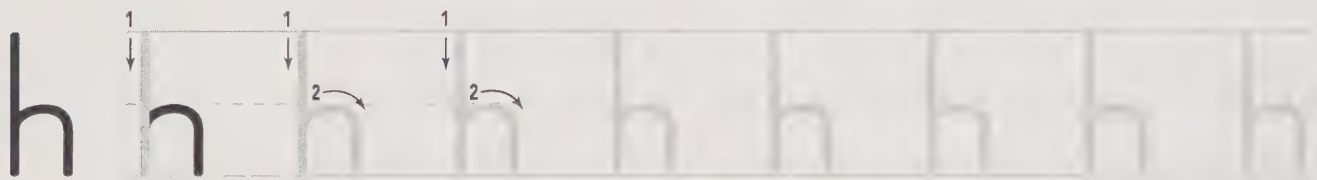
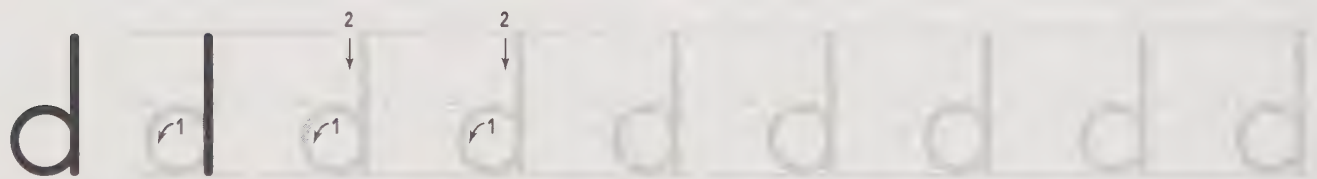
B B

N N

R R

LOWER CASE LETTERS

TRACE.



TRACE AND COPY.

Tracing practice for lowercase letters on three-line guides. Each letter is shown in a large size for tracing, followed by a row of smaller versions for copying.

l l l l l l l l l l l

b b b b b b b b b b b

d d d d d d d d d d d

h h h h h h h h h h h

k k k k k k k k k k k

f f f f f f f f f f f

t t t t t t t t t t t

TRACE.

O O O O O O O O

C C C C C C C C

e e e e e e e e

a a a a a a a a

n n n n n n n n

m m m m m m m m

u u u u u u u u

TRACE AND COPY.

O

O

C

c

e

e

a

a

n

n

m

m

u

u

TRACE.

v v v v v v v

w w w w w w w

x x x x x x x

z z z z z z z

i i i i i i i

r r r r r r r

s s s s s s s

TRACE AND COPY.

V V V V V V V V V

V

W W W W W W W W W

W

X X X X X X X X X

X

Z Z Z Z Z Z Z Z Z

Z

i i i i i i i i i

i

r r r r r r r r r

r

s s s s s s s s s

s

TRACE.

p p p p p p p

q q q q q q q

g g g g g g g

j j j j j j j

y y y y y y y

TRACE AND COPY.

p p p p p p p p p p

p

q q q q q q q q q q

q

g g g g g g g g g g

g

j j j j j j j j j j

j

y y y y y y y y y y

y

TRACE AND COPY THE ALPHABET.

a a

n n

b b

o o

c c

p p

d d

q q

e e

r r

f f

s s

g g

t t

h h

u u

i i

v v

j j

w w

k k

x x

l l

y y

m m

z z

TRACE AND COPY THE ALPHABET.

Aa Aa Aa

Bb Bb Bb

Cc Cc Cc

Dd Dd Dd

Ee Ee Ee

Ff Ff Ff

Gg Gg Gg

Hh Hh Hh

Ii Ii Ii

Jj Jj Jj

Kk Kk Kk

Ll Ll Ll

Mm Mm Mm

TRACE AND COPY THE ALPHABET.

Nn

Nn Nn

Oo

Oo Oo

Pp

Pp Pp

Qq

Qq Qq

Rr

Rr Rr

Ss

Ss Ss

Tt

Tt Tt

Uu

Uu Uu

Vv

Vv Vv

Ww

Ww Ww

Xx

Xx Xx

Yy

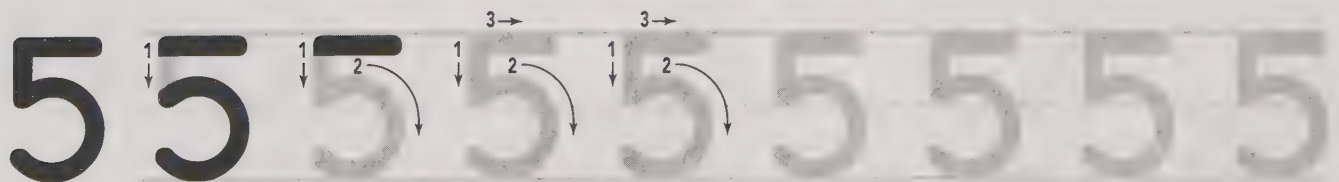
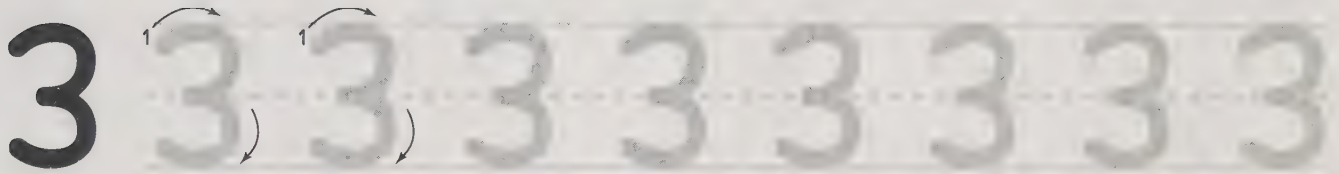
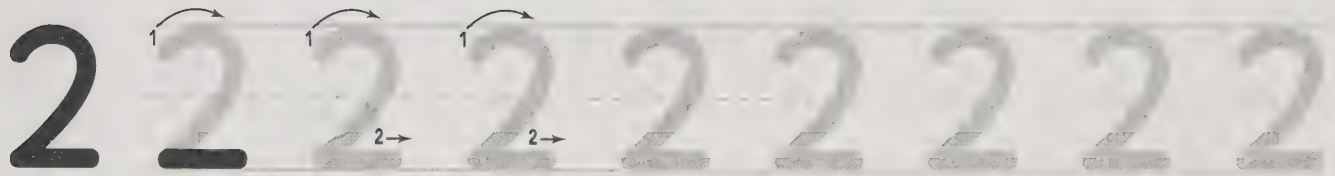
Yy Yy

Zz

Zz Zz

NUMBERS

TRACE.



TRACE AND COPY.

1

1

2

2

3

3

4

4

5

5

TRACE.

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9

10 10 10 10 10 10

TRACE AND COPY.

6 6 6 6 6 6 6 6 6 6 6

6

7 7 7 7 7 7 7 7 7 7 7

7

8 8 8 8 8 8 8 8 8 8 8

8

9 9 9 9 9 9 9 9 9 9 9

9

10 10 10 10 10 10 10 10 10 10

10

FOUNDATIONS

LITERACY PRACTICE INSTRUCTIONS & ANSWER KEY

Note to Teachers:

The *Foundations* Literacy Practice Worksheets are mostly picture-word recognition activities in simple matching and multiple-choice formats. The worksheets provide students with basic literacy practice and preparation for the types of questions found on standards-based tests at the beginning literacy level. Two multiple-choice formats of varying difficulty are included in each unit. In the easier format, students see a word and four pictures and they select the correct picture to match the word. In the more challenging format, students see a picture and they select the correct one of four words or expressions to match the picture. Units 1 and 11 Worksheets also include practice with recognition of uppercase and lowercase letters in both manuscript and cursive forms.

UNIT 1

Literacy Practice A

1. g
2. w
3. b
4. f
5. m
6. h
7. p
8. a

Literacy Practice B

1. V
2. I
3. M
4. b
5. h

Literacy Practice C

1. g
2. d
3. n
4. a
5. U

Literacy Practice D

1. last
2. nine
3. ten
4. six
5. name

Literacy Practice E

1. Anna Ramos
2. 4 Main St.
3. Los Angeles
4. California
5. 90036
6. 2F
7. (323) 456-8917
8. 226-37-4189

Literacy Practice F

1. C
2. A
3. B
4. A
5. D

UNIT 2

Literacy Practice A

1. book
2. pencil
3. map
4. ruler
5. eraser
6. computer
7. pen
8. globe

Literacy Practice B

1. B
2. D
3. C
4. A

Literacy Practice C

1. D
2. C
3. A
4. B
5. C
6. B

UNIT 3

Literacy Practice A

1. I get up.
2. I brush my teeth.
3. I eat breakfast.
4. I take a shower.
5. I read.
6. I exercise.
7. I clean.
8. I watch TV.

Literacy Practice B

1. It's cloudy.
2. It's hot.
3. It's cold.
4. It's sunny.
5. It's snowing.
6. It's raining.
7. It's foggy.

Literacy Practice C

1. D
2. A
3. C
4. D

Literacy Practice D

1. B
2. A
3. A
4. C
5. D
6. B

UNIT 4

Literacy Practice A

1. Saturday
2. Monday
3. Thursday
4. Sunday
5. Wednesday
6. Friday
7. Tuesday

Literacy Practice B

1. March
2. December
3. May
4. July
5. October
6. August
7. April
8. November
9. January
10. June
11. September
12. February

Literacy Practice C

1. C
2. D
3. B
4. C
5. A
6. D

Literacy Practice D

1. C
2. A
3. D
4. B
5. D
6. C

UNIT 5

Literacy Practice A

1. lamp
2. table
3. sofa
4. bed
5. rug
6. chair
7. refrigerator

Literacy Practice B

1. B
2. A
3. D
4. C

Literacy Practice C

1. D
2. A
3. C
4. B
5. A
6. D

UNIT 6

Literacy Practice A

1. bank
2. gas station
3. library
4. post office
5. supermarket
6. laundromat
7. department store
8. hospital

Literacy Practice B

1. B
2. A
3. D
4. C

Literacy Practice C

1. B
2. D
3. A
4. D
5. C
6. A

UNIT 7

Literacy Practice A

1. hungry
2. thirsty
3. sick
4. tired
5. afraid
6. happy
7. angry
8. sad

Literacy Practice B

1. A
2. C
3. B
4. D

Literacy Practice C

1. C
2. B
3. D
4. B
5. A
6. D

UNIT 8

Literacy Practice A

1. banana
2. cookie
3. carrot
4. apple
5. potato
6. tomato
7. egg
8. onion

Literacy Practice B

1. D
2. C
3. A
4. B

Literacy Practice C

1. C
2. B
3. D
4. A
5. B
6. C

UNIT 9

Literacy Practice A

1. blouse
2. umbrella
3. tie
4. dress
5. jacket
6. watch
7. suit
8. necklace

Literacy Practice B

1. B
2. A
3. D
4. C

Literacy Practice C

1. A
2. C
3. D
4. B
5. C
6. A

UNIT 10

Literacy Practice A

1. stamps
2. check
3. checkbook
4. package
5. credit card
6. money order
7. bank book
8. air letter

Literacy Practice B

1. C
2. D
3. A
4. B

Literacy Practice C

1. B
2. C
3. A
4. B
5. D
6. C

UNIT 11

Literacy Practice A

1. stomachache
2. headache
3. cough
4. toothache
5. cold
6. fever
7. backache

Literacy Practice B

1. D
2. B
3. A
4. B

Literacy Practice C

1. D
2. B
3. C
4. B
5. A
6. D

Literacy Practice D

1. L
2. G
3. I
4. Z
5. f
6. k
7. t
8. n

Literacy Practice E

1. *a*
2. *s*
3. *j*
4. *b*
5. *d*
6. *r*
7. *q*
8. *f*

Literacy Practice F

1. M
2. T
3. E
4. f
5. h
6. z

Literacy Practice G

1. *e*
2. *g*
3. *h*
4. *l*
5. *M*
6. *2*

UNIT 12

Literacy Practice A

1. science
2. math
3. English
4. music
5. art
6. technology
7. social studies

Literacy Practice B

1. B
2. A
3. D
4. C

Literacy Practice C

1. D
2. A
3. C
4. B
5. D
6. B

UNIT 13

Literacy Practice A

1. cashier
2. electrician
3. cook
4. security guard
5. construction worker
6. repairperson
7. gardener
8. delivery person

Literacy Practice B

1. B
2. C
3. A
4. D

Literacy Practice C

1. B
2. D
3. C
4. A
5. D
6. B

UNIT 14

Literacy Practice A

1. Stop
2. No left turn
3. No right turn
4. School nearby
5. Train tracks ahead
6. No U-turn
7. People in the street

Literacy Practice B

1. C
2. A
3. D
4. B

Literacy Practice C

1. C
2. B
3. A
4. C
5. D
6. B

UNIT 15

Literacy Practice A

1. see a movie
2. go swimming
3. go to a museum
4. go jogging
5. go dancing
6. exercise
7. go to a concert

Literacy Practice B

1. B
2. C
3. A
4. D

Literacy Practice C

1. D
2. A
3. C
4. B
5. B
6. D

UNIT 1
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1. G

b

2. W

m

3. B

w

4. F

p

5. M

h

6. H

g

7. P

a

8. A

f

CIRCLE THE CORRECT LETTER.

R	B	P	R	E
---	---	---	---	---

1.

V	Y	U	W	V
---	---	---	---	---

2.

I	J	I	L	T
---	---	---	---	---

3.

M	M	W	N	V
---	---	---	---	---

4.

b	p	d	b	q
---	---	---	---	---

5.

h	n	m	b	h
---	---	---	---	---

CIRCLE THE CORRECT LETTER.

K

h

k

f

d

1.

G

c

j

g

a

2.

D

d

b

h

q

3.

N

m

h

u

n

4.

A

v

a

u

x

5.

u

W

V

U

N

CIRCLE THE CORRECT WORD.

name

game

fame

name

mane

1.

last

list

lost

lest

last

2.

nine

nine

line

mine

dine

3.

ten

hen

den

ten

pen

4.

six

mix

fix

nix

six

5.

NAME

nice

meet

mane

name

UNIT 1
Literacy Practice E

Student's Name _____

Date _____

MATCH.

- | | |
|---------------------------|----------------|
| 1. name | 90036 |
| 2. address | California |
| 3. city | 2F |
| 4. state | 4 Main St. |
| 5. zip code | 226-37-4189 |
| 6. apartment number | Los Angeles |
| 7. telephone number | Anna Ramos |
| 8. social security number | (323) 456-8917 |

UNIT 1
Literacy Practice F

Student's Name _____

Date _____

CHOOSE THE ANSWER.

8 Main Street

90036

- ☐ (A) city
- ☒ (B) address
- ☐ (C) name
- ☐ (D) zip code

1. ☐ (A) state
- ☐ (B) city
- ☐ (C) zip code
- ☐ (D) telephone number

Linda Chen

(646) 782-3394

2. ☐ (A) name
- ☐ (B) city
- ☐ (C) state
- ☐ (D) address

3. ☐ (A) apartment number
- ☐ (B) telephone number
- ☐ (C) social security number
- ☐ (D) zip code

Los Angeles

027-38-5196

4. ☐ (A) city
- ☐ (B) name
- ☐ (C) address
- ☐ (D) state

5. ☐ (A) zip code
- ☐ (B) apartment number
- ☐ (C) telephone number
- ☐ (D) social security number

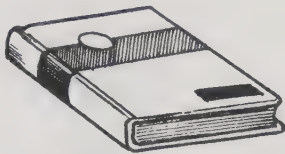
UNIT 2
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



map

2.



eraser

3.



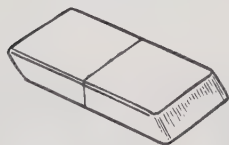
pencil

4.



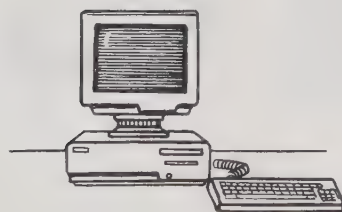
computer

5.



book

6.



globe

7.



ruler

8.



pen

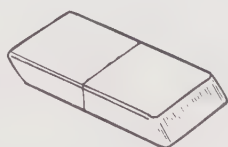
UNIT 2
Literacy Practice B

Student's Name _____

Date _____

ruler

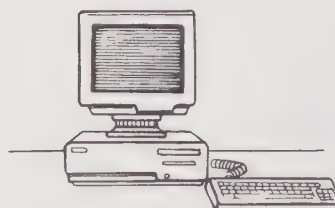
1.



(A)



(B)



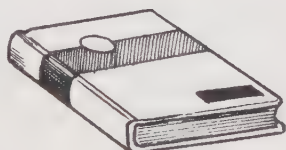
(C)



(D)

desk

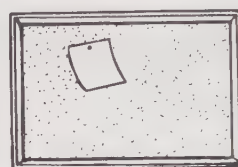
2.



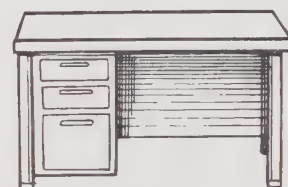
(A)



(B)



(C)



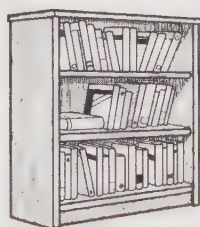
(D)

board

3.



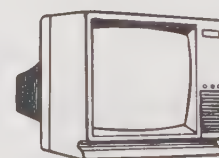
(A)



(B)



(C)



(D)

chalk

4.



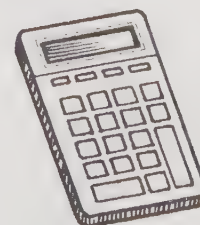
(A)



(B)



(C)



(D)

UNIT 2
Literacy Practice C

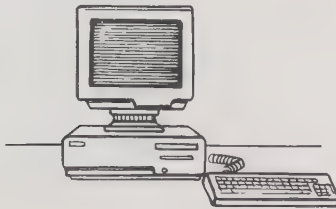
Student's Name _____

Date _____



1. (A) ruler
(B) board
(C) globe
(D) map

2. (A) pen
(B) chalk
(C) pencil
(D) eraser

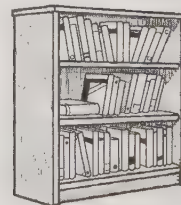


3. (A) computer
(B) ruler
(C) projector
(D) calculator

4. (A) bookshelf
(B) notebook
(C) board
(D) desk



5. (A) projector
(B) computer
(C) TV
(D) calculator



6. (A) notebook
(B) bookshelf
(C) desk
(D) bulletin board

UNIT 3
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



I eat breakfast.

2.



I exercise.

3.



I brush my teeth.

4.



I watch TV.

5.



I clean.

6.



I read.

7.



I get up.

8.

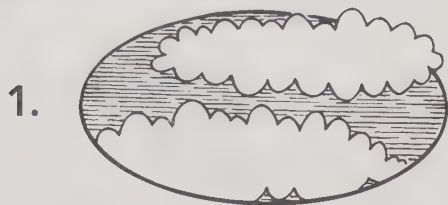


I take a shower.

UNIT 3
Literacy Practice B

Student's Name _____
Date _____

MATCH.



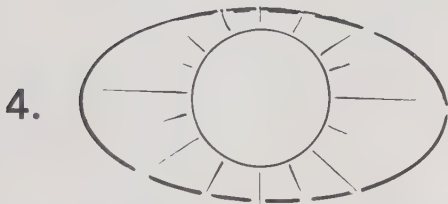
It's cold.



It's snowing.



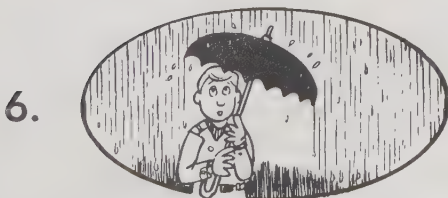
It's cloudy.



It's raining.



It's sunny.



It's foggy.



It's hot.

read

1.



A



B



C



D

wash the dishes

2.



A



B



C



D

cook dinner

3.



A



B



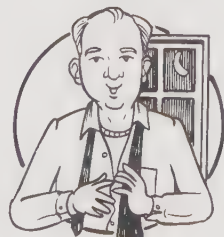
C



D

comb my hair

4.



A



B



C



D

UNIT 3
Literacy Practice D

Student's Name _____
Date _____



1. (A) take a shower
(B) brush my teeth
(C) comb my hair
(D) wash the dishes



2. (A) go to bed
(B) get up
(C) exercise
(D) get dressed



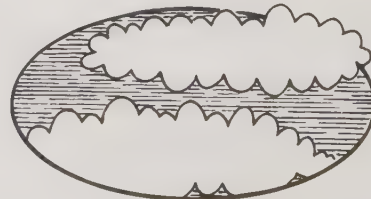
3. (A) do the laundry
(B) come home
(C) study
(D) go to school



4. (A) eat breakfast
(B) read
(C) make lunch
(D) eat dinner



5. (A) listen to music
(B) watch TV
(C) play basketball
(D) play the guitar



6. (A) snowing
(B) cloudy
(C) sunny
(D) raining

UNIT 4
Literacy Practice A

Student's Name _____

Date _____

MATCH.

- | | |
|--------|-----------|
| 1. SAT | Wednesday |
| 2. MON | Thursday |
| 3. THU | Tuesday |
| 4. SUN | Saturday |
| 5. WED | Friday |
| 6. FRI | Sunday |
| 7. TUE | Monday |

UNIT 4
Literacy Practice B

Student's Name _____
Date _____

MATCH.

- | | |
|---------|-----------|
| 1. MAR | May |
| 2. DEC | January |
| 3. MAY | August |
| 4. JUL | November |
| 5. OCT | June |
| 6. AUG | December |
| 7. APR | February |
| 8. NOV | October |
| 9. JAN | March |
| 10. JUN | September |
| 11. SEP | July |
| 12. FEB | April |

UNIT 4
Literacy Practice C

Student's Name _____

Date _____

MON

1.

March

(A)

May

(B)

Monday

(C)

November

(D)

SEP

2.

Saturday

(A)

Sunday

(B)

December

(C)

September

(D)

JUN

3.

January

(A)

June

(B)

Tuesday

(C)

July

(D)

THU

4.

Fourth

(A)

Tuesday

(B)

Thursday

(C)

Friday

(D)

OCT

5.

October

(A)

August

(B)

April

(C)

November

(D)

SUN

6.

June

(A)

Sunny

(B)

Saturday

(C)

Sunday

(D)

UNIT 4

Literacy Practice D

Student's Name _____
Date _____



1. (A) penny
(B) nickel
(C) dime
(D) quarter



2. (A) quarter
(B) half dollar
(C) dollar
(D) nickel



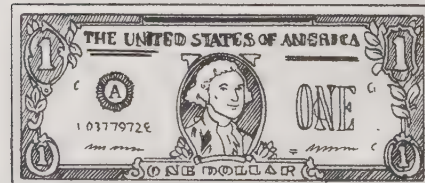
3. (A) dime
(B) dollar
(C) penny
(D) nickel



4. (A) dollar
(B) half dollar
(C) quarter
(D) nickel



5. (A) nickel
(B) quarter
(C) dime
(D) penny

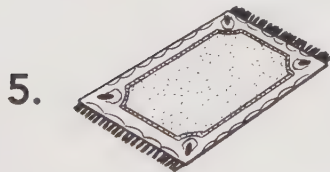
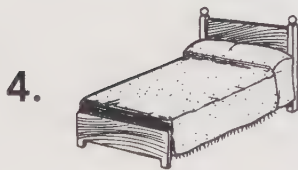
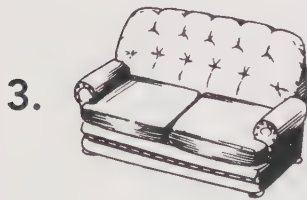
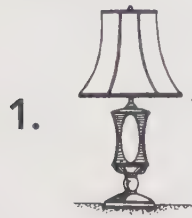


6. (A) penny
(B) half dollar
(C) dollar bill
(D) quarter

UNIT 5
Literacy Practice A

Student's Name _____
Date _____

MATCH.



table

refrigerator

lamp

rug

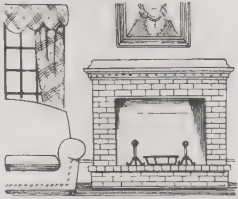
chair

bed

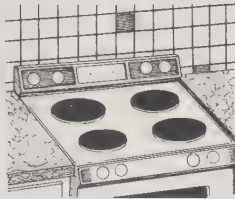
sofa

stove

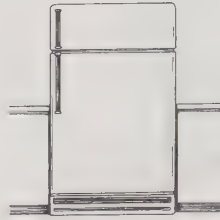
1.



A



B



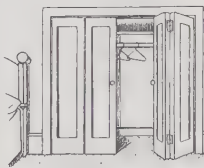
C



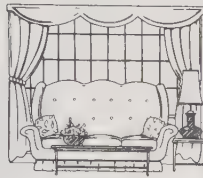
D

closet

2.



A



B



C



D

sink

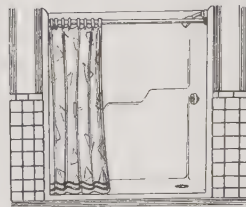
3.



A



B



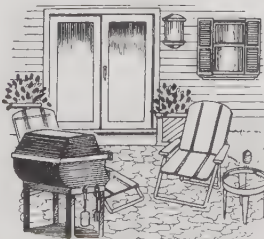
C



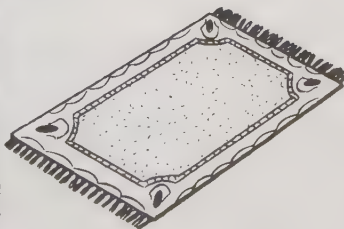
D

balcony

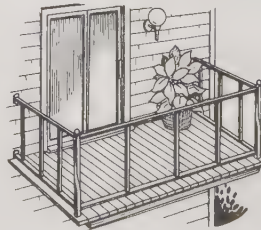
4.



A



B



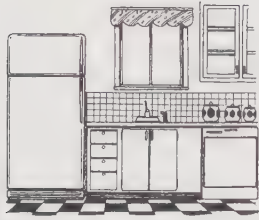
C



D

UNIT 5
Literacy Practice C

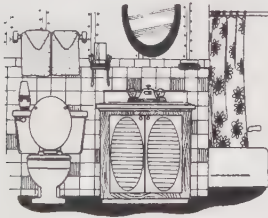
Student's Name _____
Date _____



1. (A) bedroom
(B) bathroom
(C) dining room
(D) kitchen



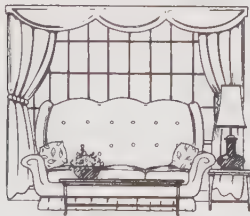
2. (A) bedroom
(B) dining room
(C) balcony
(D) patio



3. (A) closet
(B) building
(C) bathroom
(D) kitchen



4. (A) patio
(B) dining room
(C) kitchen
(D) living room



5. (A) living room
(B) shower
(C) duplex
(D) fireplace



6. (A) dormitory
(B) balcony
(C) table
(D) patio

UNIT 6

Literacy Practice A

Student's Name _____

Date _____

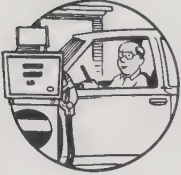
MATCH.

1.



supermarket

2.



library

3.



hospital

4.



department store

5.



gas station

6.



laundromat

7.



post office

8.



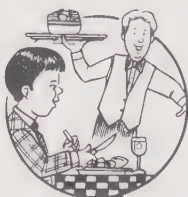
bank

restaurant

1.



A



B



C



D

shopping mall

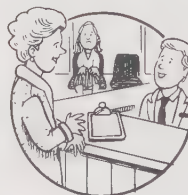
2.



A



B



C



D

bus station

3.



A



B



C



D

hospital

4.



A



B



C



D

UNIT 6

Literacy Practice C

Student's Name _____

Date _____



1. (A) bank
(B) post office
(C) grocery store
(D) library



2. (A) laundromat
(B) shopping mall
(C) hospital
(D) park



3. (A) bakery
(B) restaurant
(C) drug store
(D) clinic



4. (A) supermarket
(B) restaurant
(C) hospital
(D) movie theater



5. (A) laundromat
(B) gas station
(C) train station
(D) bus station



6. (A) drug store
(B) hospital
(C) bakery
(D) bank

UNIT 7
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



sick

2.



hungry

3.



angry

4.



afraid

5.



sad

6.



thirsty

7.



tired

8.



happy

happy

1.



A



B



C



D

tired

2.



A



B



C



D

old

3.



A



B



C



D

average height

4.



A



B



C



D

UNIT 7
Literacy Practice C

Student's Name _____

Date _____



1. (A) angry
(B) afraid
(C) sick
(D) happy



2. (A) hungry
(B) thirsty
(C) sad
(D) tired



3. (A) tired
(B) thirsty
(C) angry
(D) hungry



4. (A) tired
(B) afraid
(C) sick
(D) sad



5. (A) short
(B) tall
(C) old
(D) heavy



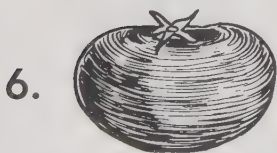
6. (A) heavy
(B) short
(C) average height
(D) tall

UNIT 8
Literacy Practice A

Student's Name _____

Date _____

MATCH.



apple

egg

cookie

tomato

banana

onion

potato

carrot

bread

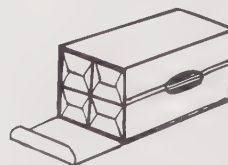
1.



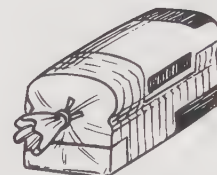
A



B



C



D

milk

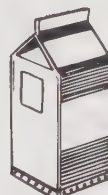
2.



A



B



C



D

potato

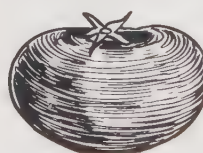
3.



A



B



C



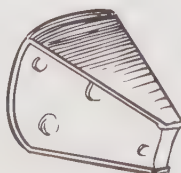
D

cheese

4.



A



B



C

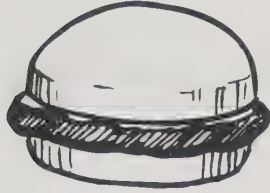


D

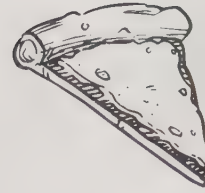
UNIT 8
Literacy Practice C

Student's Name _____

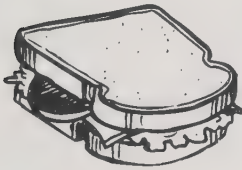
Date _____



1. (A) hot dog
(B) taco
(C) hamburger
(D) cereal



2. (A) peach
(B) pizza
(C) potato
(D) taco



3. (A) hamburger
(B) cheeseburger
(C) cheese
(D) sandwich



4. (A) lemonade
(B) milk
(C) lettuce
(D) cereal



5. (A) soda
(B) coffee
(C) milk
(D) ice cream



6. (A) pizza
(B) sandwich
(C) taco
(D) hot dog

UNIT 9
Literacy Practice A

Student's Name _____

Date _____

MATCH.



dress



blouse



necklace



tie



watch



umbrella



jacket



suit

UNIT 9
Literacy Practice B

Student's Name _____

Date _____

belt

1.



(A)



(B)



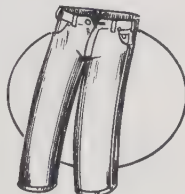
(C)



(D)

pants

2.



(A)



(B)



(C)



(D)

gloves

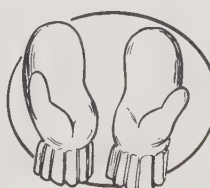
3.



(A)



(B)



(C)



(D)

shoes

4.



(A)



(B)



(C)



(D)

UNIT 9
Literacy Practice C

Student's Name _____

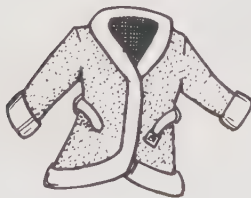
Date _____



1. (A) socks
(B) shirts
(C) suits
(D) shoes



2. (A) shirt
(B) coat
(C) sweater
(D) jacket



3. (A) blouse
(B) dress
(C) sweater
(D) coat



4. (A) socks
(B) mittens
(C) gloves
(D) jeans



5. (A) gloves
(B) pants
(C) pajamas
(D) suits



6. (A) umbrella
(B) necklace
(C) watch
(D) belt

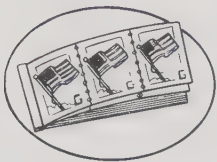
UNIT 10
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



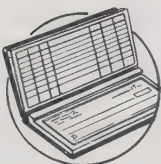
checkbook

2.



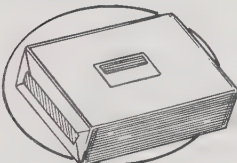
bank book

3.



package

4.



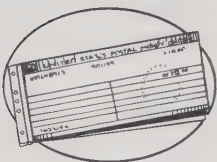
stamps

5.



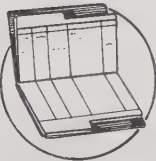
money order

6.



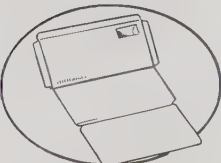
air letter

7.



credit card

8.



check

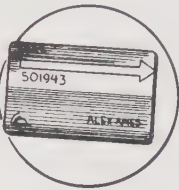
UNIT 10
Literacy Practice B

Student's Name _____

Date _____

check

1.



A



B



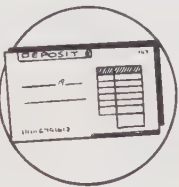
C



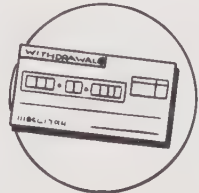
D

bank book

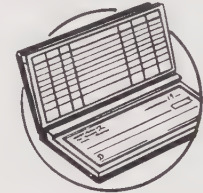
2.



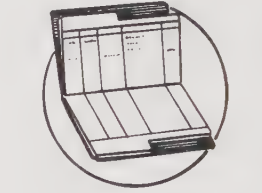
A



B



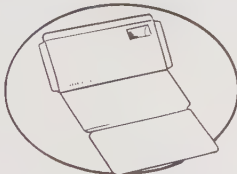
C



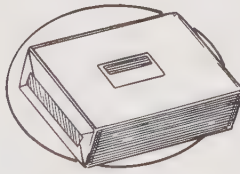
D

air letter

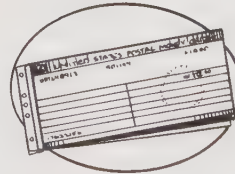
3.



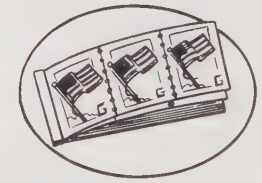
A



B



C



D

deposit slip

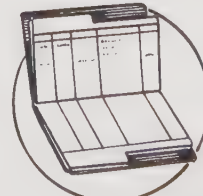
4.



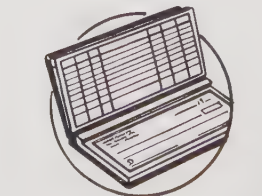
A



B



C



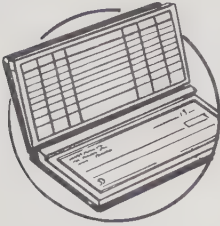
D

UNIT 10

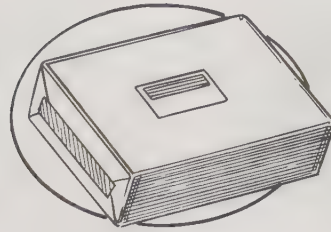
Literacy Practice C

Student's Name _____

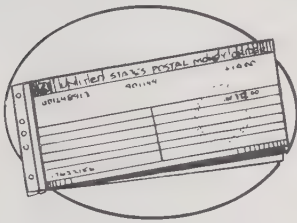
Date _____



1. (A) package
(B) checkbook
(C) bank book
(D) money order



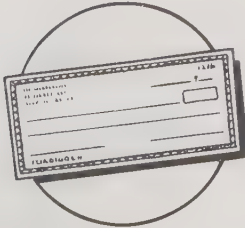
2. (A) air letter
(B) registered letter
(C) package
(D) deposit slip



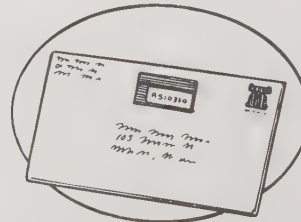
3. (A) money order
(B) air letter
(C) check
(D) bank book



4. (A) check
(B) credit card
(C) deposit slip
(D) withdrawal slip



5. (A) check
(B) money order
(C) air letter
(D) withdrawal slip

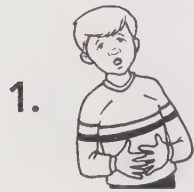


6. (A) air letter
(B) package
(C) registered letter
(D) stamp

UNIT 11
Literacy Practice A

Student's Name _____
Date _____

MATCH.



cough



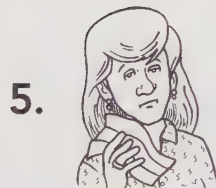
backache



toothache



headache



cold



fever



stomachache

earache

1.



A



B



C



D

sore throat

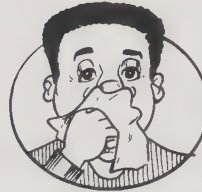
2.



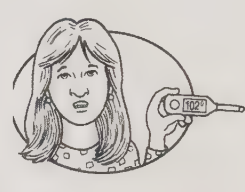
A



B



C



D

aspirin

3.



A



B



C



D

cough syrup

4.



A



B



C



D

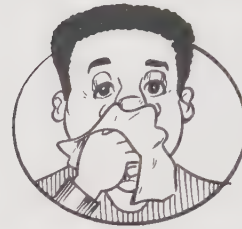
UNIT 11
Literacy Practice C

Student's Name _____

Date _____



1. ☐ (A) stomachache
☐ (B) backache
☐ (C) earache
☐ (D) headache



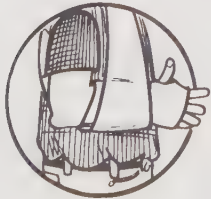
2. ☐ (A) fever
☐ (B) cold
☐ (C) cough
☐ (D) sore throat



3. ☐ (A) aspirin
☐ (B) antacid tablets
☐ (C) ear drops
☐ (D) cough syrup



4. ☐ (A) cold medicine
☐ (B) throat lozenges
☐ (C) cough syrup
☐ (D) aspirin



5. ☐ (A) I broke my arm.
☐ (B) I broke my leg.
☐ (C) I burned my hand.
☐ (D) I broke my foot.



6. ☐ (A) I cut my face.
☐ (B) I sprained my wrist.
☐ (C) My eye hurts.
☐ (D) I cut my finger.

UNIT 11
Literacy Practice D

Student's Name _____

Date _____

MATCH.

1. *L*

Z

2. *G*

f

3. *I*

G

4. *Z*

n

5. *f*

L

6. *k*

I

7. *t*

k

8. *n*

t

UNIT 11
Literacy Practice E

Student's Name _____

Date _____

MATCH.

- | | |
|-------------|----------|
| 1. <i>A</i> | <i>j</i> |
| 2. <i>S</i> | <i>f</i> |
| 3. <i>I</i> | <i>a</i> |
| 4. <i>B</i> | <i>g</i> |
| 5. <i>D</i> | <i>b</i> |
| 6. <i>R</i> | <i>s</i> |
| 7. <i>L</i> | <i>r</i> |
| 8. <i>F</i> | <i>d</i> |

CIRCLE THE CORRECT LETTER.

1.

M

N

M

W

U

2.

T

I

Z

T

L

3.

E

B

H

F

E

4.

f

k

f

h

d

5.

h

h

n

u

k

6.

z

j

p

z

q

CIRCLE THE CORRECT LETTER.

1.

E

c

n

v

e

2.

G

p

q

g

z

3.

H

h

n

m

k

4.

i

J

l

K

L

5.

m

u

u

n

M

6.

q

B

P

2

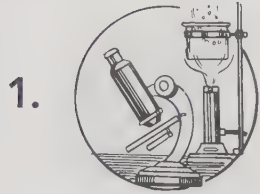
G

UNIT 12
Literacy Practice A

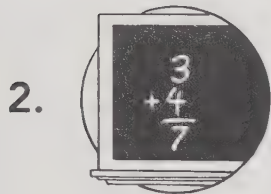
Student's Name _____

Date _____

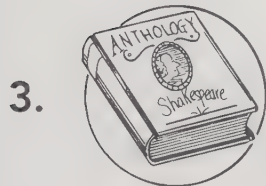
MATCH.



social studies



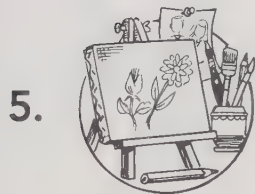
art



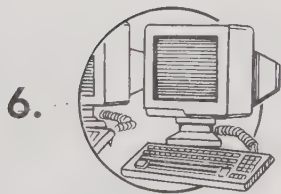
technology



English



science



music



math

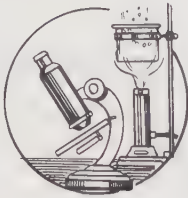
UNIT 12
Literacy Practice B

Student's Name _____

Date _____

art

1.



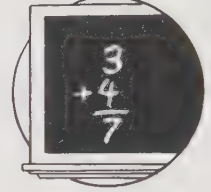
A



B



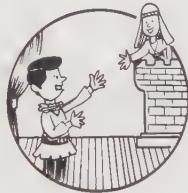
C



D

drama

2.



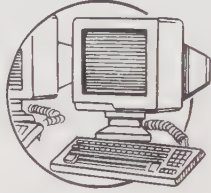
A



B



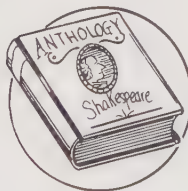
C



D

band

3.



A



B



C



D

football

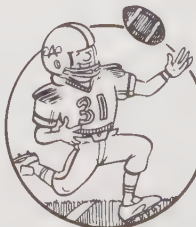
4.



A



B



C



D

UNIT 12
Literacy Practice C

Student's Name _____

Date _____



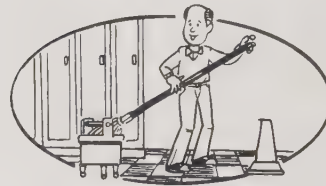
1. (A) principal
(B) school librarian
(C) school nurse
(D) teacher



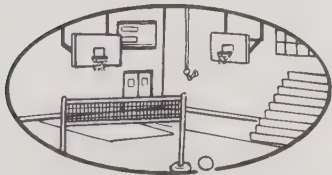
2. (A) school nurse
(B) custodian
(C) guidance counselor
(D) school librarian



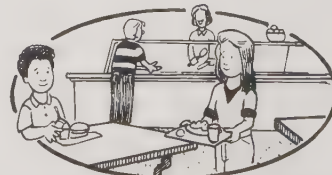
3. (A) guidance counselor
(B) English teacher
(C) P.E. teacher
(D) school librarian



4. (A) auditorium
(B) custodian
(C) principal
(D) teacher



5. (A) auditorium
(B) classroom
(C) office
(D) gym



6. (A) principal's office
(B) cafeteria
(C) library
(D) gym

UNIT 13
Literacy Practice A

Student's Name _____

Date _____

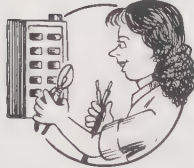
MATCH.

1.



electrician

2.



repairperson

3.



security guard

4.



cook

5.



gardener

6.



cashier

7.



delivery person

8.



construction worker

UNIT 13
Literacy Practice B

Student's Name _____

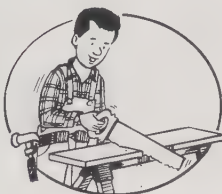
Date _____

carpenter

1.



A



B



C



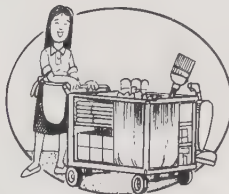
D

assembler

2.



A



B



C



D

doctor

3.



A



B



C



D

bus driver

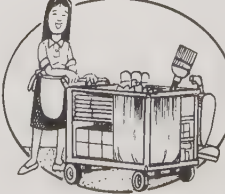
4.



A



B



C



D

UNIT 13
Literacy Practice C

Student's Name _____

Date _____



1. (A) sell clothing
(B) operate equipment
(C) use a cash register
(D) cook



2. (A) repair things
(B) cook
(C) sell watches
(D) use a cash register



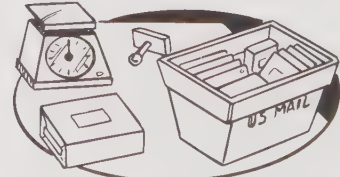
3. (A) clean buildings
(B) use a cash register
(C) assemble components
(D) sell things



4. (A) cut hair
(B) cook
(C) repair things
(D) sell clothing



5. (A) employee lounge
(B) personnel office
(C) bathroom
(D) supply room



6. (A) vending machine
(B) mailroom
(C) personnel office
(D) library

UNIT 14
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



No right turn

2.



School nearby

3.



People in the street

4.



Stop

5.



No U-turn

6.



Train tracks ahead

7.



No left turn

No left turn

1.



A



B



C



D

School nearby

2.



A



B



C



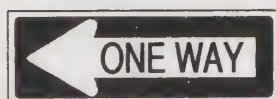
D

No U-turn

3.



A



B



C



D

You can't go on this street.

4.



A



B



C



D



1. (A) No right turn.
(B) No left turn.
(C) No U-turn.
(D) Slow down.



2. (A) School ahead.
(B) Train tracks ahead.
(C) Bus station ahead.
(D) No right turn.



3. (A) Don't go that way.
(B) Stop.
(C) Slow down.
(D) No left turn.



4. (A) Train tracks ahead.
(B) School ahead.
(C) People in the street.
(D) Don't walk.



5. (A) No left turn.
(B) No U-turn.
(C) Stop.
(D) No right turn.



6. (A) It's Bus Number 12.
(B) It goes to the train station.
(C) It's Train Number 2.
(D) It's a train.

UNIT 15
Literacy Practice A

Student's Name _____

Date _____

MATCH.

1.



2.



3.



4.



5.



6.



7.



go swimming

go jogging

exercise

go to a museum

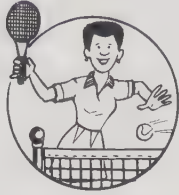
go to a concert

see a movie

go dancing

play soccer

1.



A



B



C



D

go to the zoo

2.



A



B



C



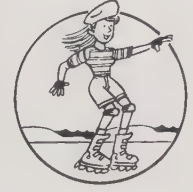
D

go jogging

3.



A



B



C



D

go to a ballgame

4.



A



B



C



D

UNIT 15
Literacy Practice C

Student's Name _____

Date _____



1. (A) play basketball
(B) play tennis
(C) play golf
(D) play baseball



2. (A) listen to music
(B) watch TV
(C) go to a concert
(D) exercise



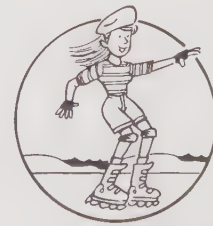
3. (A) go to a museum
(B) see a movie
(C) see a play
(D) go to the zoo



4. (A) go to a ballgame
(B) go to the park
(C) go dancing
(D) go jogging



5. (A) play soccer
(B) play tennis
(C) play baseball
(D) play golf



6. (A) go swimming
(B) go dancing
(C) go jogging
(D) go rollerblading

FOUNDATIONS **BASIC READING INSTRUCTIONS & ANSWER KEY**

Note to Teachers:

The *Foundations* Basic Reading Practice Worksheets are designed to provide students with systematic, explicit instruction in three fundamental reading skills:

- **Decoding:** the basic reading process of making connections between printed letters and the sounds they represent;
- **Letters, Words, Sentences:** the basic concept that letters make up words, words make up sentences, and spaces serve to separate these words;
- **Fluency:** the ability to read phrases and sentences aloud correctly with phrasing and expression that is appropriate for the meaning of the text and that demonstrates comprehension.

For each *Foundations* unit, there are three Basic Reading Practice Worksheets: Worksheet A focuses on decoding, Worksheet B offers practice with letters, words, and sentences, and Worksheet C develops students' fluency.

You can use these worksheets in a variety of ways depending on your students' needs, your class size and schedule, and whether there are tutors, aides, or other people available to work with students in small groups, pairs, or individually. Worksheets A and C are particularly suitable for individualized or small-group instruction with a tutor, an aide, or a more skilled student (using cross-ability grouping). The helping person can read a word or a line and have the student repeat. Or the student can try reading the word or line first, then listen to the helping person read it, and then repeat. If pairs of similar-ability students are working together, they can take turns reading and correcting each other. Worksheet B is appropriate for full-class practice since students can practice on their own and then go over the worksheets as a class, but students will benefit more if this worksheet is also used in individualized or small-group instruction.

Specific instructions:

Worksheet A: Students should hold their finger under each word as they read it aloud. If working with a partner or helper, an additional way to practice is for that person to say one of the words in a line in random order and have the student point to that word.

Worksheet B: Students should first silently scan the entire series of letters, visualize what words they make up, and then say the sentence aloud. They should then circle the letters that make up each word and say the sentence again. Finally, they should write the sentence on the line below, using proper spacing between each word.

Worksheet C: Students should first read the entire sentence silently and then read the sentence aloud with smooth pacing and phrasing. Early in this practice, it may be helpful to have students run their finger from left to right under the words as they read them. Later on, it will be better for students not to do this in order to promote greater fluency in their reading.

Since these may be among the first worksheets your students use in your instructional program, you can use these activities to introduce the basic concept of the top-to-bottom and left-to-right orientation of English text on a page.

Basic Reading Practice A Worksheets: Decoding

Contents

UNIT 1	Consonants + Short Vowels + Consonants
UNIT 2	Short & Long Vowels
UNIT 3	Short & Long Vowels
UNIT 4	Short & Long Vowels
UNIT 5	Long Vowel Word Families
UNIT 6	Initial & Final Consonant Blends
UNIT 7	Initial Consonant Blends; y as a Vowel
UNIT 8	Initial & Final Consonant Digraphs; Two-Syllable Words with Final /e
UNIT 9	Vowel Digraphs
UNIT 10	R-Controlled Vowels; Vowel Diphthongs
UNIT 11	Vowel Sounds & Spelling Patterns
UNIT 12	Consonant s = z
UNIT 13	Compound Words
UNIT 14	Rhyming Words (Same Spelling)
UNIT 15	Rhyming Words (Different Spelling)

Answer Key

UNIT 14

- | | |
|-----------|------------|
| 1. stand | 6. gray |
| 2. thank | 7. drink |
| 3. stamp | 8. teach |
| 4. blouse | 9. jar |
| 5. cook | 10. sprain |

UNIT 15

- | | |
|-----------|-----------|
| 1. hurt | 6. red |
| 2. right | 7. comb |
| 3. are | 8. blue |
| 4. go | 9. four |
| 5. cheese | 10. eight |

Basic Reading Practice B Worksheets: Letters, Words, Sentences

Answer Key

UNIT 1

1. My first name is Carlos.
2. My last name is Tran.
3. My address is 4 Center Street.
4. My apartment number is 2B.
5. Nice to meet you.

UNIT 2

1. Go to the board
2. Write your name.
3. Is this your pencil?
4. The map is on the wall.
5. There are books on my desk.

UNIT 3

1. I brush my teeth.
2. I go to work.
3. Every day I make dinner.
4. What are you doing?
5. My brother washes the dishes.

UNIT 4

1. What time is it?
2. I am in Apartment five.
3. My birthday is May tenth.
4. When do you go to school?
5. What floor do you live on?

UNIT 5

1. I live in an apartment building.
2. I cook in the kitchen.
3. My apartment has a nice living room.
4. There is a closet in the bedroom.
5. Where do you want this lamp?

UNIT 6

1. I am going to the bus station.
2. They are eating at a restaurant.
3. The school is next to the park.
4. The library is across from the clinic.
5. Is there a post office nearby?

UNIT 7

1. Our children are young.
2. She has blue eyes.
3. He has black hair and brown eyes.
4. What does he look like?
5. What language do you speak?

UNIT 8

1. Bananas are in Aisle Two.
2. Are there any apples?
3. Can I help you?
4. We need a loaf of bread.
5. Please get a pound of cheese.

UNIT 9

1. May I help you?
2. The pants are too short.
3. My favorite color is blue.
4. Coats are on the second floor.
5. What size shirt do you wear?

UNIT 10

1. I want to mail a package.
2. I put money in the bank.
3. I use my credit card in the store.
4. How much is a hamburger?
5. You can buy stamps at this window.

UNIT 11

1. She has a toothache.
2. My back hurts.
3. You should use cough syrup.
4. Where can I find cold medicine?
5. I want to make an appointment.

UNIT 12

1. The librarian is in the library.
2. My favorite subject is English.
3. I have soccer practice today.
4. I have English class third period.
5. What are you going to do today?

UNIT 13

1. I can fix cars.
2. A secretary can type.
3. He works at the hospital.
4. The mailroom is down the hall.
5. Put on your safety glasses!

UNIT 14

1. The bus station is on the right.
2. How do I get to the post office?
3. Take Bus Number Two to the library.
4. The laundromat is on Main Street.
5. There are train tracks ahead.

UNIT 15

1. I like to listen to music.
2. She works five days a week.
3. I went to the park yesterday.
4. What did you do yesterday?
5. What are you going to do tomorrow?

UNIT 1

Basic Reading Practice A:

Decoding

Student's Name _____

Date _____

Read the words.

1. Dan Jan Nan Van

2. Ben Jen Ken Len

3. Bill Gil Jill Will

4. Bob Don Jon Ron

5. Bud Judd Gus Russ

Circle the words. Write the sentences.

My name is Anna.

My name is Anna.

1. My first name is Carlos.

2. My last name is Tran.

3. My address is 4 Center Street.

4. My apartment number is 2B.

5. Nice to meet you.

Read the sentences.

1. My name is Anna.

2. My first name is Anna.

3. My last name is Ramos.

4. My name is Anna Ramos.

5. My address is 4 Main Street.

6. My apartment number is 2F.

7. My city is Los Angeles.

8. My zip code is 90036.

UNIT 2

Basic Reading Practice A: Decoding

Student's Name _____

Date _____

Read the words.

1. pen Ben desk pencil

2. map sit up clock

3. name take erase table

4. go open close globe

5. ruler student

UNIT 2

Basic Reading Practice B: Letters, Words, Sentences

Student's Name _____

Date _____

Circle the words. Write the sentences.

Open your book.

Open your book.

1. Goto the board.

2. Write your name.

3. Is this your pencil?

4. The map is on the wall.

5. There are books on my desk.

Read the sentences.

1. The pen is on the desk.

2. The map is on the wall.

3. The pen is next to the pencil.

4. The ruler is on the table.

5. The globe is on the table.

6. The book is on the bookshelf.

7. This is my notebook.

8. Is this your notebook?

UNIT 3**Basic Reading Practice A:
Decoding**

Student's Name _____

Date _____

Read the words.

1. get bed pen desk

2. dinner dishes fifteen fifty

3. hot not foggy

4. brush lunch study sunny

5. take make name baby

6. feed teeth eat read

7. go home cold snow

Circle the words. Write the sentences.

I eat lunch.

I eat lunch.

1. I brush my teeth.

2. I go to work.

3. Every day I make dinner.

4. What are you doing?

5. My brother washed the dishes.

Read the sentences.

1. I get up.
2. I go to bed.
3. I make lunch.
4. I take a shower.
5. I feed the baby.
6. I'm feeding the baby.
7. I'm washing the dishes.
8. I'm making dinner.

UNIT 4**Basic Reading Practice A:
Decoding**

Student's Name _____

Date _____

Read the words.

1. map

hat

Pat

rat

2. name

date

take

cake

3. is

it

six

fifty

4. time

dime

nine

five

5. not

hot

Ron

Bob

6. home

hole

globe

close

Circle the words. Write the sentences.

What month is it?

What month is it?

1. What time is it?

2. I am in Apartment five.

3. My birthday is May tenth.

4. When do you go to school?

5. What floor do you live on?

Read the sentences.

1. What time is it?

2. What day is it?

3. What month is it?

4. What's today's date?

5. When is your birthday?

6. When do you go to work?

7. What floor do you live on?

8. What time does the train leave?

UNIT 5**Basic Reading Practice A:
Decoding**

Student's Name _____

Date _____

Read the words.

1. meet feet feed teeth

2. see three street sleep

3. eat read clean speak

4. tea please leave teacher

5. he me we she

6. go no old cold

Circle the words. Write the sentences.

Put it in the kitchen.

Put it in the kitchen.

1. I live in an apartment building.

2. I cook in the kitchen.

3. My apartment has a nice living room.

4. There is a closet in the bedroom.

5. Where do you want this lamp?

Read the sentences.

1. The apartment has a nice bedroom.

2. The apartment has a very nice kitchen.

3. The apartment has a very small dining room.

4. There's a stove in the kitchen.

5. There's a shower in the bathroom.

6. Is there a closet in the bedroom?

7. There are four rooms in my apartment.

8. How many rooms are there in the apartment?

Read the words.

1. stand stop store

2. study student station

3. clean clinic close

4. globe sleep snow speak

5. last first breakfast

6. hand stand second

7. lamp desk ask

Circle the words. Write the sentences.

The bank is on Main Street.

The bank is on Main Street.

1. I am going to the bus station.

2. They are eating at a restaurant.

3. The school is next to the park.

4. The library is across from the clinic.

5. Is there a post office nearby?

Read the sentences.

1. I'm going to the bank.

2. I'm going to the drug store.

3. The post office is on Main Street.

4. The hospital is next to the park.

5. The library is across from the school.

6. The bank is between the school and the clinic.

7. Where are you going?

8. Is there a supermarket nearby?

UNIT 7

Basic Reading Practice A: Decoding

Student's Name _____

Date _____

Read the words.

1. black blond blue

2. bread brown broke

3. stand stop student

4. clean clinic close globe

5. baby study penny happy

6. thirsty hungry angry laundry

7. bakery grocery library

Circle the words. Write the sentences.

My son is tall.

My son is tall.

1. Our children are young.

2. She has blue eyes.

3. He has black hair and brown eyes.

4. What does she look like?

5. What language do you speak?

Read the sentences.

1. She's young. He's old.

2. They're short. We're tall.

3. She has black hair.

4. He has blue eyes.

5. He's tall, with brown hair.

6. She's single. We're married.

7. I'm hungry. He's thirsty.

8. I'm from Mexico. I speak Spanish.

Read the words.

1. short shirt shower shopping

2. cheese chair check Chinese

3. thin think thank theater

4. dish wash brush

5. bath math teeth tenth

6. bank thank think drink

7. apple bottle table single

Circle the words. Write the sentences.

Milk is in Aisle One.

Milk is in Aisle One.

1. Bananas are in Aisle Two.

2. Are there any apples?

3. Can I help you?

4. We need a loaf of bread.

5. Please get a pound of cheese.

Read the sentences.

1. I'm looking for a cookie.

2. We're looking for bread.

3. Is there any cheese?

4. Are there any eggs?

5. There isn't any more ice cream.

6. There aren't any more carrots.

7. Apples are in Aisle Four.

8. We need a bag of sugar.

UNIT 9**Basic Reading Practice A:
Decoding**

Student's Name _____

Date _____

Read the words.

1. say day May way

2. play gray away Sunday

3. main rain pain train

4. road loaf coat boat

5. snow slow grow crow

6. room tooth boot school

7. you soup blue glue

Circle the words. Write the sentences.

Belts are over there.

Belts are over there.

1. May I help you?

2. The pants are too short.

3. My favorite color is blue.

4. Coats are on the second floor.

5. What size shirt do you wear?

Read the sentences.

1. I'm looking for a jacket.
2. I'm looking for a pair of jeans.
3. He's wearing a blue shirt and black pants.
4. The jacket is too large.
5. The blouse is too small.
6. Coats are on the first floor.
7. Watches are on the third floor.
8. What's the price of the dresses?

Read the words.

1. jar card park March

2. first shirt skirt thirsty

3. hurt turn burn church

4. short north corn fork

5. house blouse pound found

6. how brown town shower

Circle the words. Write the sentences.

I want to buy stamps.

I want to buy stamps.

1. I want to mail a package.

2. I put money in the bank.

3. I use my credit card in the store.

4. How much is a hamburger?

5. You can buy stamps at this window.

Read the sentences.

1. Where's the bank book?

2. I use my ATM card every week.

3. I'm writing a check.

4. I want to send a letter.

5. I want to buy a money order.

6. You can buy stamps at the next window.

7. Your change is two dollars.

8. How much is a cheeseburger?

UNIT 11

Basic Reading Practice A: Decoding

Student's Name _____

Date _____

Read the words.

1. sore more store

2. four your pour

3. door floor

4. book cook look foot

5. put push pull

6. son mother brother Monday

7. breakfast sweater head bread

Circle the words. Write the sentences.

I have a headache.

I have a headache.

1. She has a toothache.

2. My back hurts.

3. You should use cough syrup.

4. Where can I find cold medicine?

5. I want to make an appointment.

Read the sentences.

1. I have a fever.
2. He has a sore throat.
3. She has an earache.
4. Where can I find aspirin?
5. Look in Aisle Five.
6. What should I do?
7. I think you should exercise.
8. Take one tablet three times a day.

UNIT 12

Basic Reading Practice A: Decoding

Student's Name _____

Date _____

Read the words.

1. is his has

2. use these those

3. nose close raise

4. cheese please excuse closet

5. Chinese Japanese Vietnamese

Circle the words. Write the sentences.

The teacher is in the classroom.

The teacher is in the classroom.

1. The librarian is in the library.

2. My favorite subject is English.

3. I have soccer practice today.

4. I have English class third period.

5. What are you going to do today?

Read the sentences.

1. I'm going to the library.

2. They're going to the cafeteria.

3. She's my English teacher.

4. My favorite subject is math.

5. I have basketball practice after school today.

6. Our drama class is in the auditorium.

7. My English class is in Room Seventeen.

8. What are you going to do after school today?

Read the words.

1. bedroom bathroom mailroom

2. football basketball baseball ballgame

3. backache toothache stomachache

4. headache earache

5. bookshelf checkbook fireplace

6. tablespoon cheeseburger

7. repairperson salesperson housekeeper

Circle the words. Write the sentences.

I can drive a taxi.

I can drive a taxi.

1. I can fix cars.

2. A secretary can type.

3. He works at the hospital.

4. The mail room is down the hall.

5. Put on your safety glasses!

Read the sentences.

1. I'm a repairperson.

2. I can fix cars.

3. I'm looking for a job as a cook.

4. I'm an experienced truck driver.

5. I'm sure I can learn quickly.

6. What's your occupation?

7. I can't come to work today.

8. The supply room is down the hall.

Match.

1. hand

stamp

2. bank

gray

3. lamp

teach

4. house

cook

5. book

stand

6. play

sprain

7. think

jar

8. peach

thank

9. car

drink

10. train

blouse

Circle the words. Write the sentences.

The clinic is on the left.

The clinic is on the left.

1. The bus station is on the right.

2. How do I get to the post office?

3. Take Bus Number Two to the library.

4. The laundromat is on Main Street.

5. There are train tracks ahead.

Read the sentences.

1. The hospital is on the left.

2. The bus station is on the right.

3. Take Bus Number 8 to the shopping mall.

4. Excuse me. How do I get to the airport?

5. Where do I get off for the main post office?

6. Slow down! You're driving too fast!

7. The sign says, "No Turn on Red."

8. The bus to Sacramento leaves at 4:00.

UNIT 15

Student's Name _____

Basic Reading Practice A:

Date _____

Rhyming Words (Different Spelling)

Match.

- | | |
|-----------|--------|
| 1. shirt | go |
| 2. white | red |
| 3. car | hurt |
| 4. snow | eight |
| 5. please | are |
| 6. bread | comb |
| 7. home | cheese |
| 8. you | four |
| 9. store | right |
| 10. state | blue |

Circle the words. Write the sentences.

I like to play soccer.

I like to play soccer.

1. I like to listen to music.

2. She works five days a week.

3. I went to the park yesterday.

4. What did you do yesterday?

5. What are you going to do tomorrow?

Read the sentences.

1. I like to play basketball.

2. He likes to go swimming.

3. I'm going to see a movie tomorrow.

4. She's going to go to a ballgame tomorrow.

5. I went to the zoo yesterday.

6. They saw a play yesterday.

7. What did you do yesterday?

8. What are you going to do tomorrow?

Foundations

Handwriting Practice

The *Foundations* Handwriting Practice Worksheets help learners master manuscript and cursive letter formation through tracing and copying activities correlated to each *Foundations* unit. Students should have some basic preliteracy concepts and skills before using these worksheets. (For students who do not yet have these skills, the *Foundations* Preliteracy Worksheets offer carefully-sequenced practice including how to hold a writing utensil—first to draw lines and shapes, then to learn the basic strokes that make up letters, and finally to develop handwriting skills to trace and copy upper case and lower case letters and numbers.)

The Handwriting Practice Worksheets provide writing practice with key vocabulary in each unit. In addition, the Unit 1 Worksheets offer practice with upper case and lower case manuscript letters, and the Unit 11 Worksheets offer practice with upper case and lower case cursive letters. Students make the transition from manuscript to cursive letters at Unit 11, thereby providing them with ample practice with the cursive form in the final five units of the program.

UNIT 1

Handwriting Practice A

Student's Name _____

Date _____

READ. TRACE. COPY.

A A A A

a a a a

B B B B

b b b b

C C C C

c c c c

D D D D

d d d d

E E E E

e e e e

F F F F

f f f f

G G G G

g g g g

H H H H

h h h h

I I I I

i i i i

UNIT 1

Handwriting Practice B

Student's Name _____

Date _____

READ. TRACE. COPY.

J

J J J J

j

j j j j

K

K K K K

k

k k k k

L

L L L L

l

l l l l

M

M M M M

m

m m m m

N

N N N N

n

n n n n

O

O O O O

o

o o o o

P

P P P P

p

p p p p

Q

Q Q Q Q

q

q q q q

R

R R R R

r

r r r r

UNIT 1

Handwriting Practice C

Student's Name _____

Date _____

READ. TRACE. COPY.

S S S S

s s s s

T T T T

t t t t

U U U U

u u u u

V V V V

v v v v

W W W W

w w w w

X X X X

x x x x

Y Y Y Y

y y y y

Z Z Z Z

z z z z

UNIT 1

Handwriting Practice D

Student's Name _____

Date _____

READ. TRACE. COPY.

1. name

name

2. first

first

3. last

last

4. street

street

5. city

city

6. state

state

7. number

number

8. address

address

9. telephone

telephone

10. apartment

apartment

UNIT 2

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. pen

pen

2. map

map

3. book

book

4. desk

desk

5. wall

wall

6. ruler

ruler

7. table

table

8. clock

clock

9. globe

globe

10. pencil

pencil

UNIT 3

Handwriting Practice A

Student's Name _____

Date _____

READ. TRACE. COPY.

1. eat

eat

2. cook

cook

3. wash

wash

4. read

read

5. play

play

6. iron

iron

7. clean

clean

8. study

study

9. lunch

lunch

10. dinner

dinner

UNIT 3

Handwriting Practice B

Student's Name _____

Date _____

READ. TRACE. COPY.

1. hot

hot

2. cold

cold

3. sunny

sunny

4. foggy

foggy

5. cloudy

cloudy

6. raining

raining

7. snowing

snowing

8. weather

weather

UNIT 4

Handwriting Practice A

Student's Name _____

Date _____

READ. TRACE. COPY.

Sunday

Sunday

Monday

Monday

Tuesday

Tuesday

Wednesday

Wednesday

Thursday

Thursday

Friday

Friday

Saturday

Saturday

READ. TRACE. COPY.

January

January

February

February

March

March

April

April

May

May

June

June

July

July

August

August

September

September

October

October

November

November

December

December

UNIT 5

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. rug

rug

2. bed

bed

3. lamp

lamp

4. chair

chair

5. table

table

6. stove

stove

7. closet

closet

8. shower

shower

9. bedroom

bedroom

10. bathroom

bathroom

UNIT 6

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. park

park

2. bank

bank

3. clinic

clinic

4. store

store

5. bakery

bakery

6. library

library

7. school

school

8. station

station

9. hospital

hospital

10. restaurant

restaurant

UNIT 7

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. old

old

2. tall

tall

3. hair

hair

4. eyes

eyes

5. short

short

6. young

young

7. single

single

8. height

height

9. hungry

hungry

10. married

married

READ. TRACE. COPY.

1. milk

milk

2. taco

taco

3. soup

soup

4. onion

onion

5. bread

bread

6. apple

apple

7. orange

orange

8. potato

potato

9. lemonade

lemonade

10. sandwich

sandwich

UNIT 9

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. coat

coat

2. dress

dress

3. shoes

shoes

4. socks

socks

5. blouse

blouse

6. gloves

gloves

7. umbrella

umbrella

8. necklace

necklace

9. sweater

sweater

10. pajamas

pajamas

READ. TRACE. COPY.

1. bank

bank

2. check

check

3. stamps

stamps

4. letter

letter

5. deposit

deposit

6. address

address

7. package

package

8. envelope

envelope

9. checkbook

checkbook

10. withdrawal

withdrawal

READ. TRACE. COPY.

A A A a a a a

B B B b b b b

C C C c c c c

D D D d d d d

E E E e e e e

F F F f f f f

G G G g g g g

H H H h h h h

I I I i i i i

READ. TRACE. COPY.

J J J J

j j j j

K K K K

k k k k

L L L L

l l l l

M M M M

m m m m

N N N N

n n n n

O O O O

o o o o

P P P P

p p p p

Q Q Q Q

q q q q

R R R R

r r r r

UNIT 11

Handwriting Practice C

Student's Name _____

Date _____

READ. TRACE. COPY.

S S S S

s s s s

T T T T

t t t t

U U U U

u u u u

V V V V

v v v v

W W W W

w w w w

X X X X

x x x x

Y Y Y Y

y y y y

Z Z Z Z

z z z z

READ. TRACE. COPY.

1. *arm*2. *eye*3. *foot*4. *head*5. *neck*6. *fever*7. *cough*8. *finger*9. *stomach*10. *headache*

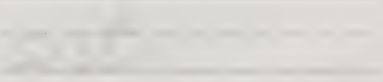
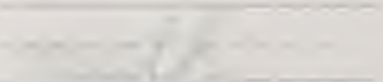
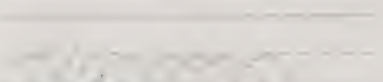
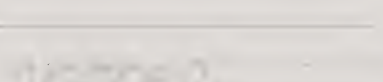
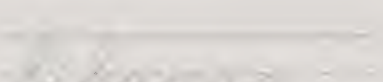
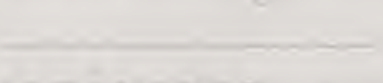
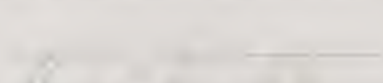
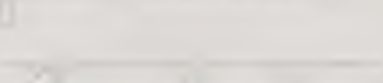
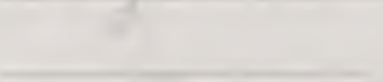
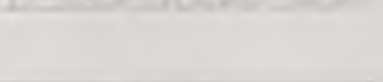
UNIT 12

Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

1. *art* 
2. *math* 
3. *drama* 
4. *soccer* 
5. *library* 
6. *science* 
7. *football* 
8. *English* 
9. *orchestra* 
10. *cafeteria* 

READ. TRACE. COPY.

1. cook

cook

2. baker

baker

3. doctor

doctor

4. cashier

cashier

5. painter

painter

6. plumber

plumber

7. teacher

teacher

8. waitress

waitress

9. mechanic

mechanic

10. carpenter

carpenter

UNIT 14
Handwriting Practice

Student's Name _____

Date _____

READ. TRACE. COPY.

- | | | |
|--------------|----------|--|
| 1. bus | bus | |
| 2. car | car | |
| 3. map | map | |
| 4. taxi | taxi | |
| 5. walk | walk | |
| 6. drive | drive | |
| 7. train | train | |
| 8. bicycle | bicycle | |
| 9. subway | subway | |
| 10. schedule | schedule | |

UNIT 15
Handwriting Practice

Student's Name _____
Date _____

READ. TRACE. COPY.

1. zoo

zoo

2. park

park

3. play

play

4. movie

movie

5. music

music

6. tennis

tennis

7. soccer

soccer

8. concert

concert

9. museum

museum

10. ballgame

ballgame

Foundations

Number Practice

The *Foundations* Number Practice Worksheets develop students' numeracy skills through carefully-sequenced practice coordinated with the content of each *Foundations* unit. The initial worksheets provide basic practice in recognizing, tracing, and copying numerals and the words representing numbers, while later worksheets offer life-skills-oriented practice with time, money, and other applications of number skills to everyday life situations.

Number Practice

Contents

- Unit 1** Numbers 0–10 (Numerals & Words: Recognizing, Tracing, & Copying)
- Unit 2** Numbers 11–19 (Numerals & Words: Recognizing, Tracing, & Copying)
- Unit 3** Numbers 20–100 (Numerals & Words: Recognizing, Tracing, & Copying)
- Unit 4** Time; Money
- Unit 5** Ordinal Numbers
- Unit 6** Counting Items
- Unit 7** Numbers Indicating Height, Weight, & Age
- Unit 8** Units of Measure
- Unit 9** Dollar Amounts
- Unit 10** Writing a Check
- Unit 11** Medicine Label Instructions
- Unit 12** A Class Schedule
- Unit 13** A Paycheck & Pay Stub
- Unit 14** A Bus Schedule
- Unit 15** Dates

UNIT 1
Number Practice A

Student's Name _____
Date _____

READ. TRACE. COPY.

0 0 0 0

1 1 1 1

2 2 2 2

3 3 3 3

4 4 4 4

5 5 5 5

6 6 6 6

7 7 7 7

8 8 8 8

9 9 9 9

UNIT 1

Number Practice B

Student's Name _____

Date _____

READ. TRACE. COPY.

1. one

one

2. two

two

3. three

three

4. four

four

5. five

five

6. six

six

7. seven

seven

8. eight

eight

9. nine

nine

10. ten

ten

UNIT 1
Number Practice C

Student's Name _____
Date _____

MATCH.

- | | |
|----------|----|
| 1. three | 10 |
| 2. nine | 5 |
| 3. seven | 8 |
| 4. two | 3 |
| 5. ten | 7 |
| 6. one | 1 |
| 7. four | 9 |
| 8. six | 6 |
| 9. eight | 2 |
| 10. five | 4 |

CIRCLE THE CORRECT NUMBER.

six

3

4

6

9

seven

1.

2

7

5

1

three

2.

0

2

8

3

five

3.

5

1

9

7

nine

4.

2

9

5

1

ten

5.

0

1

5

10

UNIT 2

Number Practice A

Student's Name _____

Date _____

READ. TRACE. COPY.

11 11 11 11

12 12 12 12

13 13 13 13

14 14 14 14

15 15 15 15

16 16 16 16

17 17 17 17

18 18 18 18

19 19 19 19

UNIT 2

Number Practice B

Student's Name _____

Date _____

READ. TRACE. COPY.

1. eleven

eleven

2. twelve

twelve

3. thirteen

thirteen

4. fourteen

fourteen

5. fifteen

fifteen

6. sixteen

sixteen

7. seventeen

seventeen

8. eighteen

eighteen

9. nineteen

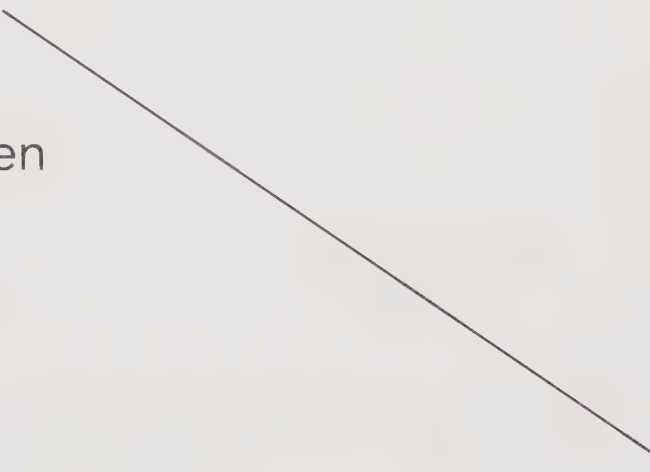
nineteen

UNIT 2
Number Practice C

Student's Name _____

Date _____

MATCH.

- | | |
|--------------|----|
| 1. twelve | 11 |
| 2. nineteen | 14 |
| 3. eleven | 13 |
| 4. fifteen | 12 |
| 5. fourteen | 15 |
| 6. eighteen | 19 |
| 7. sixteen | 16 |
| 8. thirteen | 17 |
| 9. seventeen | 18 |
- 

UNIT 2**Number Practice D**

Student's Name _____

Date _____

CIRCLE THE CORRECT NUMBER.

fourteen

5

15

4

14

1.

eleven

1

11

13

15

2.

sixteen

9

19

16

6

3.

twelve

12

13

2

18

4.

eighteen

13

8

18

3

5.

fifteen

6

16

5

15

UNIT 3

Number Practice A

Student's Name _____

Date _____

READ. TRACE. COPY.

20 20 20 20

21 21 21 21

22 22 22 22

23 23 23 23

24 24 24 24

25 25 25 25

26 26 26 26

27 27 27 27

28 28 28 28

29 29 29 29

UNIT 3

Number Practice B

Student's Name _____

Date _____

READ. TRACE. COPY.

20 20 20 20

30 30 30 30

40 40 40 40

50 50 50 50

60 60 60 60

70 70 70 70

80 80 80 80

90 90 90 90

100 100 100

UNIT 3

Number Practice C

Student's Name _____

Date _____

READ. TRACE. COPY.

1. twenty

twenty

2. thirty

thirty

3. forty

forty

4. fifty

fifty

5. sixty

sixty

6. seventy

seventy

7. eighty

eighty

8. ninety

ninety

UNIT 3**Number Practice D**

Student's Name _____

Date _____

CIRCLE THE CORRECT NUMBER.

1.	thirteen	3	13	30
----	----------	---	----	----

2.	six	6	16	60
----	-----	---	----	----

3.	seventy	7	17	70
----	---------	---	----	----

4.	nineteen	9	19	90
----	----------	---	----	----

5.	eight	8	18	80
----	-------	---	----	----

6.	fifty	5	15	50
----	-------	---	----	----

7.	fourteen	4	14	40
----	----------	---	----	----

8.	twelve	2	12	20
----	--------	---	----	----

9.	thirty	3	13	30
----	--------	---	----	----

WRITE THE CORRECT NUMBER.

1. 1 2 3 4 5

2. 6 7 8 9 10

3. 11 12 13 14 15

4. 16 17 18 19 20

5. 10 20 30 40 50

6. 60 70 80 90 100

7. 22 23 24 25 26

8. 55 56 57 58 59

9. 14 15 16 17 18

UNIT 4

Number Practice A

Student's Name _____

Date _____

MATCH.

1.



10:45

2.



8:30

3.



2:15

4.



7:00

5.



7:30

6.



10:15

7.



5:00

8.



11:00

UNIT 4
Number Practice B

Student's Name _____

Date _____

4:00

1.



A



B



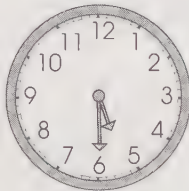
C



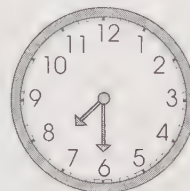
D

5:30

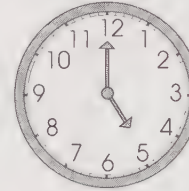
2.



A



B



C



D

4:45

3.



A



B



C



D

2:15

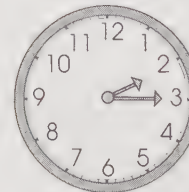
4.



A



B



C



D

UNIT 4

Number Practice C

Student's Name _____

Date _____

MATCH.

1.



50¢

2.



1¢

3.



10¢

4.



25¢

5.



\$1.00

6.



5¢

10¢

1.



(A)



(B)



(C)



(D)

5¢

2.



(A)



(B)



(C)



(D)

25¢

3.



(A)



(B)



(C)



(D)

1¢

4.



(A)



(B)



(C)



(D)

ORDINAL NUMBERS

Match.

1. 3rd2. 15th3. 1st4. 5th5. 50th6. 2nd7. 12th8. 31st

fifth

second

fifteenth

thirty-first

third

twelfth

fiftieth

first

UNIT 6

Number Practice

Student's Name _____

Date _____



1. How many apartments are there in the building?

(A) 6 (C) 8
(B) 7 (D) 9



2. How many floors are there in the building?

(A) 2 (C) 8
(B) 4 (D) 16



3. How many closets are there in the bedroom?

(A) 1 (C) 3
(B) 2 (D) 4



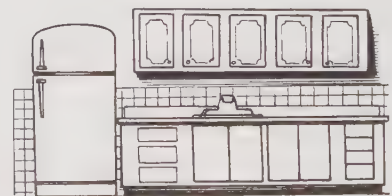
4. How many rooms are there in the apartment?

(A) 1 (C) 5
(B) 4 (D) 6



5. How many windows are there in the living room?

(A) 2 (C) 6
(B) 4 (D) 12



6. How many cabinets are there in the kitchen?

(A) 1 (C) 4
(B) 2 (D) 5

Number Practice

Student's Name _____

Date _____

1. 40 years old. 160 pounds. 5 feet 8 inches.
- (A) (B) (C)

2. 155 pounds. 4 feet 11 inches. 22 years old.
- (A) (B) (C)

3. 5 feet 10 inches. 19 years old. 133 pounds.
- (A) (B) (C)

4. 145 pounds. 6 feet. 27 years old.
- (A) (B) (C)

5. 5 feet 9 inches. 125 pounds. 18 years old.

one quart

1.

1 lb.

(A)

1 qt.

(B)

1 doz.

(C)

two pounds

2.

2 qts.

(A)

1 lb.

(B)

2 lbs.

(C)

a dozen eggs

3.

2 eggs

(A)

6 eggs

(B)

12 eggs

(C)

half a pound

4.

 $\frac{1}{2}$ lb.

(A)

 $\frac{1}{2}$ qt.

(B)

 $\frac{1}{2}$ doz.

(C)

half a dozen

5.

1 doz.

(A)

 $\frac{1}{2}$ doz.

(B)

 $\frac{1}{2}$ lb.

(C)

UNIT 9

Number Practice

Student's Name _____

Date _____

thirteen dollars and thirty cents

1. \$13.13 \$30.30 \$30.13 \$13.30
 (A) (B) (C) (D)

seventy dollars and sixteen cents

2. \$17.16 \$70.16 \$70.60 \$17.60
 (A) (B) (C) (D)

eight forty-five

3. \$80.45 \$18.45 \$8.45 \$84.50
 (A) (B) (C) (D)

a dollar twenty

4. \$1.20 \$20.00 \$120.00 \$20.20
 (A) (B) (C) (D)

forty ninety-nine

5. \$14.99 \$40.99 \$14.90 \$40.90
 (A) (B) (C) (D)

UNIT 10
Number Practice

Student's Name _____

Date _____

Write these checks. Write today's date, the name of the company, the dollar amounts in numbers and words, and sign your name.

1. Pay \$470.00 to Central Hospital.

142	
_____ 20__	
PAY TO THE ORDER OF _____	\$
_____ dollars	
FOR _____	
0 210000021 990 507931 0142	

2. Pay \$147.65 to Dominion Electric.

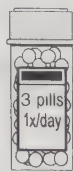
143	
_____ 20__	
PAY TO THE ORDER OF _____	\$
_____ dollars	
FOR _____	
0 210000021 990 507931 0143	

3. Pay \$84.59 to Horizon Telephone.

144	
_____ 20__	
PAY TO THE ORDER OF _____	\$
_____ dollars	
FOR _____	
0 210000021 990 507931 0144	

Take one pill three times a day.

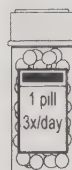
1.



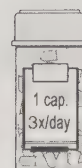
A



B



C



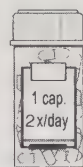
D

Take one tablet twice a day.

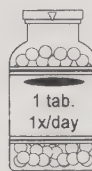
2.



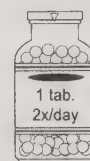
A



B



C



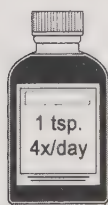
D

Take one teaspoon four times a day.

3.



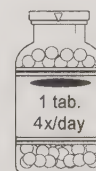
A



B



C



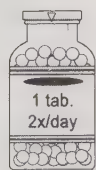
D

Take one capsule once a day.

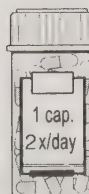
4.



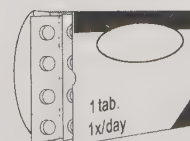
A



B



C



D

Look at this student's class schedule. Answer the questions.

Period	Time	Class	Teacher	Room
1st	8:15–9:00	Math	Ms. Garcia	124
2nd	9:05–9:50	English	Mr. Fletcher	236
3rd	9:55–10:40	Science	Mrs. Wong	128
4th	10:45–11:30	Social Studies	Mr. Harris	312
5th	12:00–12:45	Art	Ms. Larsen	16
6th	12:50–1:35	Technology	Mrs. Ahmed	130
7th	1:40–2:25	Music	Mr. Ross	24

- What class does this student have fifth period?
☐ (A) Math.
☐ (B) Science.
☐ (C) Art.
☐ (D) Technology.
- Where is the Science class?
☐ (A) 4th period.
☐ (B) From 10:45 to 11:30.
☐ (C) Mrs. Wong.
☐ (D) In Room 128.
- Which class is in Room 24?
☐ (A) Ms. Garcia's class.
☐ (B) The music class.
☐ (C) Mrs. Wong's class.
☐ (D) The art class.
- It's 9:45. Where is this student now?
☐ (A) In Room 236.
☐ (B) In Room 128.
☐ (C) In Room 124.
☐ (D) In Room 312.
- How long is each period at this school?
☐ (A) 30 minutes.
☐ (B) 40 minutes.
☐ (C) 45 minutes.
☐ (D) One hour.
- What time does this student probably eat lunch?
☐ (A) From 10:45 to 11:30.
☐ (B) From 11:30 to 12:00.
☐ (C) From 12:00 to 12:45.
☐ (D) From 12:45 to 12:50.

UNIT 13
Number Practice

Student's Name _____

Date _____

Look at this paycheck and pay stub. Answer the questions.

Wilson's Department Store		Mercado, Y.		EMP. NO. 00427	
PAY PERIOD ENDING 10 05 09		RATE 13.00/hour	HOURS 40	GROSS PAY \$520.00	
FED TAX	52.00			GROSS PAY	\$520.00
FICA/MED	41.60			DEDUCTIONS	\$144.10
STATE TAX	26.00				
HEALTH	24.50			NET PAY	\$375.90

WILSON'S DEPARTMENT STORE		Check No.	4377291
Pay to YOLANDA MERCADO		Date Issued	10 08 09
THREE HUNDRED SEVENTY-FIVE DOLLARS AND NINETY CENTS		\$375.90	
<i>Marjorie Denton</i>			

- How much does this person make an hour?
(A) \$13.00
(B) \$40.00
(C) \$375.90
(D) \$520.00
- How much does she pay for federal taxes?
(A) \$144.10
(B) \$375.90
(C) \$26.00
(D) \$52.00
- How much are her total deductions?
(A) \$24.50
(B) \$144.10
(C) \$375.90
(D) \$520.00
- How much does she take home after deductions?
(A) \$144.10
(B) \$375.90
(C) \$520.00
(D) \$1008.09

Look at the bus schedule. Answer the questions.

Route 6B				
Day Street	Main Street	Pine Street	Fifth Avenue	Sixth Avenue
Weekdays				
5:45 AM	6:00	6:15	6:30	6:45
6:45	7:00	7:15	7:30	7:45
7:45	8:00	8:15	8:30	8:45
8:45	9:00	9:15	9:30	9:45
10:45	11:00	11:15	11:30	11:45
12:45 PM	1:00	1:15	1:30	1:45
1:45	2:00	2:15	2:30	2:45
3:45	4:00	4:15	4:30	4:45
4:45	5:00	5:15	5:30	5:45
5:45	6:00	6:15	6:30	6:45
6:45	7:00	7:15	7:30	7:45
8:45	9:00	9:15	9:30	9:45

- How long does it take to go from Day Street to Main Street?
 (A) 15 minutes.
 (B) 30 minutes.
 (C) 45 minutes.
 (D) 60 minutes.
- How long does it take to go from Main Street to Fifth Avenue?
 (A) 15 minutes.
 (B) 30 minutes.
 (C) 45 minutes.
 (D) 60 minutes.
- It's 1:00 P.M. When will the next bus leave Fifth Avenue?
 (A) 1:15 P.M.
 (B) 1:30 P.M.
 (C) 1:45 P.M.
 (D) 2:00 P.M.
- It's 8:00 P.M. When will the next bus leave Day Street?
 (A) In 15 minutes.
 (B) In 30 minutes.
 (C) In 45 minutes.
 (D) In an hour.

UNIT 15
Number Practice A

Student's Name _____

Date _____

MATCH.

- | | |
|----------------------|----------|
| 1. January 14, 2009 | 2/9/99 |
| 2. November 21, 2008 | 5/8/93 |
| 3. May 8, 1993 | 12/3/11 |
| 4. September 2, 1999 | 1/14/09 |
| 5. August 5, 1993 | 3/12/11 |
| 6. March 12, 2011 | 9/2/99 |
| 7. December 3, 2011 | 11/21/08 |
| 8. February 9, 1999 | 8/5/93 |

June 11, 2009

1. 9/6/11 11/9/06 11/6/09 6/11/09
 (A) (B) (C) (D)

February 8, 1998

2. 8/2/98 2/8/98 8/19/98 2/19/98
 (A) (B) (C) (D)

April 1, 2000

3. 1/4/00 4/1/20 4/1/00 1/4/20
 (A) (B) (C) (D)

December 9, 2008

4. 9/8/12 9/12/08 12/8/09 12/9/08
 (A) (B) (C) (D)

August 6, 1987

5. 8/6/87 6/19/87 6/8/87 8/19/87
 (A) (B) (C) (D)

FOUNDATIONS

NUMBER PRACTICE ANSWER KEY

UNIT 1

Number Practice C

1. 3
2. 9
3. 7
4. 2
5. 10
6. 1
7. 4
8. 6
9. 8
10. 5

Number Practice D

1. 7
2. 3
3. 5
4. 9
5. 10

UNIT 2

Number Practice C

1. 12
2. 19
3. 11
4. 15
5. 14
6. 18
7. 16
8. 13
9. 17

Number Practice D

1. 11
2. 16
3. 12
4. 18
5. 15

UNIT 3

Number Practice D

1. 13
2. 6
3. 70
4. 19
5. 8
6. 50
7. 14
8. 12
9. 30

Number Practice E

1. 4
2. 8
3. 12
4. 19
5. 50
6. 80
7. 23
8. 58
9. 15

UNIT 4

Number Practice A

1. 5:00
2. 7:00
3. 8:30
4. 10:15
5. 10:45
6. 7:30
7. 11:00
8. 2:15

Number Practice B

1. B
2. A
3. D
4. C

Number Practice C

1. 25¢
2. 5¢
3. 50¢
4. 10¢
5. 1¢
6. \$1.00

Number Practice D

1. D
2. A
3. D
4. B

UNIT 5

Number Practice

1. third
2. fifteenth
3. first
4. fifth
5. fiftieth
6. second
7. twelfth
8. thirty-first

UNIT 6

Number Practice

1. C
2. B
3. A
4. B
5. A
6. D

UNIT 7

Number Practice

1. C
2. A
3. B
4. B
5. C

UNIT 8

Number Practice

1. B
2. C
3. C
4. A
5. B

UNIT 9

Number Practice

1. D
2. B
3. C
4. A
5. B

UNIT 10

Number Practice

1. Correct date
Central Hospital,
\$470.00
Four hundred
seventy dollars
and 00/100
Signature

2. Correct date
Dominion Electric,
\$147.65
One hundred forty-
seven dollars and
65/100
Signature

3. Correct date
Horizon Telephone,
\$84.59
Eighty-four dollars
and 59/100
Signature

UNIT 11

Number Practice

1. C
2. D
3. B
4. A

UNIT 12

Number Practice

1. C
2. D
3. B
4. A
5. C
6. B

UNIT 13

Number Practice

1. A
2. D
3. B
4. B

UNIT 14

Number Practice

1. A
2. B
3. B
4. C

UNIT 15

Number Practice A

1. 1/14/09
2. 11/21/08
3. 5/8/93
4. 9/2/99
5. 8/5/93
6. 3/12/11
7. 12/3/11
8. 2/9/99

Number Practice B

1. D
2. B
3. C
4. D
5. A

Foundations

Vocabulary Practice

The *Foundations* Vocabulary Practice Worksheets review key unit vocabulary through a variety of exercise formats including word choice, sentence completion, and cloze reading. Students also practice common abbreviations and word categorization.

An Answer Key is provided on the pages following the Vocabulary Practice Worksheets.

A. Look at page 3 of *Foundations*. Write the missing word.

1. My _____ is Anna Ramos.
2. My _____ name is Anna.
3. My _____ name is Ramos.
4. My telephone _____ is (323) 456-8917.
5. My _____ is 4 Main Street.
6. My _____ number is 2F.
7. My _____ security number is 226-37-4189.

B. Look at page 12 of *Foundations*. Circle the correct word.

1. She's my (father mother).
2. She's my (son daughter).
3. He's my (mother father).
4. She's my (grandmother grandfather).
5. She's my (husband wife).
6. He's my (brother sister).
7. He's my (grandmother grandfather).
8. She's my (granddaughter grandson).

UNIT 2

Vocabulary Practice

Student's Name _____

Date _____

A. Look at pages 18–19 of *Foundations*. Write the missing letters. Then say the words.

1. m__p

5. n__tebook

2. p__n

6. gl__be

3. d__sk

7. t__ble

4. cl__ck

8. r__ler

B. Look at page 26 of *Foundations*. Write the missing word.

1. Write your _____.

2. Open your _____.

3. Raise your _____.

4. Go to the _____.

5. Stand _____.

6. Sit _____.

7. _____ out your book.

8. _____ away your book.

A. Look at page 32 of *Foundations*. Write the missing word.

1. Every day I _____ my teeth.
2. Every day I _____ a shower.
3. I comb my _____ every day.
4. Every day I get up and eat _____.
5. I _____ to school every day.
6. I _____ TV every day.
7. I get undressed and go to _____.

B. Look at page 33 of *Foundations*. Write the missing word.

1. I _____ the dishes.
2. I _____ the laundry.
3. I _____ basketball.
4. I listen to _____.
5. I feed the _____.
6. I walk the _____.
7. I play the _____.

UNIT 4
Vocabulary Practice

Student's Name _____
Date _____

A. Look at page 53 of *Foundations*. Write the day.

- | | |
|--------------|--------------|
| 1. FRI _____ | 5. MON _____ |
| 2. SUN _____ | 6. THU _____ |
| 3. TUE _____ | 7. WED _____ |
| 4. SAT _____ | |

B. Look at page 57 of *Foundations*. Write the month.

- | | |
|--------------|---------------|
| 1. MAR _____ | 7. MAY _____ |
| 2. JUN _____ | 8. FEB _____ |
| 3. AUG _____ | 9. APR _____ |
| 4. JAN _____ | 10. JUL _____ |
| 5. NOV _____ | 11. OCT _____ |
| 6. SEP _____ | 12. DEC _____ |

C. Write the correct month.

1. The second month of the year is _____.
2. The seventh month of the year is _____.
3. The third month of the year is _____.
4. The first month of the year is _____.

UNIT 5
Vocabulary Practice

Student's Name _____
Date _____

A. Look at pages 64–65 of *Foundations*. Write the missing letters. Then say the words.

- | | |
|-----------------|------------------|
| 1. b__d | 6. st__ve |
| 2. r__g | 7. s__fa |
| 3. b__throom | 8. t__ble |
| 4. l__ving room | 9. f__replace |
| 5. w__ndow | 10. d__ning room |

B. Look at page 75 of *Foundations*. Write the correct word.

1. There's a stove in the _____.
2. There's a bathtub in the _____.
3. A girl is studying in her _____.
4. There's a dog on the _____.
5. There's a TV in the _____.

C. Circle the correct word.

1. I live in a nice apartment (floor building).
2. There's a (shower sofa) in my bathroom.
3. There's a new (bathtub refrigerator) in our kitchen.
4. Please put the table in the (dining room fireplace).

A. Look at pages 76–77 of *Foundations*. Write the missing word.

1. bus _____
2. post _____
3. shopping _____
4. grocery _____
5. gas _____
6. movie _____

B. Look at page 87 of *Foundations*. Write the correct word.

1. A man is buying stamps at the _____.
2. A woman is reading a book in the _____.
3. A man is buying medicine in the _____.
4. A woman is washing her clothes at the _____.
5. A woman is in her car at the _____.
6. A man and a woman are eating at a _____.
7. A woman and a man are buying food at the _____.
8. Children are playing basketball in the _____.
9. A man is putting money in the _____.

UNIT 7
Vocabulary Practice

Student's Name _____
Date _____

A. Match the opposites.

- | | |
|-----------|---------|
| 1. young | married |
| 2. short | happy |
| 3. thin | old |
| 4. sad | heavy |
| 5. single | tall |

B. Circle the correct word.

1. He has (angry curly) hair.
2. My daughter has blond (hair eyes).
3. She isn't tall or short. She's average (weight height).
4. I go to the clinic when I'm (sick tired).
5. He speaks (Mexico Spanish).
6. She speaks (Brazil Portuguese).
7. I'm from (China Chinese).
8. Where are you (speak from)?
9. What (language country) do you speak?
10. I'm not young or old. I'm (average height middle-aged).

UNIT 8

Vocabulary Practice

Student's Name _____

Date _____

A. Write these words in the correct categories.

apple
banana
bread

butter
cheese
cookie

donut
lettuce
milk

onion
orange
potato

Fruits

Vegetables

Baked Goods

Dairy

B. Circle the correct word.

1. We need a bunch of (milk bananas).
2. We need a (loaf quart) of bread.
3. Please get a dozen (cereal eggs).
4. Please get a (bag jar) of sugar.
5. I'm thirsty. I'd like (mayonnaise lemonade), please.

A. Write these words in the correct categories.

black	large	small
blouse	medium	sweater
brown	shirt	white

Clothing

Colors

Sizes

B. Circle the correct word.

1. I'm looking for a pair of (pants necklace).
2. My favorite color is (belt blue).
3. This coat is too (small size).
4. What size shirt do you (matter wear)?
5. What's the (medium price) of the shoes?

A. Look at pages 132–133 of *Foundations*. Write the missing word.

1. deposit _____

4. bank _____

2. return _____

5. money _____

3. credit _____

6. post _____

B. Look at page 143 of *Foundations*. Read the story and circle the correct words.

A woman is putting money in the bank. She has her bank book, a check, and a

deposit	withdrawal
---------	------------

¹ slip. A woman is getting money at the

checkbook	ATM
-----------	-----

².

At the post office, the man on the left is buying

coins	stamps
-------	--------

³. A woman is mailing a

package	air letter
---------	------------

⁴. The man on the right is buying a

credit card	money order
-------------	-------------

⁵.

At the supermarket, the woman on the left is writing a

deposit	check
---------	-------

⁶. The woman in the middle is buying food with her

credit card	envelope
-------------	----------

⁷. The man on the right is paying with a twenty-dollar bill. His

return	change
--------	--------

⁸ is \$2.50.

A. Look at pages 144–145 of *Foundations*. Unscramble the words.

- | | |
|---------------|-----------------|
| 1. gle _____ | 5. dolc _____ |
| 2. mar _____ | 6. reevf _____ |
| 3. tofo _____ | 7. hugco _____ |
| 4. kenc _____ | 8. gernif _____ |

B. Circle the correct word.

1. My (stomach stomachache) hurts.
2. I have a sore (cough throat).
3. When I have an earache, I use ear (drops syrup).
4. Excuse me. Where can I find throat (medicine lozenges)?
5. Hello. I want to (come in make) an appointment.
6. I think you should take one (vitamin meal) every day.
7. You should (eat sleep) eight hours every night.
8. My son just fell! Please send (a checkup an ambulance)!
9. Cold medicine is in (Aisle Doctor) Three.
10. What's the (hurt matter)?

A. Look at pages 158–159 of *Foundations*. Write these words in the correct categories.

band	custodian	math	science
cafeteria	English	office	soccer
choir	library	principal	teacher

People at School

School Subjects

Places at School

School Activities

B. Circle the correct word.

1. My favorite subject is (auditorium science).
2. I have (football guidance) practice after school today.
3. My head hurts. I'm going to the (principal's nurse's) office.
4. Basketball practice is in the (cafeteria gym).
5. Ms. Bryant is the new (librarian library).

A. Look at pages 170–171 of *Foundations*. Unscramble the words.

- | | |
|-----------------|--------------------|
| 1. koco _____ | 5. nicemach _____ |
| 2. rabek _____ | 6. ternaip _____ |
| 3. troodc _____ | 7. drrenarg _____ |
| 4. rebrab _____ | 8. creeyarts _____ |

B. Circle the correct words.

1. I'm looking for a job as a (cash register cashier).
2. I can (drive driver) a truck.
3. I'm an experienced (type secretary).
4. What can you do? Tell me about your (job skills want ads).
5. He's a (salesperson waiter) in a restaurant.
6. Fill out the job (application occupation).
7. I can't come to work today. I'm (the matter sick).
8. The personnel office is across from the supply (lounge room).
9. Put on your (safety glasses wet floor).
10. Carlos works six (months days) a week.

A. Write these words in the correct categories.

airport	bicycle	clinic	subway
bank	bus	library	taxi
	car	park	

Transportation

Places in the Community

B. Look at page 189 of *Foundations*. Write the missing word.

1. No Right _____

4. _____ Way

2. Do Not _____

5. _____ Limit

3. No Turn on _____

6. _____ U-Turn

C. Circle the correct word.

1. I (ride drive) a bicycle to work.

2. The clinic is on the (next left).

3. The (sign stop) says, "Do Not Enter."

4. The next bus is at 6:30. It's on the bus (number schedule).

UNIT 15
Vocabulary Practice

Student's Name _____
 Date _____

A. Match.

- | | |
|--------------|----------|
| 1. listen to | TV |
| 2. see a | baseball |
| 3. watch | play |
| 4. go to the | park |
| 5. play | jogging |
| 6. go | music |

B. Write these words in the correct categories.

baseball	golf	play	tennis
concert	movie	soccer	TV
	music	swimming	

Sports

Entertainment

FOUNDATIONS
VOCABULARY PRACTICE ANSWER KEY

UNIT 1
Vocabulary Practice

A.

1. name
2. first
3. last
4. number
5. address
6. apartment
7. social

B.

1. mother
2. daughter
3. father
4. grandmother
5. wife
6. brother
7. grandfather
8. granddaughter

UNIT 2
Vocabulary Practice

A.

1. map
2. pen
3. desk
4. clock
5. notebook
6. globe
7. table
8. ruler

B.

1. name
2. book
3. hand
4. board
5. up
6. down
7. Take
8. Put

UNIT 3
Vocabulary Practice

A.

1. brush
2. take
3. hair
4. breakfast
5. go
6. watch
7. bed

B.

1. wash
2. do
3. play
4. music
5. baby
6. dog
7. guitar

UNIT 4
Vocabulary Practice

A.

1. Friday
2. Sunday
3. Tuesday
4. Saturday
5. Monday
6. Thursday
7. Wednesday

B.

1. March
2. June
3. August
4. January
5. November
6. September
7. May
8. February
9. April
10. July
11. October
12. December

C.

1. February
2. July
3. March
4. January

UNIT 5
Vocabulary Practice

- A.**
1. bed
 2. rug
 3. bathroom
 4. living room
 5. window
 6. stove
 7. sofa
 8. table
 9. fireplace
 10. dining room
- B.**
1. kitchen
 2. bathroom
 3. bedroom
 4. patio
 5. living room
- C.**
1. building
 2. shower
 3. refrigerator
 4. dining room

UNIT 6
Vocabulary Practice

- A.**
1. station
 2. office
 3. mall
 4. store
 5. station
 6. theater
- B.**
1. post office
 2. park
 3. drug store
 4. laundromat
 5. gas station
 6. restaurant
 7. supermarket
 8. park
 9. bank

UNIT 7
Vocabulary Practice

- A.**
1. old
 2. tall
 3. heavy
 4. happy
 5. married
- B.**
1. curly
 2. hair
 3. height
 4. sick
 5. Spanish
 6. Portuguese
 7. China
 8. from
 9. language
 10. middle-aged

UNIT 8**Vocabulary Practice**

A. (*Order of answers can vary.*)

Fruits: apple, banana, orange

Vegetables: lettuce, onion, potato

Baked Goods: bread, cookie, donut

Dairy: butter, cheese, milk

B.

1. bananas
2. loaf
3. eggs
4. bag
5. lemonade

UNIT 9**Vocabulary Practice**

A. (*Order of answers can vary.*)

Clothing: blouse, shirt, sweater

Colors: black, brown, white

Sizes: large, medium, small

B.

1. pants
2. blue
3. small
4. wear
5. price

UNIT 10**Vocabulary Practice**

A.

1. slip
2. address
3. card
4. book
5. order
6. office

B.

1. deposit
2. ATM
3. stamps
4. package
5. money order
6. check
7. credit card
8. change

UNIT 11**Vocabulary Practice**

A.

1. leg
2. arm
3. foot
4. neck
5. cold
6. fever
7. cough
8. finger

B.

1. stomach
2. throat
3. drops
4. lozenges
5. make
6. vitamin
7. sleep
8. an ambulance
9. Aisle
10. matter

UNIT 12**Vocabulary Practice**

A. (*Order of answers can vary.*)

People at School:
custodian, principal, teacher

School Subjects: English, math, science

Places at School:
cafeteria, library, office

School Activities: band, choir, soccer

B.

1. science
2. football
3. nurse's
4. gym
5. librarian

UNIT 13
Vocabulary Practice

A.

1. cook
2. baker
3. doctor
4. barber
5. mechanic
6. painter
7. gardener
8. secretary

B.

1. cashier
2. drive
3. secretary
4. job skills
5. waiter
6. application
7. sick
8. room
9. safety glasses
10. days

UNIT 14
Vocabulary Practice

A. (*Order of answers can vary.*)

Transportation: bicycle,
bus, car, subway, taxi

Places in the

Community: airport,
bank, clinic, library,
park

B.

1. Turn
2. Enter
3. Red
4. One
5. Speed
6. No

C.

1. ride
2. left
3. sign
4. schedule

UNIT 15
Vocabulary Practice

A.

1. music
2. play
3. TV
4. park
5. baseball
6. jogging

B. (*Order of answers can vary.*)

Sports: baseball, golf,
soccer, swimming,
tennis

Entertainment: concert,
movie, music, play, TV

Foundations

Classroom Labels

The *Foundations* Classroom Labels provide large-print signs that can be posted next to key classroom objects and furnishings. While most of the vocabulary relates to Unit 2, it will be useful to have these signs posted in the classroom from the first day of instruction.

board

book

bookshelf

bulletin
board

calculator

chair

chalk

clock

computer

desk

door

eraser

globe

map

notebook

overhead
projector

pen

pencil

ruler

screen

student

table

teacher

TV

wall

window

Foundations

Unit Flash Cards

The *Foundations* Unit Flash Cards provide an economical study tool for students. You can reproduce and cut up each unit's cards to offer students their own set of flash cards for individual practice as well as for classroom activities and games. The flash cards are especially useful for playing Lotto and other matching games in conjunction with the *Foundations* Vocabulary Photo Cards.

name

first name

last name

address

apartment
number

city

state

zip code

telephone
number

cell phone
number

e-mail
address

social security
number

wife

husband

mother

father

daughter

son

sister

brother

grandmother

grandfather

aunt

uncle

niece

nephew

cousin

granddaughter

grandson

pen

pencil

book

notebook

ruler

eraser

calculator

bookshelf

desk

board

chalk

map

globe

TV

computer

bulletin
board

overhead
projector

table

chair

clock

screen

student

teacher

wall

Stand up.

Go to the
board.

Write your
name.

Erase your
name.

Sit down.

Take out
your book.

Open your
book.

Raise your
hand.

Close your
book.

Put away
your book.

Point to the
clock.

get up

take a
shower

brush
my teeth

comb
my hair

get dressed

eat breakfast

go to work

eat lunch

go to school

come home

cook dinner

read

watch TV

get
undressed

go to bed

make
breakfast

make lunch

make dinner

clean

wash
the dishes

do the
laundry

iron

feed the baby

walk the dog

study

exercise

listen to music

play the
guitar

play basketball

sunny

cloudy

hot

cold

raining

snowing

foggy

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

January

February

March

April

May

June

July

August

September

October

November

December

penny

nickel

dime

quarter

half dollar

dollar bill

five-dollar bill

ten-dollar bill

twenty-dollar
bill

house

apartment
building

living room

kitchen

bedroom

bathroom

dining room

balcony

patio

refrigerator

shower

closet

fireplace

stove

window

bathtub

table

sofa

bed

chair

rug

lamp

cabinet

laundromat

bank

clinic

bakery

library

gas station

bus station

drug store

grocery store

post office

supermarket

hospital

park

restaurant

shopping
mall

movie theater

train station

department
store

on

next to

across from

between

young

middle-aged

old

tall

average
height

short

thin

average
weight

heavy

single

married

divorced

widowed

hair

eyes

black

blond

brown

gray

red

white

blue

green

afraid

angry

happy

hungry

sad

sick

thirsty

tired

cookie

banana

carrot

tomato

potato

peach

apple

orange

egg

onion

bread

cheese

milk

cereal

butter

sugar

lettuce

soup

soda

ice cream

a box of
cookies

a bunch of
bananas

a jar of
mayonnaise

a dozen eggs

hamburger

hot dog

sandwich

cheeseburger

taco

pizza

donut

lemonade

coffee

tea

box

bag

can

loaf

bunch

bottle

pound

jar

quart

dozen

half a pound

half a dozen

shirt

coat

suit

belt

jacket

tie

sweater

umbrella

blouse

dress

watch

necklace

skirt

shoes

pants

socks

jeans

gloves

mittens

pajamas

red

pink

orange

yellow

green

blue

purple

black

white

gray

brown

small

medium

large

extra-large

size

price

bank book

ATM card

deposit slip

withdrawal
slip

check

checkbook

credit card

bank

stamps

package

registered
letter

money order

air letter

post office

envelope

head

eye

ear

nose

neck

back

stomach

arm

hand

finger

leg

foot

backache

cold

cough

earache

fever

headache

sore throat

stomachache

toothache

cough syrup

aspirin

ear drops

cold
medicine

antacid
tablets

throat
lozenges

broke
my arm

broke my leg

burned my
hand

cut my face

cut my finger

sprained
my wrist

pill

tablet

capsule

caplet

teaspoon

tablespoon

English
teacher

principal

school nurse

P.E. teacher

guidance
counselor

custodian

school
librarian

auditorium

cafeteria

gym

library

office

principal's
office

nurse's office

guidance
office

math

English

social
studies

science

art

music

technology

band

orchestra

choir

drama

football

soccer

basketball

cook

custodian

gardener

cashier

electrician

repairperson

delivery
person

security
guard

police officer

construction
worker

bus driver

painter

teacher

baker

secretary

taxi driver

truck driver

plumber

mechanic

carpenter

waitress

waiter

housekeeper

assembler

doctor

salesperson

pharmacist

barber

assemble
components

cook

sell clothing

cut hair

repair
watches

operate
equipment

use a
cash register

supply room

cafeteria

mailroom

bathroom

employee
lounge

personnel
office

vending
machine

walk

drive a car

ride a bicycle

take a bus

take a
subway

take a taxi

bus schedule

map

Do Not Enter

No Left Turn

No Right
Turn

No Turn
on Red

No U-Turn

One Way

Speed Limit

Stop

play soccer

play
basketball

play tennis

watch TV

listen to
music

exercise

go jogging

go swimming

go
rollerblading

go dancing

see a movie

go to
the park

see a play

go to
a concert

play baseball

play golf

go to
a ballgame

go to
a museum

go to the zoo

Foundations

Activity Masters

The activity masters include ready-to-use word cards and activity sheets for the multilevel activities and games suggested throughout the *Foundations* Teacher's Guide.

Unit 1

- 1 Capital Alphabet Letters I
- 2 Capital Alphabet Letters II
- 3 Lower Case Alphabet Letters I
- 4 Lower Case Alphabet Letters II
- 5 Numbers 0–10
- 6 Numbers 0–10 in Words

Unit 2

- 7 Classroom Object Word Cards I
- 8 Classroom Object Word Cards II
- 9 Classroom Action Word Cards
- 10 Numbers 11–19
- 11 Numbers 11–19 in Words

Unit 3

- 12 Everyday Activities
- 13 Everyday Activities Phrase Cards
- 14 Everyday Actions
- 15 Everyday Actions Phrase Cards
- 16 Everyday Activities Sentence Prompts
- 17 Weather Word Cards
- 18 Numbers 20–100
- 19 Numbers 20–100 in Words
- 20 Temperature Information Gap
- 21 Unit 3 Match Game

Unit 4

- 5 Numbers 0–10
- 6 Numbers 0–10 in Words
- 10 Numbers 11–19
- 11 Numbers 11–19 in Words
- 18 Numbers 20–100
- 19 Numbers 20–100 in Words
- 22 Days of the Week Word Cards
- 23 Months of the Year Word Cards
- 24 Large Number Cards
- 25 Addition Match Cards
- 26 Tic Tac Grid

- 27 Clock Faces
- 28 Pair Interview: *What Time?*
- 29 Weekly Schedules
- 30 Ordinal Number Cards I
- 31 Ordinal Number Cards II
- 32 Ordinal Number Cards III
- 33 Information Gap: *The Smith Family Apartment Building*
- 34 Month and Number Cards I
- 35 Month and Number Cards II
- 36 Dates Match Game
- 37 Money Word Cards
- 38 Money Match Game
- 39 Unit 4 Match Game

Unit 5

- 40 Rooms in the Home Word Cards
- 41 Home Appliances & Features Word Cards
- 42 Pair Interview: *In Your Home*
- 43 Furniture Word Cards
- 44 Home Theme Matching Game

Unit 6

- 45 Places in the Community Word Cards I
- 46 Places in the Community Word Cards II
- 47 Listen and Draw I
- 48 Listen and Draw II
- 49 Street Numbers Information Gap
- 50 Unit 6 Match Game

Unit 7

- 51 Describing Age and Height Word Cards
- 52 Describing Hair Color and Eye Color Word Cards
- 53 Describing Marital Status Word Cards
- 54 Information Gap: *Describing People*
- 55 Describing Feelings Word Cards
- 56 Match Game: *Countries and Languages*

- 57 Describing Weight Word Cards
- 58 Match Game: *Age, Height, and Weight*
- 59 Match Game: *Questions and Answers*
- 60 Questions for *Talk About It!*

Unit 8

- 26 Tic Tac Grid
- 61 Food Word Cards I
- 62 Food Word Cards II
- 63 Information Gap: *At the Supermarket*
- 64 Containers and Quantities Word Cards
- 65 Fast-Food Word Cards
- 66 Quantity Abbreviation Word Cards
- 67 Match Game: *Shopping Lists*
- 68 Food Sentence Prompts
- 69 Match Game: *Questions and Answers*

Unit 9

- 70 Clothing Word Cards I
- 71 Clothing Word Cards II
- 72 Clothing Scavenger Hunt
- 73 Personal Size Chart
- 74 Size Scavenger Hunt
- 75 Price Cards: *Numbers and Words*
- 76 Price Information Gap
- 77 Match Game: *Questions and Answers*

Unit 10

- 78 Bank Word Cards
- 79 ATM Withdrawal Steps
- 80 Check Concentration Cards
- 81 Blank Checks
- 82 Post Office Cards
- 83 Steps to Mailing a Letter
- 84 Information Gap: *Reading an Envelope*
- 85 What's the Change?
- 86 Dialog Match Game: *Your Change Is . . .*
- 87 Mixed-Up Words

Unit 11

- 88 Body Part Word Cards
- 89 Ailment Word Cards
- 90 Medicine Word Cards
- 91 Match Game: *Medical Advice*
- 92 Comparison Shopping for Medicine
- 93 Injury Word Cards
- 94 Medical Sentence Prompts
- 95 Sequencing: *An Emergency Call*

- 96 Healthy Habits Questionnaire
- 97 Medicine Dosage Word Cards
- 98 Medicine Labels
- 99 Theme Matching Cards: *Health*
- 100 Health Match Game: *Questions and Answers*

Unit 12

- 101 School Personnel Word Cards
- 102 School Subject Word Cards
- 103 Extracurricular Activity Word Cards
- 104 Information Gap: *Our Class Schedule*
- 105 School Match Game

Unit 13

- 106 Occupation Word Cards I
- 107 Occupation Word Cards II
- 108 Job Skill Word Cards I
- 109 Occupation Word Cards III
- 110 Occupations Questionnaire
- 111 Job Skill Word Cards II
- 112 Match Game: *Occupations and Skills*
- 113 Workplace Location Word Cards
- 114 Scrambled Sentences: *Safety Warnings*
- 115 Match Game: *Occupations*
- 116 Job Skill Phrase Cards

Unit 14

- 117 Listen and Draw I
- 118 Listen and Draw II
- 119 Transportation Survey
- 120 Pair Interviews: *Getting Around Town*
- 121 Additional Questions about the Bus Schedule
- 122 Transportation Sentence Prompts

Unit 15

- 123 Recreation Activity Word Cards I
- 124 Recreation Activities Questionnaire I
- 125 Pair Interviews: *Recreation Activities*
- 126 Recreation Activity Word Cards II
- 127 Recreation Activities Questionnaire II
- 128 Past Tense Recreation Activities I
- 129 Past Tense Recreation Activities II
- 130 Survey: *What Did You Do Yesterday?*
- 131 Calendar
- 132 Calendar Information Gap I
- 133 Calendar Information Gap II

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

0

1

2

3

4

5

6

7

8

9

10

zero	one	two
three	four	five
six	seven	eight
nine	ten	

pen

pencil

book

notebook

ruler

eraser

calculator

bookshelf	desk	board
chalk	map	globe
TV	computer	bulletin board
overhead projector	table	

Stand up.

Go to the board.

Write your name.

Erase your name.

Sit down.

Take out your book.

Open your book.

Raise your hand.

Close your book.

Put away your book.

11	12	13
14	15	16
17	18	19

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

get up	take a shower	brush my teeth
comb my hair	get dressed	eat breakfast
go to work	eat lunch	go to school
come home	cook dinner	read
watch TV	get undressed	go to bed

get

up

take

a shower

brush

my teeth

comb

my hair

get

dressed

eat

breakfast

go

to work

eat

lunch

go

to school

come

home

cook

dinner

watch

TV

get

undressed

go

to bed

making breakfast	making lunch	making dinner
cleaning	washing the dishes	doing the laundry
ironing	feeding the baby	walking the dog
studying	exercising	listening to music
playing the guitar	playing basketball	

making

breakfast

making

lunch

making

dinner

washing

the dishes

doing

the laundry

feeding

the baby

walking

the dog

listening

to music

playing

the guitar

playing

basketball

cleaning

the house

every day - my mother - go - to work

every day - I - comb - my hair

every day - my grandson - exercise

every day - my sister - wash - the dishes

every day - my father - take - a shower

right now - I - make - lunch

right now - I - listen to - music

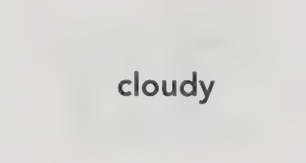
right now - I - clean - the house

right now - I - do - the laundry

right now - I - study - English



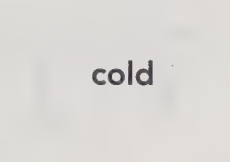
sunny



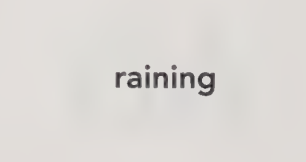
cloudy



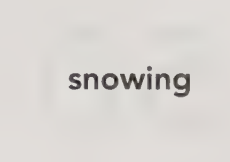
hot



cold



raining



snowing



foggy

20	30	40
50	60	70
80	90	100

twenty

thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred

Table A:

City	Temperature
Portland	45
Los Angeles	
Chicago	36
Dallas	
New York	50
Miami	

Table B:

City	Temperature
Portland	
Los Angeles	79
Chicago	
Dallas	81
New York	
Miami	94

How old are you?

I'm 34 years old.

What's your address?

67 Main Street.

What's the temperature in New York?

It's 47 degrees.

What do you do every day?

I clean the house and I cook.

What are you doing right now?

I'm feeding the baby.

What's the weather?

It's raining.

Sunday	SUN
Monday	MON
Tuesday	TUE
Wednesday	WED
Thursday	THU
Friday	FRI
Saturday	SAT

January	JAN
February	FEB
March	MAR
April	APR
May	MAY
June	JUN
July	JUL
August	AUG
September	SEP
October	OCT
November	NOV
December	DEC

1533	fifteen thirty-three
102	one oh two
2099	twenty ninety-nine
1730	seventeen thirty
4401	forty-four oh one

111	one eleven
606	six oh six
728	seven twenty-eight
515	five fifteen
7053	seventy fifty-three

$6 + 7$

13

$15 + 15$

30

$9 + 5$

14

$10 + 30$

40

$8 + 7$

15

$42 + 8$

50

$9 + 7$

16

$54 + 6$

60

$13 + 4$

17

$50 + 20$

70

$14 + 4$

18

$72 + 8$

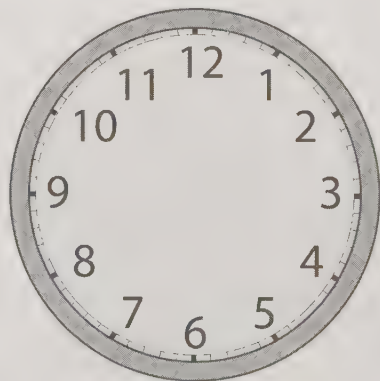
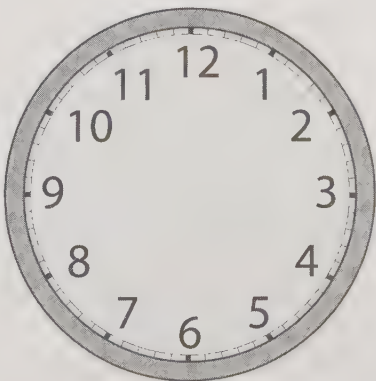
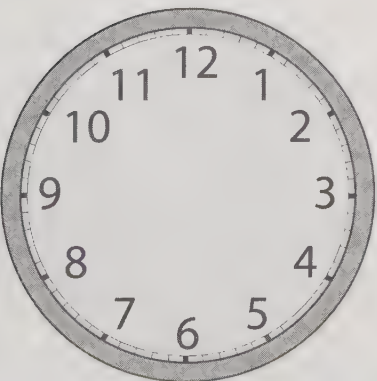
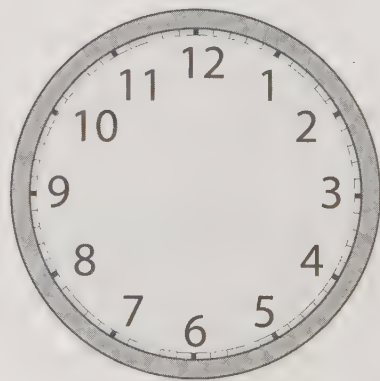
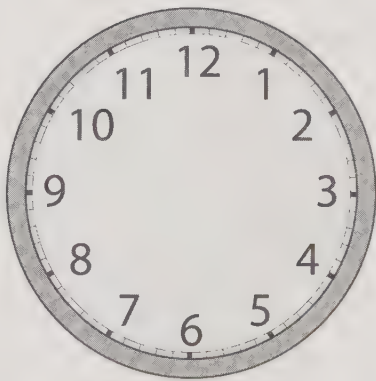
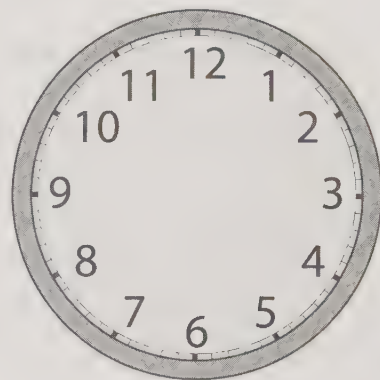
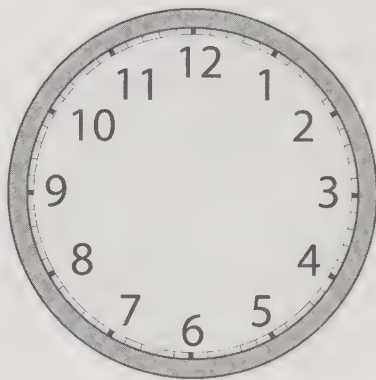
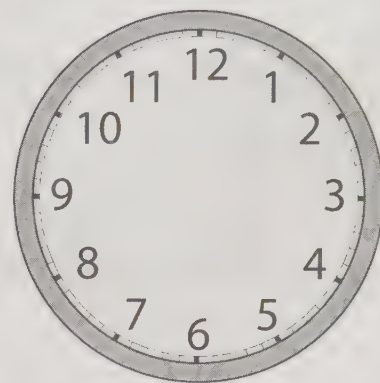
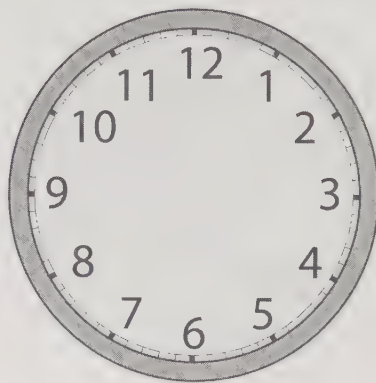
80

$14 + 5$

19

$83 + 7$

90



1. What time do you get up?

2. What time do you have breakfast?

3. What time do you go to work?

4. What time do you have lunch?

5. What time do you come home?

6. What time do you have dinner?

7. What time do you go to bed?

8.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

1st	first
2nd	second
3rd	third
4th	fourth
5th	fifth
6th	sixth
7th	seventh
8th	eighth
9th	ninth
10th	tenth

11th

eleventh

12th

twelfth

13th

thirteenth

14th

fourteenth

15th

fifteenth

16th

sixteenth

17th

seventeenth

18th

eighteenth

19th

nineteenth

20th

twentieth

20th	twentieth
30th	thirtieth
40th	fortieth
50th	fiftieth
60th	sixtieth
70th	seventieth
80th	eightieth
90th	ninetieth
100th	one hundredth

A

_____	6th floor
John Smith	5th floor
Peter Smith	4th floor
_____	3rd floor
_____	2nd floor
Linda Smith	1st floor

Who lives on the _____ floor?

B

Jane Smith	6th floor
_____	5th floor
_____	4th floor
Sam Smith	3rd floor
Kim Smith	2nd floor
_____	1st floor

Who lives on the _____ floor?

January

1

February

2

March

3

April

4

May

5

June

6

July

7

August

8

September

9

October

10

November

11

December

12

June 12, 2008	6/12/08
January 7, 2009	1/7/09
May 11, 2007	5/11/07
November 5, 2012	11/5/12
April 10, 2011	4/10/11
October 4, 2012	10/4/12
March 9, 2011	3/9/11
September 3, 2007	9/3/07
February 8, 2010	2/8/10
July 1, 2009	7/1/09
December 6, 2008	12/6/08
August 2, 2010	8/2/10

a penny

a nickel

a dime

a quarter

a half dollar

a dollar bill

a five-dollar bill

a ten-dollar bill

a twenty-dollar bill

two quarters and a dime	60¢
three quarters and a nickel	80¢
two dimes and three pennies	23¢
four quarters	\$1.00
four dimes and three nickels	55¢
eight quarters	\$2.00
seven nickels and seven pennies	42¢
three nickels and twelve pennies	27¢
three quarters, two dimes, and a nickel	\$1.00
three dimes and eleven pennies	41¢
three quarters and two dimes	95¢
one dime, one nickel, and one penny	16¢

How much is twelve plus two?	It's fourteen.
How much is nine plus seven?	It's sixteen.
What time is it?	It's one o'clock.
Can you come in on Tuesday at 10:15?	On Tuesday at 10:15? Yes, I can.
Can you come in on Thursday at 2:15?	On Thursday at 2:15? Yes, I can.
What floor do you live on?	I live on the fourth floor.
What's the tenth month of the year?	October.
What's the sixth month of the year?	June.
When is your birthday?	My birthday is September 21st.
What's today's date?	It's April 5, 2007.
What time does the train leave for New York?	It leaves at 6:45.

living room	kitchen	bedroom
bathroom	dining room	balcony
patio		

refrigerator

shower

closet

fireplace

stove

window

1. Is there a closet in your living room? _____
2. Is there a fireplace in your living room? _____
3. Is there a closet in your dining room? _____
4. Is there a refrigerator in your kitchen? _____
5. Is there a stove in your kitchen? _____
6. Is there a window in your kitchen? _____
7. Is there a window in your bathroom? _____
8. Is there a shower in your bathroom? _____
9. Is there a fireplace in your bedroom? _____
10. Is there a closet in your bedroom? _____

table

sofa

bed

chair

rug

lamp

The living room	a sofa a rug a lamp a TV
The kitchen	a stove a refrigerator cabinets a table
The dining room	chairs a big table a rug a lamp
Types of housing	apartment building dormitory mobile home house
Furniture	table sofa bed chair
The bathroom	bathtub shower

laundromat

bank

clinic

bakery

library

gas station

bus station

drug store

grocery store

post office	supermarket	hospital
park	restaurant	shopping mall
movie theater	train station	department store

A. Listen to your partner and complete the map.

_____	supermarket	_____
Main Street		
movie theater	_____	department store

B. Read these sentences to your partner. Help your partner complete the map.

1. The post office is across from the movie theater.
2. The post office is next to the supermarket.
3. The train station is across from the supermarket.
4. The train station is between the movie theater and the department store.
5. The hospital is across from the department store.
6. The hospital is next to the supermarket.

A. Listen to your partner and complete the map.

laundromat	_____	clinic
Central Street		
_____	drug store	_____

B. Read these sentences to your partner. Help your partner complete the map.

1. The bus station is across from the laundromat.
2. The bus station is next to the drug store.
3. The bank is across from the drug store.
4. The bank is between the laundromat and the clinic.
5. The grocery store is across from the clinic.
6. The grocery store is next to the drug store.

Table A

Place	Location
bakery	
bank	22nd Street
bus station	
clinic	34th Street
department store	
drug store	66th Street
gas station	
grocery store	18th Street
hospital	
laundromat	90th Street
post office	
supermarket	53rd Street

Table B

Place	Location
bakery	1st Street
bank	
bus station	13th Street
clinic	
department store	85th Street
drug store	
gas station	73rd Street
grocery store	
hospital	49th Street
laundromat	
post office	11th Street
supermarket	

Where do you buy gas?	At the gas station on Main Street.
Where do you buy bread?	At the bakery on Main Street.
Where do you buy medicine?	At the drug store on Main Street.
Where do you buy food?	At the supermarket on Main Street.
Where do you buy stamps?	At the post office on Main Street.
Where do you wash your clothes?	At the laundromat on Main Street.
Where do you get your books?	At the library on Main Street.
Where do you eat dinner?	At the restaurant on Main Street.
Is there a bank nearby?	Yes. There's a bank on Main Street.
Where are you going?	I'm going to the bus station on Main Street.
Where's the hospital?	It's on Main Street.

young

middle-aged

old

tall

average height

short

brown hair	black hair	blond hair
red hair	white hair	gray hair
brown eyes	blue eyes	green eyes

single	married	divorced
widowed		

Table A:

Name	Age	Height	Hair Color	Eye Color	Marital Status
Ms. Rivera		short		brown	
Mr. Taylor	old		brown		widowed
Mrs. Johnson		average height		green	

What's his/her age?

What's his/her height?

What color hair does he/she have?

What color eyes does he/she have?

What is his/her marital status?

Table B:

Name	Age	Height	Hair Color	Eye Color	Marital Status
Ms. Rivera	young		black		single
Mr. Taylor		tall		blue	
Mrs. Johnson	middle-aged		red		married

What's his/her age?

What's his/her height?

What color hair does he/she have?

What color eyes does he/she have?

What is his/her marital status?

hungry

thirsty

happy

sad

tired

angry

sick

afraid

You're from Mexico? What language do you speak?	I speak Spanish.
You're from Korea? What language do you speak?	I speak Korean.
You're from Russia? What language do you speak?	I speak Russian.
You're from Haiti? What language do you speak?	I speak Haitian.
You're from Japan? What language do you speak?	I speak Japanese.
You're from Brazil? What language do you speak?	I speak Portuguese.
You're from Egypt? What language do you speak?	I speak Arabic.
You're from China? What language do you speak?	I speak Chinese.
You're from Greece? What language do you speak?	I speak Greek.
You're from Vietnam? What language do you speak?	I speak Vietnamese.

thin**average weight****heavy**

Ms. Roberts weighs 75 pounds.	She's thin.
Mr. Kim weighs 200 pounds.	He's heavy.
Mrs. Morris weighs 125 pounds.	She's average weight.
Mr. Jones weighs 135 pounds.	He's average weight.
Jane is 10 years old.	She's young.
Mr. Smith is 45 years old.	He's middle-aged.
Mrs. Bank is 95 years old.	She's old.
Mrs. Lopez is 4 feet 10 inches tall.	She's short.
Mr. Lopez is 5 feet 8 inches tall.	He's average height.
Ms. Jackson is 6 feet 3 inches tall.	She's tall.

What's her age?	She's young.
How old are you?	I'm 26 years old.
What's his height?	He's tall.
How tall are you?	I'm five foot six.
What color hair does she have?	She has red hair.
What color hair does he have?	He has white hair.
What color eyes does she have?	She has brown eyes.
What color eyes does he have?	He has blue eyes.
What's your marital status?	I'm married.
Are you hungry?	Yes. I'm very hungry.
Are you angry?	Yes. I'm very angry.
Where are you from?	I'm from Vietnam.
What language do you speak?	I speak Portuguese.

1. What's his/her age?
2. What's his/her height?
3. What color hair does he/she have?
4. What color eyes does he/she have?
5. What's his/her weight?
6. What's his/her marital status?
7. How does he/she feel?
8. What's he/she doing?

a cookie

a banana

a carrot

a tomato

a potato

a peach

an apple

an orange

an egg

an onion

bread

cheese

milk

cereal

butter

sugar

lettuce

soup

soda

ice cream

Table A

<u>Aisle 1</u> cheese milk butter	<u>Aisle 2</u> cookies bread sugar	<u>Aisle 3</u> soda	<u>Aisle 4</u> potatoes onions carrots lettuce apples peaches oranges
--	---	------------------------	--

You're looking for:

cereal ice cream soup tomatoes eggs

Table B

<u>Aisle 1</u> eggs milk butter ice cream	<u>Aisle 2</u> cereal sugar	<u>Aisle 3</u> soup	<u>Aisle 4</u> potatoes onions carrots lettuce tomatoes apples oranges
---	-----------------------------------	------------------------	---

You're looking for:

cheese soda cookies peaches bread

a box of

a bag of

a can of

a loaf of

a bunch of

a bottle of

a pound of

a jar of

a quart of

a dozen

hamburger

hot dog

sandwich

cheeseburger

taco

pizza

donut

lemonade

coffee

tea

quart	quarts	pound
pounds	half a pound	dozen
half a dozen	qt.	qts.
lb.	lbs.	1/2 lb.
doz.	1/2 doz.	

We need three pounds of cheese and a quart of milk.	<u>Shopping List</u> 3 lbs. cheese 1 qt. milk
We need a pound of cheese and two quarts of milk.	<u>Shopping List</u> 1 lb. cheese 2 qts. milk
We need a dozen eggs and a pound of apples.	<u>Shopping List</u> 1 doz. eggs 1 lb. apples
We need half a dozen eggs and two pounds of apples.	<u>Shopping List</u> 1/2 doz. eggs 2 lbs. apples
We need half a pound of tomatoes and a dozen oranges.	<u>Shopping List</u> 1/2 lb. tomatoes 1 doz. oranges
We need a pound of tomatoes and half a dozen oranges.	<u>Shopping List</u> 1 lb. tomatoes 1/2 doz. oranges
We need three quarts of milk and half a pound of onions.	<u>Shopping List</u> 3 qts. milk 1/2 lb. onions
We need a quart of milk and half a dozen of onions.	<u>Shopping List</u> 1 qt. milk 1/2 doz. onions
We need a quart of lemonade and half a pound of tomatoes.	<u>Shopping List</u> 1 qt. lemonade 1/2 lb. tomatoes
We need two quarts of lemonade and half a dozen tomatoes.	<u>Shopping List</u> 2 qts. lemonade 1/2 doz. tomatoes

are - looking - what - you - for - ?

aren't - there - any - cookies - more

any - there - sugar - isn't - more

apples - are - any - there - ?

is - any - there - cereal - ?

the - do - need - what - we - at - supermarket - ?

a - soda - we - bottle - of - need

and - loaf - we - need - bread - a
of - of - a - soup - can

like - I'd - coffee - please

help - can - I - you - ?

get - half - cheese - a - please - pound - of

What are you looking for?	A banana.
What are you looking for?	Ice cream.
Is there any milk?	No, there isn't.
Are there any peaches?	No, there aren't.
Is there any butter?	No, there isn't.
Are there any oranges?	No, there aren't.
Excuse me. I'm looking for apples.	They're in Aisle 2.
Excuse me. I'm looking for cheese.	It's in Aisle 4.
What do we need at the supermarket?	We need a box of cookies.
Can I help you?	Yes. I'd like a hot dog, please.

a shirt

a coat

a suit

a belt

a jacket

a tie

a sweater

an umbrella

a blouse

a dress

a watch

a necklace

a pair of shoes

a pair of pants

a pair of socks

a pair of jeans

a pair of gloves

a pair of mittens

a pair of pajamas

1. _____ is wearing black pants.
2. _____ is wearing a brown belt.
3. _____ is wearing white shoes.
4. _____ is wearing a blue skirt.
5. _____ is wearing a yellow shirt.
6. _____ is wearing a gray blouse.
7. _____ is wearing a tie.
8. _____ is wearing a necklace.
9. _____ is wearing a green sweater.
10. _____ is wearing white socks.

Clothing	Size
shirt/blouse	
sweater	
jacket	

Clothing	Size
pants	
belt	
shoes	

Size Information (in inches)

Men's Shirt Sizes				
Size	S	M	L	XL
Neck	14–14½	15–15½	16–16½	17–17½
Sleeve	32–33	33–34	34–35	35–36

Women's Shirt and Dress Sizes						
Size	S		M		L	
	6	8	10	12	14	16
Bust	34½	35½	36½	38	39½	41
Waist	26½	27½	28½	30	31½	33
Sleeve	30	30½	31	31½	32	32½
Hips	36½	37½	38½	40	41½	43

Men's Pants				
Size	S	M	L	XL
Waist	28–30	32–34	36–38	40–42
Inseam	30	32	33	34

Women's Pants					
Size	XS	S	M	L	XL
	0	0–2	4–6	8–10	12–14
Waist	23–24	25–26	27–28	30–32	33–35
Inseam	29	30	32	33	34

"What size _____ do you wear?"

1. _____ wears size 15 shirts.
2. _____ wears size 7 shoes.
3. _____ wears size 11 shoes.
4. _____ wears size medium sweaters.
5. _____ wears size large gloves.
6. _____ wears size large pajamas.
7. _____ wears size 36 pants.
8. _____ wears size small jackets.
9. _____ wears size 36 belts.
10. _____ wears size 12 dresses.

\$10.50	ten fifty
\$10.15	ten fifteen
\$10.00	ten dollars
\$14.00	fourteen dollars
\$40.00	forty dollars
\$99.00	ninety-nine dollars
\$99.99	ninety-nine ninety-nine
\$19.00	nineteen dollars
\$60.99	sixty ninety-nine
\$16.00	sixteen dollars

Table A

Clothing	Price
shirts	
belts	\$24.59
gloves	
pajamas	\$10.00
socks	
jeans	\$46.00
shoes	
coats	\$89.99

Table B

Clothing	Price
shirts	\$16.99
belts	
gloves	\$18.50
pajamas	
socks	\$2.50
jeans	
shoes	\$37.00
coats	

May I help you?	Yes. I'm looking for a pair of mittens.
What's your favorite color?	Green.
What are you wearing today?	I'm wearing a red shirt, a black belt, and black pants.
What size do you wear?	Medium.
What's the matter with the dress?	It's too big.
What's the matter with the pants?	They're too short.
What's the price of the belts?	\$10.00.
Where are the umbrellas?	Umbrellas are on the 2nd floor.
Where are women's suits?	Women's suits are on the 3rd floor.

checkbook	check	bank book
ATM card	credit card	deposit slip
withdrawal slip		

Put your ATM card into the machine.

Press in your Personal Identification Number (PIN).

Press "Withdraw Cash."

Press "Checking Account."

Press in the amount of money you want.

Take the money from the machine.

Count your money.

Take the receipt and your ATM card from the machine.

June 15, 2009 Pay to the order of <u>Northwest Electric</u> \$ <u>50.72</u> <u>Fifty and 72/100</u> dollars <u>Vicki Chen</u>	A. What are you doing? B. I'm writing a check to Northwest Electric. A. For how much? B. \$50.72.
June 15, 2009 Pay to the order of <u>Dr. Jones</u> \$ <u>150.00</u> <u>One hundred and fifty 00/100</u> dollars <u>Vicki Chen</u>	A. What are you doing? B. I'm writing a check to Dr. Jones. A. For how much? B. \$150.00.
June 15, 2009 Pay to the order of <u>City Hospital</u> \$ <u>25.00</u> <u>Twenty-five and 00/100</u> dollars <u>Vicki Chen</u>	A. What are you doing? B. I'm writing a check to City Hospital. A. For how much? B. \$25.00.
June 15, 2009 Pay to the order of <u>World Credit Cards</u> \$ <u>88.24</u> <u>Eighty-eight and 24/100</u> dollars <u>Vicki Chen</u>	A. What are you doing? B. I'm writing a check to World Credit Cards. A. For how much? B. \$88.24.

Pay to the order of _____ \$ _____
_____ dollars

Pay to the order of _____ \$ _____
_____ dollars

Pay to the order of _____ \$ _____
_____ dollars

Pay to the order of _____ \$ _____
_____ dollars

stamps	package	registered letter
money order	air letter	

Write a letter.

Put the letter in an envelope.

Write the mailing address and the return address on the envelope.

Go to the post office.

Buy a stamp for the letter.

Put the stamp on the envelope.

Put the letter in the mailbox.

Envelope A

Jim Lee

114 Tenth Street
Dallas, Texas 75359

What's the return address?
Who is the letter going to?
How do you spell _____?

Envelope B

99 Central Avenue
Chicago, Illinois 60649Lin Wang

Who is the letter from?
How do you spell _____?
What's the mailing address?

That's . . .	Here's . . .	Your change is . . .
\$ 6.00	\$10.00	
	\$20.00	\$5.00
\$9.50		\$.50
\$3.50	\$5.00	
	\$40.00	\$8.00
\$47.75		\$2.25

A. That's \$19.00.
B. _____
A. Your change is \$1.00.

Here's \$20.00.

A. That's \$3.00.
B. _____
A. Your change is \$2.00.

Here's \$5.00.

A. That's \$7.00.
B. _____
A. Your change is \$3.00.

Here's \$10.00.

A. That's \$11.00.
B. _____
A. Your change is \$4.00.

Here's \$15.00.

A. That's \$35.00.
B. _____
A. Your change is \$5.00.

Here's \$40.00.

A. That's \$44.00.
B. _____
A. Your change is \$6.00.

Here's \$50.00.

A. That's \$63.00.
B. _____
A. Your change is \$7.00.

Here's \$70.00.

A. That's \$82.00.
B. _____
A. Your change is \$8.00.

Here's \$90.00.

bank	book
ATM	card
credit	card
deposit	slip
withdrawal	slip
post	office
air	letter
money	order
registered	letter
return	address
mailing	address

head

eye

ear

nose

neck

back

stomach

arm

hand

finger

leg

foot

a headache

a stomachache

a backache

an earache

a toothache

a sore throat

a cold

a cough

a fever

cough syrup	aspirin	ear drops
cold medicine	antacid tablets	throat lozenges

I have a cold.	You should use cold medicine.
I have a cough.	You should use cough syrup.
I have a headache.	You should use aspirin.
I have an earache.	You should use ear drops.
I have a sore throat.	You should use throat lozenges.
I have a stomachache.	You should use antacid tablets.
I have a backache.	You should use aspirin.

Compare the same medicine and the same quantity.

Medicine	Generic	Brand Name
cold medicine		
cough syrup		
aspirin		
ear drops		
antacid tablets		
throat lozenges		

Model Questions:

How much is generic *aspirin*?

How much is *Bayer® aspirin*?

I broke my arm.

I broke my leg.

I sprained my wrist.

I cut my finger.

I cut my face.

I burned my hand.

the - problem - what's - ?

you - in - come - can - 4:30 - at - tomorrow - ?

an - want - make - to - I - appointment - .

hurt - my - I - neck - .

to - sorry - I'm - that - hear - .

recommend - do - what - you - a backache - for - ?

sprained - I - my - wrist - .

recommend - Medex - cough - syrup - I - .

cut - finger - I - my - .

have - bad - a - I - backache - .

burned - I - my - foot - .

A. Emergency Operator.

B. My husband just fell and hurt his leg very badly. He can't move.
Please send an ambulance.

A. What's your address?

B. 55 North Central Road.

A. And your telephone number?

B. 555-777-1234.

A. Okay. An ambulance is on the way.

1. _____ eats two meals a day.
2. _____ eats three meals a day.
3. _____ drinks six glasses of water a day.
4. _____ drinks three glasses of water a day.
5. _____ exercises three times a week.
6. _____ exercises two times a week.
7. _____ sleeps six hours a night.
8. _____ sleeps eight hours a night.
9. _____ takes a vitamin every day.
10. _____ goes to the doctor every year for a checkup.

Questions to ask your classmates:

How many meals a day do you eat?

How many glasses of water do you drink each day?

How many times a week do you exercise?

How many hours do you sleep at night?

Do you take a vitamin every day?

Do you go to the doctor every year for a checkup?

pill**tablet****capsule****caplet****teaspoon****tablespoon**

Take one tablet three times a day.	1 tablet 3X/day
Take one caplet three times a day.	1 caplet 3X/day
Take two tablespoons twice a day.	2 tablespoons 2X/day
Take two teaspoons twice a day.	2 teaspoons 2X/day
Take one capsule twice a day.	1 capsule 2X/day
Take two capsules once a day.	2 capsules 1X/day
Take one teaspoon after each meal.	1 teaspoon after meals
Take one teaspoon before each meal.	1 teaspoon before meals
Take one tablet four times a day.	1 tablet 4X/day
Take four tablets once a day.	4 tablets 1X/day

Parts of the Body: Head	face eye nose ear
Parts of the Body: Arm	hand wrist finger
Ailments	cough fever toothache sore throat
Injuries	I broke my arm. I sprained my wrist. I burned my face. I hurt my foot.
Drug Store Medicines	aspirin cold medicine ear drops vitamins
Forms of Medicines	capsule tablet caplet pill

What's the matter?	I have an earache.
What happened?	I broke my leg.
I have a stomachache. What should I do?	You should use antacid tablets.
I have a headache. What should I do?	You should use aspirin.
Where can I find eardrops?	Look in Aisle 4.
Can you come in tomorrow at 2:15?	Yes, that's fine.
What's your address?	4561 Broadway.
What's your telephone number?	908-444-1992.
How many times a week do you exercise?	Twice a week.
How many meals do you eat a day?	Three a day.
What do you recommend for a sore throat?	I recommend Comex throat lozenges.

English teacher	principal	school nurse
P.E. teacher	guidance counselor	custodian
school librarian		

math	English	social studies
science	art	music
technology		

band**orchestra****choir****drama****football****soccer****basketball**

Schedule A

Period	Class	Room
1st		345
2nd	Math	
3rd		418
4th	Lunch	
5th		310
6th	Social Studies	
7th		113
8th	Science	

What class do we have _____ period?
In which classroom do we have _____?

Schedule B

Period	Class	Room
1st	English	
2nd		215
3rd	Art	
4th		cafeteria
5th	Technology	
6th		201
7th	Music	
8th		214

What class do we have _____ period?
In which classroom do we have _____?

Who's that?	That's the English teacher.
Where are you going?	To the cafeteria.
What's your favorite subject?	Social studies.
What are you going to do after school today?	I have soccer practice.
What class do you have third period?	I have music.
I'm going to the nurse's office because . . .	I have a headache.
I have P.E. class in . . .	the gym.
I have drama practice in . . .	the auditorium.
I have lunch in . . .	the cafeteria.
The librarian works in . . .	the library.
The person who cleans the school is . . .	the custodian.

a cook	a custodian	a gardener
a cashier	an electrician	a repairperson
a delivery person	a security guard	a police officer
a construction worker		

a bus driver

a painter

a teacher

a baker

a secretary

a taxi driver

a truck driver

a plumber

a mechanic

a carpenter

drive a bus	paint	teach
bake	type	drive a taxi
drive a truck	fix sinks	fix cars
repair buildings		

a waitress

a waiter

a housekeeper

an assembler

a doctor

a salesperson

a pharmacist

1. _____ works in a hospital.
2. _____ works in a store.
3. _____ works at home.
4. _____ works in a hotel.
5. _____ works in a restaurant.
6. _____ can drive a car.
7. _____ can bake and cook.
8. _____ can type.
9. _____ can paint.
10. _____ can fix cars.

Questions to ask your classmates:

Where do you work?

Can you _____?

assemble components

cook

sell clothing

cut hair

repair watches

operate equipment

use a cash register

A baker . . .	bakes.
A bus driver . . .	drives a bus.
A cashier . . .	uses a cash register.
A secretary . . .	can type.
A carpenter . . .	can repair buildings.
A mechanic . . .	can fix cars.
An assembler . . .	can assemble things.
A plumber . . .	can fix sinks.
A repairperson . . .	can repair things.
A barber . . .	cuts hair.
A salesperson . . .	sells things in a store.

supply room	cafeteria	mailroom
bathroom	employee lounge	personnel office
vending machine		

wet - the - is - floor - .

your - on - safety - put - glasses - .

there - don't - stand - !

telling - me - for - thanks - .

that - go - don't - room - in - !

in - smoke - don't - here - .

a - wear - helmet - .

What do you do?	I'm a delivery person.
What kind of job are you looking for?	I'm looking for a job as a security guard.
Can you type?	Yes, I can. I'm an experienced secretary.
Can you repair buildings?	Yes, I can. I'm an experienced carpenter.
Can you fix cars?	Yes, I can. I'm an experienced mechanic.
Can you fix sinks?	Yes, I can. I'm an experienced plumber.
Tell me about your job skills. What can you do?	I can paint. I can fix sinks. I can drive a truck.
Where do you work?	At the Midtown Hotel.
Can you operate equipment?	No, I can't operate equipment. But I'm sure I can learn quickly.
What's the matter?	I'm sick.
Where's the cafeteria?	Down the hall.

cut	hair
sell	clothing
repair	watches
fix	sinks
drive	a taxi
use	a cash register
operate	equipment
assemble	components
drive	a bus
type	letters
fix	cars

A. Listen to your partner and complete the map.

bank		_____
_____		post office
park		_____
train station		_____

B. Read these sentences to your partner. Help your partner complete the map.

1. The laundromat is on the right.
2. The laundromat is across from the train station.
3. The movie theater is on the right.
4. The movie theater is across from the bank.
5. The hospital is on the left.
6. The hospital is across from the post office.
7. The hospital is between the park and the bank.
8. The library is on the right.
9. The library is across from the park.
10. The library is between the laundromat and the post office.

A. Listen to your partner and complete the map.

_____		library
bus station		_____
_____		movie theater
park		_____

B. Read these sentences to your partner. Help your partner complete the map.

1. The post office is on the right.
2. The post office is between the library and the movie theater.
3. The clinic is on the left.
4. The clinic is across from the library.
5. The laundromat is across from the park.
6. The laundromat is next to the movie theater.
7. The bank is on the left.
8. The bank is between the bus station and the park.

How do you get to work?

	Number of People
walk	
take a bus	
take a subway	
take a taxi	
drive a car	
ride a bicycle	

1. Do you like to walk? Why?/Why not?

2. Do you walk every day?

3. Where do you walk?

4. Do you like to take the bus? Why?/Why not?

5. Do you take the bus every day?

6. Where do go on the bus?

7. Do you like to drive? Why?/Why not?

8. Do you drive every day?

9. Where do you drive?

10. Do you like to ride a bicycle? Why?/Why not?

11. Do you ride your bicycle every day?

12. Where do ride your bicycle?

1. The first bus leaves Center Street at _____.
2. It's 4:20. The next bus arrives at School Street at _____.
3. It's 6:45 in the morning. The next bus arrives at School Street at _____.
4. It's 7:45 at night. The next bus arrives at River Road at _____.
5. It's 10:15 in the morning. The next bus arrives at Lee Avenue at _____.
6. It's 12:35 PM. The next bus arrives at Wilson Avenue at _____.
7. It's 3:55. The next bus to leave Center Street is at _____.
8. The first bus arrives at River Road at _____.

do - get - how - to - the - I - post office - ?

bank - the - right - the - is - on - .

way - that - walk - .

the library - is - the hospital - and - between - the park - .

the - the - is - next - to - bus station - laundromat - .

the - do - need - what - we - at - supermarket - ?

do - where - get - I - off - for - Dacy's Department store - ?

how - you - to - do - get - school - ?

sign - speed - limit - says - the - 25 - .

driving - too - fast - you're - !

go - you - can't - on - that - street - !

play soccer

play basketball

play tennis

watch TV

listen to music

exercise

go jogging

go swimming

go rollerblading

go dancing

1. _____ likes to play soccer.
2. _____ likes to play basketball.
3. _____ likes to play tennis.
4. _____ likes to watch TV.
5. _____ likes to listen to music.
6. _____ likes to exercise.
7. _____ likes to go jogging.
8. _____ likes to go swimming.
9. _____ likes to go rollerblading.
10. _____ likes to go dancing.

Question to ask your classmates:

Do you like to _____?

1. Do you like to watch TV? _____
2. Do you watch TV every day? _____
3. Where do you watch TV? _____
4. How much time do you watch TV every week? _____
5. Do you like to exercise? _____
6. Do you exercise every day? _____
7. Where do you exercise? _____
8. How much time do you exercise every week? _____
9. Do you like to listen to music? _____
10. Do you listen to music every day? _____
11. Where do you listen to music? _____
12. Do you like to go dancing? _____
13. Where do you go dancing? _____

go jogging

see a movie

go to the park

see a play

go to a concert

play baseball

play golf

go to a ballgame

go to a museum

go to the zoo

1. _____ is going to see a movie.
2. _____ is going to go to the park.
3. _____ is going to see a play.
4. _____ is going to go to a concert.
5. _____ is going to play baseball.
6. _____ is going to play golf.
7. _____ is going to go jogging.
8. _____ is going to go to a ballgame.
9. _____ is going to go to a museum.
10. _____ is going to go to the zoo.

Question to ask your classmates:

Are you going to _____ next weekend?

played soccer	played basketball	played tennis
watched TV	listened to music	exercised
went jogging	went swimming	went rollerblading
went dancing		

saw a movie

went to the park

saw a play

went to a concert

played baseball

played golf

went to a ballgame

went to a museum

went to the zoo

Activity	Number of Students

SAT					
FRI					
THU					
WED					
TUE					
MON					
SUN					

What are you going to do on _____?

Calendar A:

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
1 have lunch with Jim	2 work	3 go jogging work	4 work have dinner with Jane	5 go jogging work	6 work	7 go to the zoo
8 go to a ballgame	9 work	10 go jogging work	11 work	12 go jogging work	13 work see a play	14 go dancing

Calendar B:

Calendar D.

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
1 _____	2 work	3 _____ work	4 work _____	5 go jogging work	6 work	7 _____
8 go to a ballgame	9 work	10 go jogging work	11 work	12 _____ work	13 _____	14 _____

What are you going to do on _____?

Calendar A:

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
15 work	16 work	17 work	18 exercise go to a movie	19 go to a museum	20 work play basketball	21 work
22 go to the zoo	23 work	24 work	25 exercise have lunch with Kate	26 clean the house	27 work play basketball	28 work

Calendar B:

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
15 work	16 work	17 _____	18 exercise _____	19 _____	20 work _____	21 work
22 _____	23 work	24 work	25 exercise _____	26 _____	27 work play basketball	28 _____

FOUNDATIONS

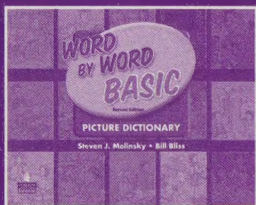
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